

**RESTRICTED**

**Group Interaction**

Preparation Time : 3 minutes    Assessment Time : 3 minutes

The photos below are from fashion magazines. You and two classmates have been asked by your teacher to discuss the photos.

Choose the photo you like best. Explain why you like that photo and why you dislike the other.



*You may begin by saying:*

I like the second photo best. Let me explain .....

**RESTRICTED****Teacher notes**

## Managing the assessments or extending the tasks

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal prompts at various stages of the discussion.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

## Possible language structures and expressions:

**1. Giving descriptions**

“... leather shoes ...”

“... colourful flowers ...”

“...pretty dress ...”

“...long fringe ...”

“... black pantyhose and ...”

“... large, modern watch ...”

**2. Justifying a point of view**

“I like the first photo the most because ...”

“I’m going to pick the third one because ...”

“Number four is my favourite, even though ...”

“Number three is the best, even if ...”

“The third photo has ... so ...”

“... is so pretty that I just have to choose it.”

**3. Expressing certainty**

“... has to be the best!”

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“... must be the best.”

“... is definitely the one I like the most.”

“... is simply/absolutely the best.”

“... is always going to be my favourite.”

“... probably/possibly has the most ...”

“... is maybe/perhaps the one with the nicest ...”

**Possible vocabulary**

Attractive, casual, original, classic, understated, old-fashioned, modern, traditional, cheap, comfortable, practical, revealing, tasteful, design, colour, combination, accessory, decoration, detail, print, pattern, trend, style, stylish.