

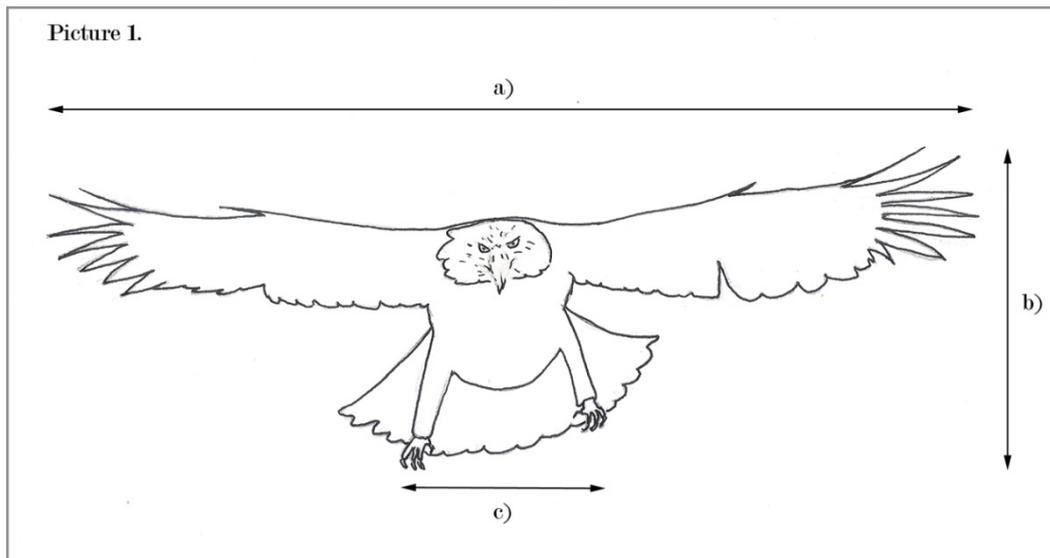
**E9EL022 All About Birds \*\* (Basic)**

**Section 1**

Choose the best answers.

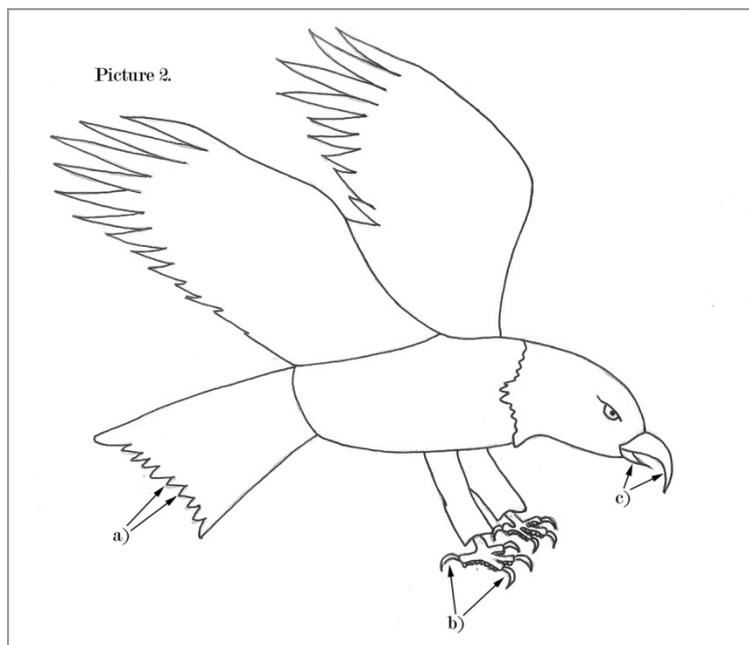
1. The teacher talks about the eagle's "**wingspan**." Look at Picture 1.  
Which of the arrows, a), b) or c) shows the "**wingspan**"?

Answer: \_\_\_\_\_



2. The teacher talks about the eagle's "**talons**." Look at Picture 2.  
Which of the arrows, a), b) or c) points to the "**talons**"?

