



香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

評核促進學習
Assessment for Learning

Territory-wide System Assessment 2006-2011

Secondary 3 English Language

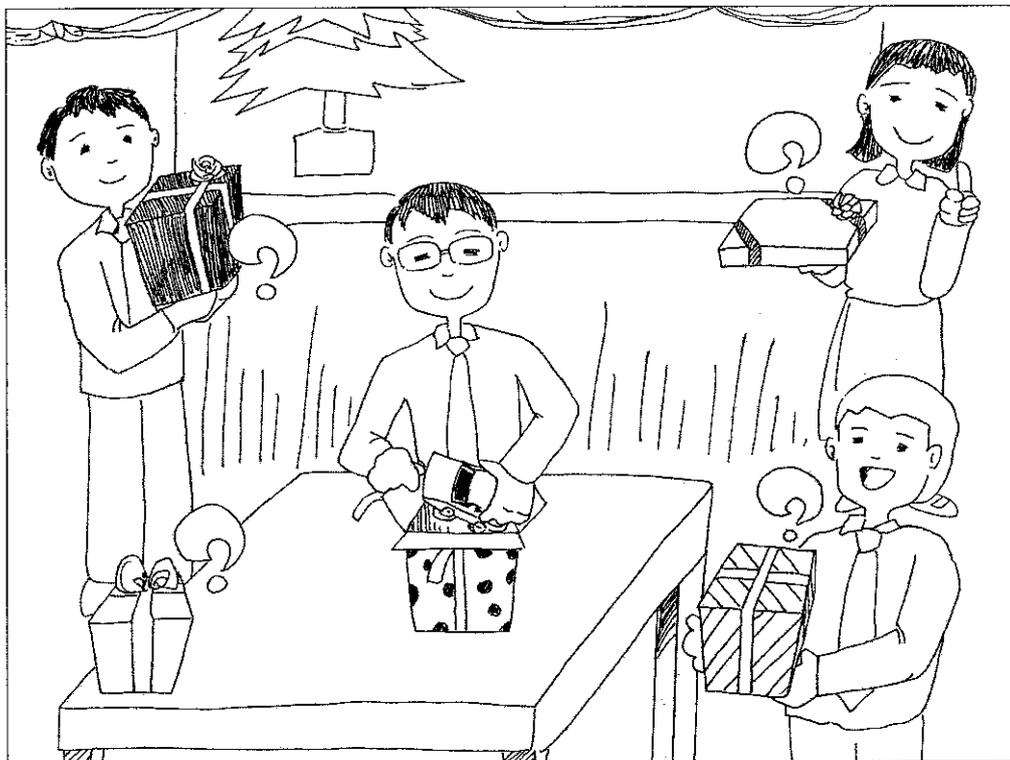
Writing – Student Exemplars

TSA 2006

Question – 9EW1

You are a reporter for your school magazine. You were at your class Christmas party last week.

Write an article of about 150 words describing the Christmas party. Use the following pictures and your own ideas.



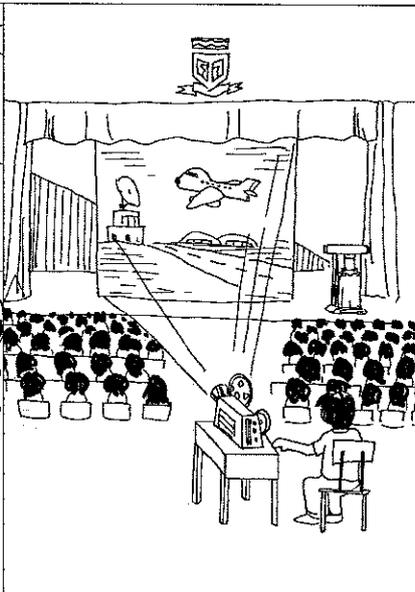
Question – 9EW2

You are Chris. Your friend, Peter, would like to know more about the English Week at your school. Write a letter to Peter and tell him about the English Week.

Write your letter in about 150 words. You can use the following pictures to give him some information. Begin your letter 'Dear Peter' and sign it 'Chris'.



