

E9EL008 A Poem –What Would Happen If ... ** (Basic Level)

Section 1

Listen to Ted read the poem and choose the pairs of words which are rhymed.

Stanza 1

1. A. happen and bark
- B. happen and couldn't
- C. speak and "mouse"
- D. speak and "squeak"

Stanza 2

2. A. cheer and happy
 - B. cheer and jeer
 - C. joy and cross
 - D. cross and annoyed
-
3. A. Hi and Goodbye
 - B. cream and pie
 - C. say and ask
 - D. things and ice

Stanza 3

4. A. favourite and right
 - B. sing and say
 - C. right and wrong
 - D. song and wrong
-
5. A. name and seen
 - B. colours and sea
 - C. seen and green
 - D. blue and green

Stanza 5

6. A. teach and speech
- B. power and teach
- C. used and learn
- D. when and beauty

E9EL008 A Poem –What Would Happen If...** (Basic Level)

Section 2

Choose the best answers.

The teacher will explain the difference between perfect and imperfect rhymes and then give three examples. Listen and choose which is perfect and which is imperfect from below.

1. Perfect Imperfect

2. Perfect Imperfect

3. Perfect Imperfect

E9EL008 A Poem –What Would Happen If... (Basic Level)**

Section 3

Listen to the teacher giving explanations of good and bad rhythm. Then listen and choose which examples have the best rhythm.

Verse 1

An orange would not be orange
It would be called a grey instead.
Your dinner and your breakfast,
All coloured just like lead

A

B

Verse 5

So if you're feeling down today
And want to have a moan
Just think how bad it would be
If the world was monochrome

A

B

Verse 2

Everybody's hair the same,
and everybody's skin
And all your clothes just black and white
or coloured just like tin

A

B

Verse 3

Couldn't tell if it was cloudy
or if it was just sky
Four and twenty blackbirds,
the same colour as the pie

A

B

Verse 4

At least on a piano
You could still see how to play
But all the books and magazines
are many shades of grey

A

B