Answer: \_\_\_\_\_

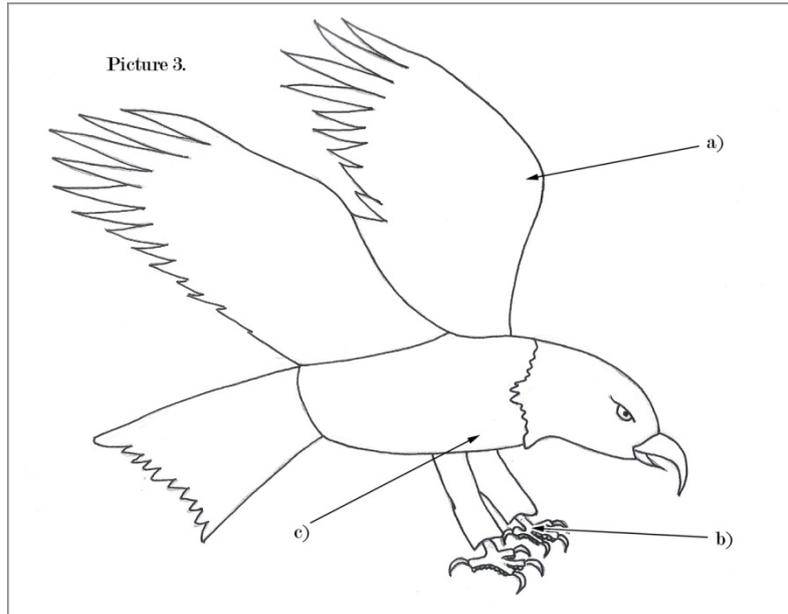


3. Which of the following is the main idea of the first half of the talk?

- A. Bald eagles catch rabbits.
- B. Bald eagles' bodies are good for hunting.
- C. Bald eagles can kill anything.

4. The teacher mentions the eagle's "**breast**." Look at Picture 3.  
Which of the arrows, a), b) or c) points to the "**breast**"?

Answer: \_\_\_\_\_



5. Which of the following is the main idea of the second half of the talk?

- A. Bald eagles have large chest muscles.
- B. Bald eagles' bodies are good for flying.
- C. Bald eagles fly at 100 miles per hour.

**E9EL022 All About Birds \*\* (Basic)****Section 2**

Choose the best answers.

1. The teacher uses the word “flutter” when talking about hummingbirds.  
Which of the following is closest in meaning to “flutter”?
  - A. Move the wings very fast
  - B. Change direction very fast
  - C. Move backwards very fast
  
2. The teacher uses the word “water-repellent” when talking about emperor penguins.  
Which of the following is closest in meaning to “water-repellent”?
  - A. Able to walk fast
  - B. Able to keep dry
  - C. Able to catch fish
  
3. Which of the following is **the most important** idea in the first half of this section?
  - A. How birds survive in the water
  - B. How birds use their legs to swim
  - C. How birds’ bodies suit their environments
  
4. What word does the speaker use for the hummingbird’s mouth?
  - A. Beak
  - B. Nose
  - C. Bill
  
5. Which of the following is **the most important** idea in the second half of this section?
  - A. How birds use their bills to get food
  - B. How birds use their beaks to fight
  - C. How birds’ bodies suit the food they eat

**E9EL022 All About Birds \*\* (Basic)**

**Section 3**

Choose the best answers.

1. Mary and Zack go bird watching in Wetland Park because \_\_\_\_\_.

- A. there are more plants
- B. there is a lot of space
- C. they will see more birds there

2. Mary says, "You mean the one that's waddling from side to side?"  
In this sentence, the word "waddle" is a way to \_\_\_\_\_.

- A. walk
- B. fly
- C. jump

3. Mary says, "...they're like two big fat paddles..."  
"Paddles" of the bird are used to \_\_\_\_\_.

- A. fly
- B. eat
- C. swim

4. Zack thinks the greyish bird can swim because of \_\_\_\_\_.

- A. the shape of its mouth
- B. the shape of its feet
- C. its colour

5. Zack and Mary are not sure what the tall white bird eats because \_\_\_\_\_.

- A. it has a long neck
- B. it is very tall
- C. not only fish live in the water