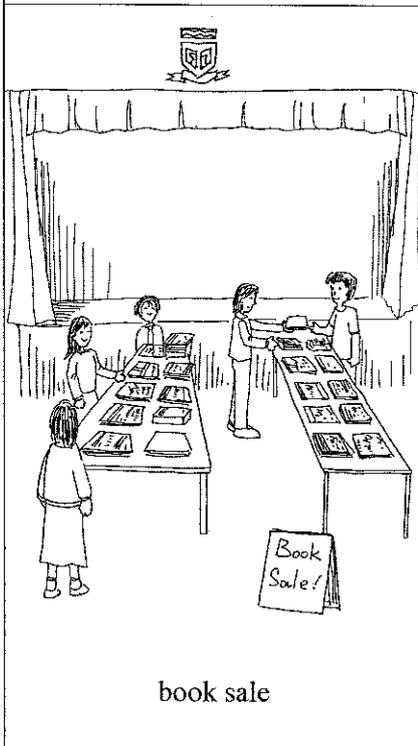
English corner



film show



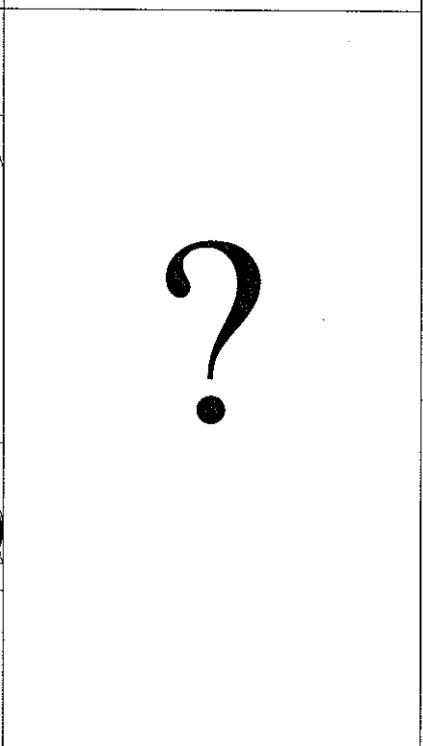
singing contest



book sale



storytelling competition



Question – 9EW3

You are Susan. You are a member of the Student Help Group. Your good friend, Chris, sent you a letter.

Read the following letter and give some advice to Chris' younger brother, Paul. Write your letter in about 150 words. Begin your letter 'Dear Paul' and sign it 'Susan'.

21 June 2006

Dear Susan,

I'm worried about my younger brother, Paul, and I don't know what to do. He comes home after midnight two or three times a week. He talks to friends on the phone for four hours almost every night. His marks are getting bad. He has started smoking and was in two fights last week. And worst of all, he is stealing money from Mum's purse. I tried to talk to Paul but he won't listen to me. Would you please send him a letter? Tell my brother about his bad behaviour and give him some advice.

Please help me.

Chris

Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2006

An article describing a Christmas party (9EW1) - Student Exemplar 1

Last week, I had joined at my class Christmas party. I was very happy.

In the party, there are a lot of foods. It is because everybody bring different tips of foods to school. For example, chicken wings and fishballs.

We also ^{paint} a christmas tree on the blackboard, because we don't have enough money to buy a christmas tree. We have exchange christmas gifts, we were excited to know what it is.

Of course, we have sing some christmas songs. For example, Jingle Bells. Suddenly, Pantor Clas came and gave a present to me. I was so excited and I open the present, then I see my favorite car, I want to buy this toy long long time ago, but I don't have enough money to buy. I was so surprised and I think I was so lucky that day.

Last, I took some photo with my classmates and began to eat the christmas food. The foods were so delicious. I was so happy at that day.

A letter about English Week (9EW2) - Student Exemplar 2

Dear Peter

How do you do? How are your parents? It is the English Week at my school this week. It is held by the English club.

There are lots of activities this week. There was a game competition in English corner yesterday. I took part in it.

Although I did not win the game, I enjoyed it very much. There was a film show this afternoon. The film is about a girl and a boy their love story, it was so touching. The next exciting activity will be held tomorrow. It is singing contest. Tom, my classmate can sing very well. I am sure that he will win in the contest. There are also a book sale in the hall tomorrow. The Storytelling competition is on the Thursday and there are a lucky draw on Friday. The biggest present is a Teddy bear, I love it very much. I hope I will be a lucky one on Friday.

I have to stop here since I still get lots work to do.

Yours sincerely
Chris

A letter giving advice to a friend's brother (9EW3) - Student Exemplar 3

29 June, 06

Dear Paul,

I am your sister best friend, ~~she~~ she had told about you. A thing you should not smoking, ~~smoking~~ smoking will make you die. ^{Your sis told me} You talk to friends on the phone for four hours almost every night, is it your girl friend? But you can't use phone too long, ~~because~~ because you have back to school. Are you want money? Why you are stealing money from your Mum's purse. If you want money, you can say with your mother or father, but you should not steal money. Your marks are getting bad, can I help you? I can help your ~~getting~~ ^{marks are} getting good, but you can't smoking, some home after midnight, talk to friends on the phone for four hours ~~so~~ so. I want you can listen your sister, she was very worry you.

If you have any want to tell to me, you can give me a letter.

Good lucky

Dusan

Best performance of S.3 Students in TSA 2006

An article describing a Christmas party (9EW1) - Student Exemplar 4

Christmas Celebrations

Ho ho ho! And it's that time of the year again, when everybody is enjoying their holidays!

As we all know, Christmas is celebrated by one and all, so let's take a look at the Christmas Party of one of our school's classes.

Last week, 3A's class Christmas Party was held, and it was wonderful.

Firstly, there was a lot of variety of things to do; for example, there was a table full of different foods. There was chicken, fruit salad, curry fishballs, chips and a lot more. Then there were many drinks, including fruit punch, different fresh fruit juices and of course, soft drinks.

Also, there were games to play, such as twister and uno cards. Everybody had their share of jolly good fun and mischief.

The venue was very nicely decorated. There were the usuals, including the wreath and the beautifully decorated christmas tree, but there were also some cards, in which were written the wishes of the students.

of 3A. Really creative! There was also a lot of decoration on the ceiling, the windows and, of course, the door.

Now here comes the best part...

Santa Claus! To make the party more exciting, one of the class' teachers was disguised as Santa, and he came

and gifted everyone with presents, all wrapped beautifully. But first, before

everyone opened up their presents, everyone sang the Christmas carols, loud and clear, so that they could spread the joy of

Christmas! Finally, when everyone was too impatient to wait any longer, the presents were unwrapped, one by one.

No prizes for guessing how happy everyone was! All were trying to guess what they'd get. Some got toy cars, and some got

soft toys, but everybody was happy in the end. The atmosphere was jolly and holly, and

there would be no better way than this to celebrate Christmas! Hohoho and merry Christmas once again!

A letter about English Week (9EW2) - Student Exemplar 5

29th June, 2006.

Dear Peter,

How are you? I enjoy these school days very much because ~~to~~ we had the English Week last week. It was fantastic and all our schoolmates enjoyed this event very much.

Let me tell what we have done ~~to~~ during the English Week. On the first day, we had the English corner. Students went back to their ~~class room~~ classrooms to play Scrabbles, read English novels etc. ~~to~~ When I played Scrabbles with my friends, we made lots of jokes and this game is really funny as it can entertain ^{us} and at the same time, we can learn a lots of vocabulary. Then, ~~to~~ the next day, we had a film show in the school hall. I forgot the name of that film but I remembered it was about aeroplanes. The main character John ~~get~~ got into the aeroplane and met a girlfriend, Sandy. They both made us laugh because of their stupid action. All the students in the hall wanted ~~to~~ watch again. On the third

day, we had ~~the~~ ^{the} Singing Contest. The Central Board of our school had invited some of our teachers to sing pop songs. I couldn't imagine that "Old Turtle" ~~which is~~, Mr Leung sang the latest song with some dance. It was really funny. Then, our class also participated in the Singing Contest and we got the Champion. Isn't it great? On ~~the~~ Thursday, we had ~~a~~ ^{the} Book Sale. In this Book sale, all the books are in English and they were with discount. I have bought a book called "Can you keep a secret?" and it seems interesting. I am still reading this book. On Friday, we had the Storytelling Competition. I remembered a F.I student with ~~his~~ ^{her} dramatic facial expression and her lovely voice, she got the champion. It's a ~~very~~ pity that you didn't watch this competition. On the last day, we had some game booth. It was the event that I loved the most. We could play table tennis by saying an English word during hitting the ball. Also, we ~~had~~ ^{had} played puzzles. There's a lot to tell and I won some prizes too.

~~Also~~, After ~~s~~ watching what I have ~~to~~ ~~write~~ written about the English Week, do you want to join us ~~last~~ next year?

A letter giving advice to a friend's brother (9EW3) - Student Exemplar 6

29 June 06

Dear Paul,

Hello, I am Susan, a member of the Student Help Group. I received a letter from your brother, Chris and he asked me to send a letter to you.

Paul, do you know Chris is worrying about you? He always stays in the living room to wait for you as you sometimes go home after midnight. He finds that you talk to friends on the phone for four hours almost every night. Also, your results in school drops. Chris was shocked when he found you started smoking and fought with others. He feels really worried because he finds you get money from your mother's purse without her permission.

These are common problems for teenage boys. I believe you are a good boy, Paul. Maybe someone leads you to such bad behaviour. Paul, you need to correct your behaviour before it's too late. The consequences and impacts will be serious. You should know that smoking is unhealthy. You may suffer from lung cancer. Have you ever thought you will be caught by police if you keeps on fighting with others and stealing things? Don't destroy your life!

Try to change your behaviour now. Don't go home after midnight unless you have reason. Spend less time to talk on phones and study as your school results drops a lot.

You should not smoke, fight or steal things anymore. This is for your own good, Paul, I

If you need help, find the Student Help Group.

believe you can correct your bad behaviour. Your brother, Chris is so eager to help you. Don't disappoint us!

Best wishes,

Susan (Susan)

TSA 2007

Question – 9EW1

You are a member of the School Newspaper Committee. Your job is to answer the letters students write to the newspaper.

Read the letter below and write an answer to it in about 150 words.

Dear School Newspaper Committee,

Hi there! I have a small problem. My best friend, Yuki has started smoking. She thinks it is cool and has started buying cigarettes after school from the local shop.

I am worried that she will get caught by the teachers and then punished. I also think that smoking is harming her health. She smokes too much and is losing weight. In fact, my PE teacher does not want her to play on the volleyball team anymore.

I really want her to stay my friend. What can I say to her that will help her, and make her stop smoking?

Regards,

Yuki's friend

Please write to Yuki and tell her what to do.

Example:

Dear Yuki,

I just read a letter from your friend. She is worried about you.

I think you should...

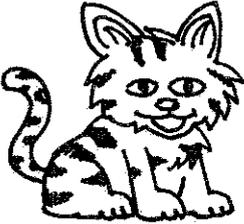
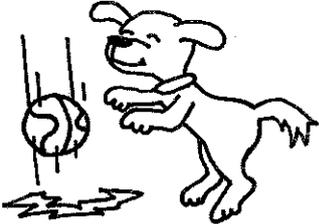
Regards,

School Newspaper Committee

Question – 9EW2

Your parents have just told you that you can have a pet for your birthday. To get your pet, you must write a letter to the Society of Animal Protection. In your letter, explain which pet you would love to adopt and why. Then write how you would look after it.

Use the suggestions below and/or your own ideas. Write about 150 words.



- Which pet
- Why have a pet
- How to look after the pet
- Feed the pet
- Wash the pet
- Brush/groom the pet
- Walk/exercise the pet
- Anything else

Example:

Dear Sir/Madam,

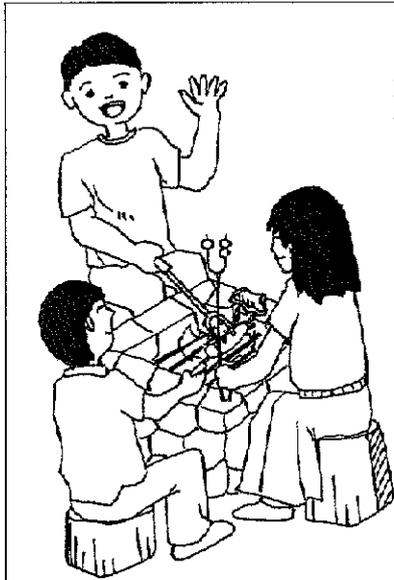
I would ...

Regards,
Chris Chan

Question – 9EW3

You are planning to spend the weekend with your friend. Write an e-mail about the activities you would like to do with him/her.

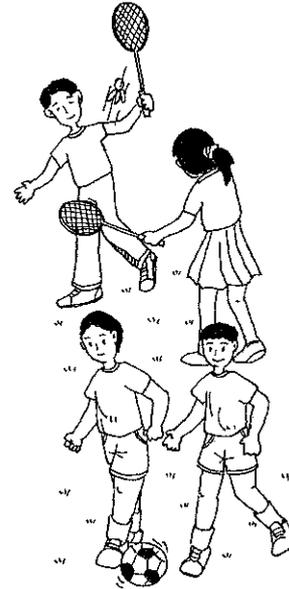
Using the pictures below and/or your own ideas, write an e-mail to your friend in about 150 words.



have a BBQ



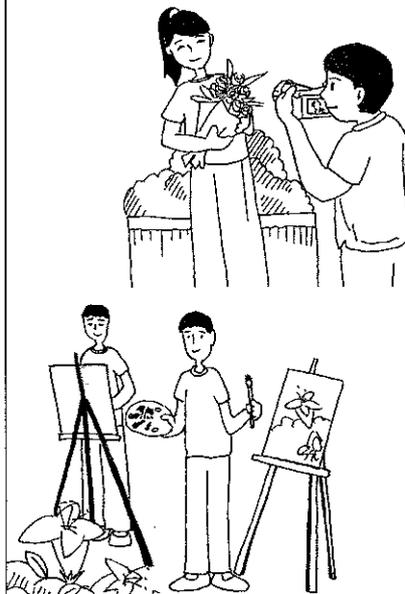
go cycling



play games
(badminton/football)



visit temples



take photos/draw pictures



Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2007

A letter about giving advice on smoking (9EW1) - Student Exemplar 1

Dear Yuki

I just read a letter from your friend. She is worried about you. I think you should listen your best friend, don't think smoke is cool, it is just harming your health and if you smoke too much and is losing weight. You must stop smoke and don't buy cigarettes, your friend is worried about you will get caught by the teachers and then punished. If you don't stop to smoke, you will not have friend, and you can't play on the volleyball team anymore, you father and mother will know that, what to you to explain?

‡ Listen to me, stop smoke, eat more vegetables and fruit, play with your friend and forget cigarettes. so you will have a wonderful life and many best friends.

Regards

School Newspaper Committee

A letter about adoption of pets (9EW2) - Student Exemplar 2

Dear Sir or Madam,

I would like to have a cat because I think cats are cute and smart. If I have a cat to do my pet, I will look after the pet carefully. Every day, I feed the pet. And sometimes to wash the pet.

It will be a healthy and clean cat. I will play with it. Because the cat is playful. I will not make it boring. Sometimes, I will walk and exercise with the pet. Make the pet be a healthy and not be a overweight pet. Every day, I will look after the pet carefully and if I have a pet, I will not lost and the pet.

So, would I get a pet from the Society of Animal protection? And talk some information about how to look after the cat to me?

Regards
Winnie L.

An email planning for weekend activities (9EW3) - Student Exemplar 3

Dear Amy,

Do you have any free time in the weekend?
I am planning how to spend the ~~week~~ weekend
weekend with friends. I hope you have time to join
us.

On Saturday, we want to have a BBQ.
Then we will play some games such as play
badminton and football. If you want to take photos,
you can bring your camera. We will meet at
11:30 a.m. at Sha tin KCR station.

On Sunday, we will have a birthday party.
This birthday party is for Kitty, because that day
is her birthday, therefore we will celebrate with her
at my home. At that time, we will make the food,
which the party needs, before Kitty had arrived.
She don't know any about the party, so don't tell
her any about the party, because we want to
give her surprise. After eating the food, we will
play computer games, watch films and play
card games. One thing is missing, we will buy a
birthday cake for ~~her~~ the birthday party. We will meet
at 9:00 at Ma On Sha KCR station. The party will
~~start~~ start at 12:30. Therefore, we will have
enough time to prepare the food.

I hope you will join us.

Best wishes,

Sandy.

Best performance of S.3 Students in TSA 2007

A letter about giving advice on smoking (9EW1) - Student Exemplar 4

Dear Yuki,

I just read a letter from your friend. She is worried about you. I think you should try to stay away from cigarettes. Actually smoking can cause many problems, it can harm your health. For example, if you smoke constantly you will get sick or get the cancer, or maybe seriously will die. Your friend told me that you're losing weight. Losing weight will make you feel so weak and look so thin. It's not beautiful that people see your face is in green colour, your teeth and your nails are in yellow colour. Your friends will leave you and not to be a friend with you anymore. I think your friend really want to stay with you, don't make them feel disappointed. They are so worried that you will get caught by the teachers and then punished. They really so cared about you. Why you are so selfish? And I also know that your PE teacher does not want you to play on the volleyball team anymore. I think you are quite good to play volleyball, why you give up this good chance and not to try to perform your best to the teacher see? Do you know smoke just have disadvantages and no advantages? I don't think smoke is so cool. I think it just destroyed your appearance and have a bad image at people mind. I hope you can keep away from cigarettes.

Regards,

School Newspaper Committee

A letter about adoption of pets (9EW2) - Student Exemplar 5

Dear Sir/Madam,

I would like to adopt a dog which is very passive, because I think dogs are usually the most common pet in Society of Animal Protection. I want to adopt a passive dog because I know many people who want to adopt a pet want to have a lively, cute pet, they rarely want to have a weak, passive pet. However, I want to have a passive dog, I will let it be more active and lively.

If I can adopt a dog, I will wash it fourth a week and also I will feed the pet everyday, I will not let it get hungry, but I will exercise the pet and always with it have a walk, when I have a walk with it, or I will get it to a park which allow dogs, I will play ball games or some exciting games with it to get more active. Also, I may let the pet has exercise with me twice a week because I want it to be stronger.

My family is also very kind, they agree me to have a pet so they will like the pet and give the pet best, I really want to adopt a dog, I will not lose it or take it away, please let me adopt a dog.

Regards,

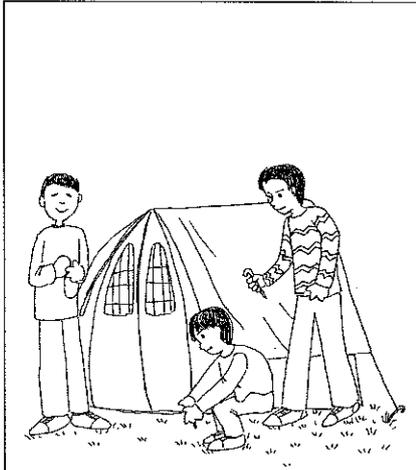
Chris Chan

TSA 2008

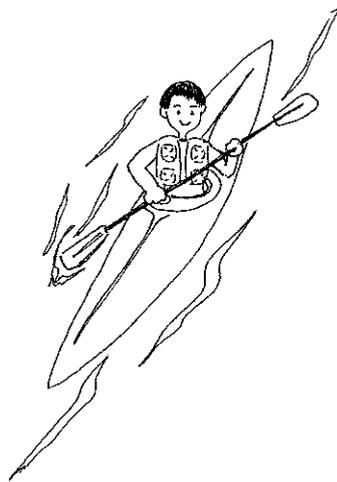
Question – 9EW1

Last week, you went on a three-day camping trip. You promised your teacher you would write a short article for the school magazine.

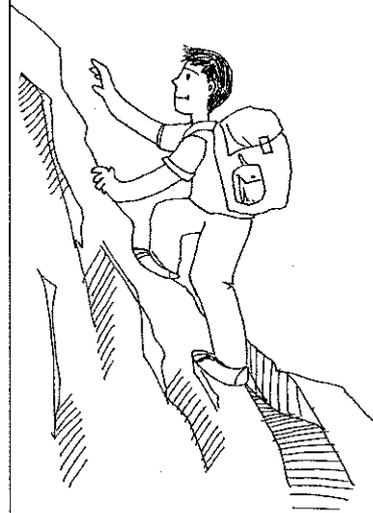
To help you write your article, you can use the following pictures. They show what you saw and did during the trip. Describe what happened in about 150 words.



putting up a tent



canoeing



mountain climbing/hiking



group game/games



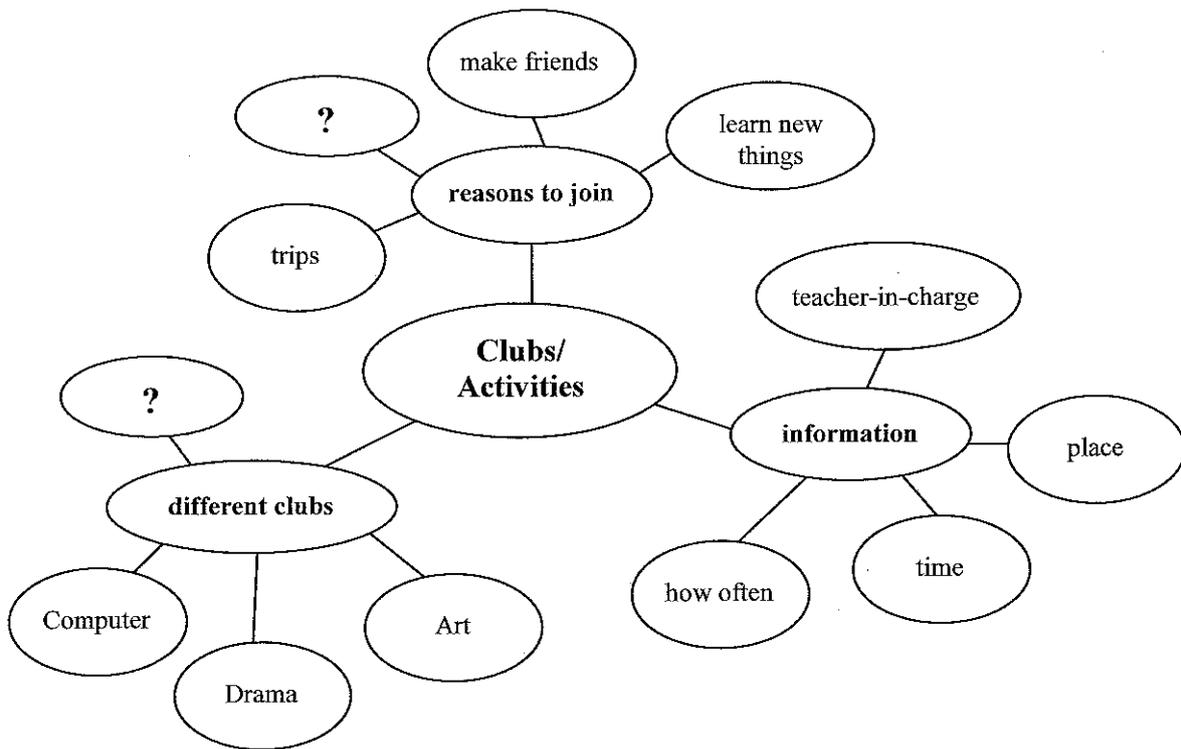
campfire –
singing/telling stories



Question – 9EW2

Your teacher has asked you to write an article for the school newsletter telling new students about the clubs/activities at your school.

Write your article using your own or some of the ideas from the following mind map in about 150 words.



Question – 9EW3

Your cousin in Australia is coming to live in Hong Kong for a year. She will be going to your school and would like to know more.

Reply to her email telling her more about your school in about 150 words.

Hi Elly,

How are you? Hope you are well.

Remember I told you last time that I'd applied for a one-year exchange to a school in Hong Kong. They accepted my application! I'll be your schoolmate soon! How exciting!

Tell me more about your school, TST College. How many subjects do you study at Form 3 level? Which subjects are your favourites? Who are your favourite teachers? Mum said I should learn Putonghua in Hong Kong. Does your school offer Putonghua classes? I heard that schools in Hong Kong usually have lots of tests and exams. Is that true? How much time do you spend on your studies every day?

You know I love volleyball. Does your school have a volleyball team? If yes, are there any inter-school competitions? Does the team perform well? Which extra-curricular activities are the most popular in your school? I also like singing a lot. Do you have a school choir? How could I join all these activities? Are there other clubs as well?

I'm really looking forward to seeing you in Hong Kong soon.

Love,

Kathy

Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2008

Picture composition – My Three-day Camping Trip (9EW1) - Student Exemplar 1

Last week, I went on a three-day camping trip. I had got many excited experience.

First, when we arrived the camping site, we putting up a tent. And took a rest. After that, we go canoeing. That is the first time that I go canoeing, it was amazing. After go canoeing, is time to have dinner.

The second day, we go hiking. It was a happy trip. After the lunch, we played group games. It was really fun. Everyone enjoyed it very much.

The last day, we had free time so we walked around. The view in there was wonderful. I felt very relax.

After dinner, we sat in circle and had a campfire. We sang the song and danced. We also telling the ghosts stories. Everyone had a wonderful night.

In those three days, I knew many good friends. I felt very happy about this. I hope I can joy the camping trip again.

Annotation

The ideas are limited and the response lacks detail. The writing is based on the prompts with no elaboration provided. The content contains a limited range of vocabulary with some errors in grammar.

E-mail – Information about School in Hong Kong (9EW3) - Student Exemplar 2

Hi Kathy,

At TST College... , there have 12 subject in Form 3 level. I like English very much. Mr. Wong is my favourite teacher, he teach me English, he is kind. My school have Patoughua classes. My school is one week have one test and four week have two exams. I will studies three hour at home.

In my college, you can play all ball games. If you thing you can join the volley ball team, you can join. We have two inter-school competitions. The team is very well. Singing is the most popular extra-curricular in my school. There have a school choir. If you want to join these, you can find the P.E. teacher Miss Lee to join. There have more clubs as well such as English Club and Tennis Club etc.

I hope you can come to Hong Kong next week.

Your best friend,
Elly

Annotation

The writing passage has limited ideas and very few details are expressed. The paragraphs are generally based on the email provided (question) with no further details added. The vocabulary is limited and paragraphs contain simple language patterns.

Picture composition – My Three-day Camping Trip (9EW1) - Student Exemplar 3

Last week, I join a three-day camping trip with my best friend, David. The first day, when we went to the camping site, the camping trip teacher teach we how to put up the tent, It was very useful and sun was sunny look like a cute little boy face. The first day ^{I think} was a more busy day in the three-day camping trip.

Every day in the camping trip, we must play some ^{difficult} games in a group, David and me feel very happy and interesting. The next things we must do in the camping trip is campfire at every night. In the campfire, we will singing together and someone telling the ghost stories.

At second day, the more important and interest is the canoeing in the river, It is very exciting thing to do. This is my first time to play canoeing. At third day, we go the mountain near the camp to ~~hiking~~ climbing. I and David meet a lots of friend in the camping trip. It was my happiest camping trip.

Annotation

The writing passage lacks the use of proper tenses, confusing the simple present, past, and future. Paragraphs generally based on prompts with simple language patterns and some errors in grammar though meaning is not affected.

School Newsletter – School Clubs and Activities (9EW2) - Student Exemplar 4

In the new years, our school will have many school clubs and activities. Many children also like to join Drama club, they think drama is very good than other club.

~~First~~ If you want to join the club you like. First, you should know what ^{interest} ~~interest~~ you like, then think why you want to join the club. Some students also want to make friends to join the club. But don't forget what is your interest. However, you should have a time to join the club, many school clubs ~~is~~ are after the school.

School clubs is good for students. It can help you make ~~many~~ many friends, learn more other things. It is ~~very~~ very good! About the activities, ~~First~~ In the new years, we will have many activities, p.g: student camp, singing races, basketball races many many.

Finally, hope you enjoy in the new school ~~life~~ life. If you want to have more information, can see the information block.
go to

Annotation

Some relevant content is apparent with ideas expressed with a few details. Paragraphs are developed based on prompts but lacks further elaboration. The passage contains a simple range of vocabulary and language patterns.

Best performance of S.3 Students in TSA 2008

School Newsletter – School Clubs and Activities (9EW2) - Student Exemplar 5

In our school, we have lots of different clubs and activities which you can join and has lots of fun. First of all, let's talk about the reasons why we have to join different clubs and activities. When we join different clubs and activities, we can make friends, go on some trips, learn lots of new things and ^{also it will be good for your} you can learn health so many new things that you could. I think it is a great experience to explore more new things.

We have lots of clubs and activities which can satisfy your wants. In computer club you can know more about Internet and how to solve some technical problems. In Drama Club you can learn how to write a script and some acting skills. In dancing club you will learn lots of graceful dance and you will have a chance to the dancing competition. In basketball club you will learn lots of skills of playing basketball, you will also have a chance to the competition with all of the Hong Kong students.

These are the most popular clubs which students want to join most. Here are some information of the four clubs that had been introduced in the last paragraph. Computer club will take place in MMLC on Wednesday after school ^(4:00-5:00). Drama club will take place in the hall on Monday after school (4:00-6:00). Dance club will take place in dancing room on Saturday (9:00-12:00). Basketball club will take place in the playground on Friday after school (4:00-6:00). We will hold an asse. on Friday after school which ^{will} introduce all of the clubs in our school. If you want to know more about the clubs, you must join it! I hope you can choose the most suitable club, ^{as soon as possible} which you like.

Annotation

Relevant content with ideas and details effectively expressed. The writing passage contains a range of vocabulary and language patterns with few grammatical errors.

E-mail – Information about School in Hong Kong (9EW3) - Student Exemplar 6

Hi Kathy,

At TST College... We have about thirteen subjects at F.3 level. My favourite subject is Maths. My favourite teacher is Miss Sze who is my F.2 English teacher. Our school offer Pinyin class for each F.3 classes. Schools in Hong Kong have a lot of tests and exams, because they need to make sure whether we had already made known of the lessons. I spent almost two and a half hour for my studies.

Yes, of course our school has got volley ball team and school choir. They always perform well in the inter-school competition. We have inter-school athlete meet for sports teams and school music festival for music teams too. I think the most popular extra-curricular activities in our school is musical instrument classes. We also have other clubs as well, for example, Red Cross, Karate team, Bridge club, Dance team and etc. We have almost sixty or more clubs, you must enjoy in them. But please be remembered, each student can only choose three extra-curricular activities. If you want to join in the club, go and find the teachers who is incharge. They will ask you some questions ^{and} test for your quality too. Don't be afraid. You can do it!

I am looking forward to seeing you in Hong Kong too! By the way, do you know what class are you in? Hope that you can in the same class with me!

Love,

Elly

Annotation

Ideas are expressed effectively and paragraphs are developed with some supporting details. The writing passage contains a range of language patterns mainly accurate in grammar and ends with an effective conclusion.

Picture composition – My Three-day Camping Trip (9EW1) - Student Exemplar 7

When we arrived at the place where we would have our camping, we first putting up a tent. Five of a group put on a tent, we spent a lot of time since we often fail to put up it. After some times, we finally put up the tent.

Then it was time for us to prepare our dinner. We put on fire and cooked some can food. Since we did a lot of things in the afternoon, we have been very tired. We all fell asleep quickly.

After we had our breakfast with sausages and eggs, we had an exciting activity – canoeing. I've never been canoeing before. It seemed very interesting to me. This activity was full of excitement. I really enjoyed it.

After dinner, we had group games. All of us felt very happy. Although I have played these games many times, I had a different feeling when playing in that atmosphere. It seemed happier than I played before. After this games, many of us became friends.

We had campfire after the delicious dinner. Some of us have a beautiful voice, so we invited them to sing for us. Their voice were just amazing. I was good at telling stories, so I told them a ghost story. All of them seemed to be quite afraid! Some people danced and some told jokes. This was just like a talent show.

The next day was also the last day. We talked about ourselves's feeling during these days. I thought this trip is some memorable and precious.

Annotation

Relevant content with ideas expressed with some elaboration. The writing passage contains coherent paragraphs that contain few errors in grammar and spelling. In addition, there is a range of vocabulary and language patterns that is used effectively.

School Newsletter – School Clubs and Activities (9EW2) - Student Exemplar 8

How much do you know about our school clubs and activities? Have you join any of them. I am going to tell to more about our school clubs and activities.

Our school has many different clubs and activities such as drama club, music club, computer club, girl guide. Most of our students can join them. However, there is a limit number of students for each club.

These clubs and activities usually take place in classroom after school. Some of them maybe organise on Saturday. They will have meeting once a week. Different clubs or activities are in-charged by different teachers.

You may ask why we have to join school clubs and activities. In fact, there are many advantages after joining these clubs. You may make more friends with the students from other classes as all the students can join them. You may also learn a lot of new things. Different clubs can teach you some particular knowledge and skills, for example, you may learn some music theory in the music club or you may learn some first-aid skill in the girl guide. Moreover, these clubs may organise a camp and you may learn some knowledge that cannot be learnt in the lessons. It is a very special chance.

After reading this article, I hope that you may consider deeply and join school clubs and activities. There are only benefits to you.

Annotation

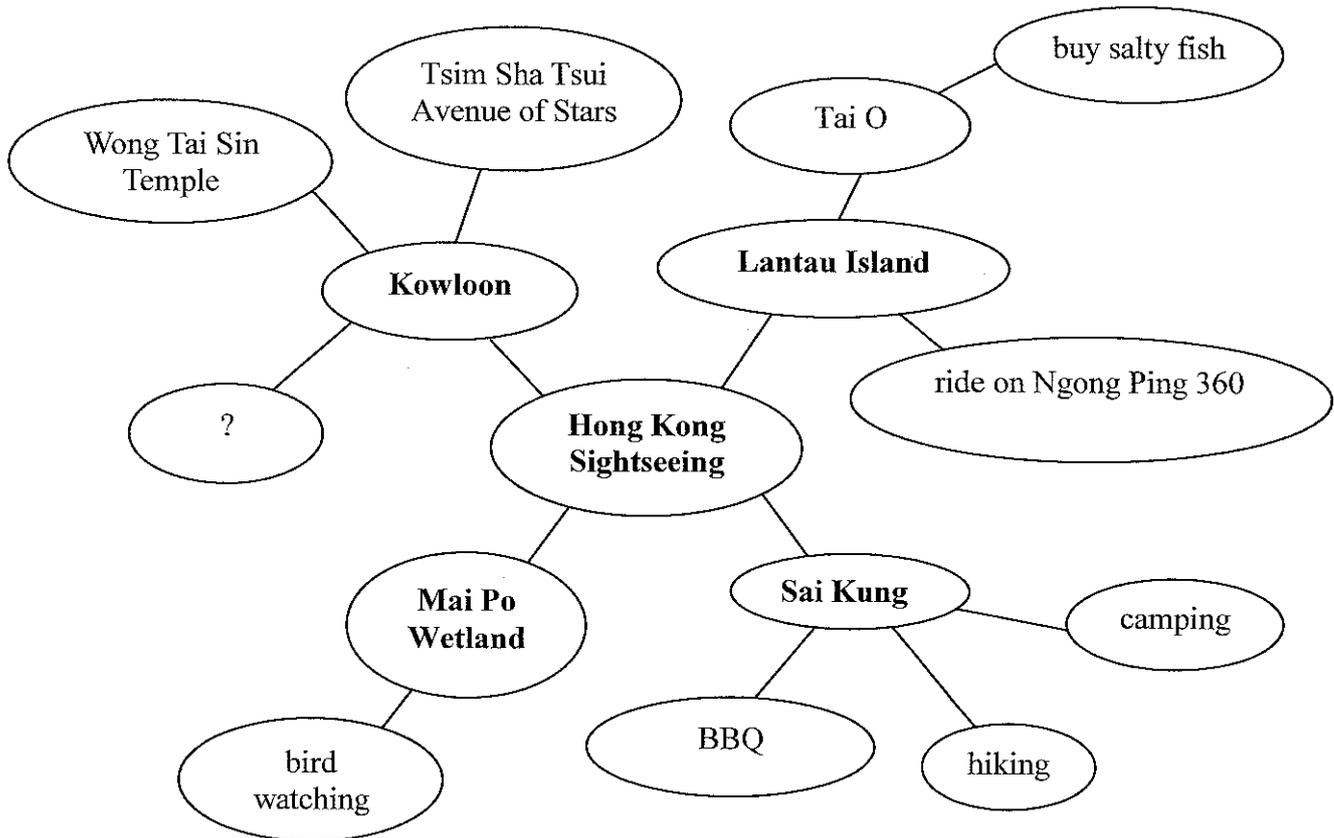
The writing passage contains generally relevant content supported with ideas expressed effectively and clearly. Paragraphs are developed coherently with a good use of vocabulary and language patterns. The writing passage is mostly free of grammatical errors.

TSA 2009

Question – 9EW1

You are writing an article for your school newspaper about a place or places to visit in Hong Kong.

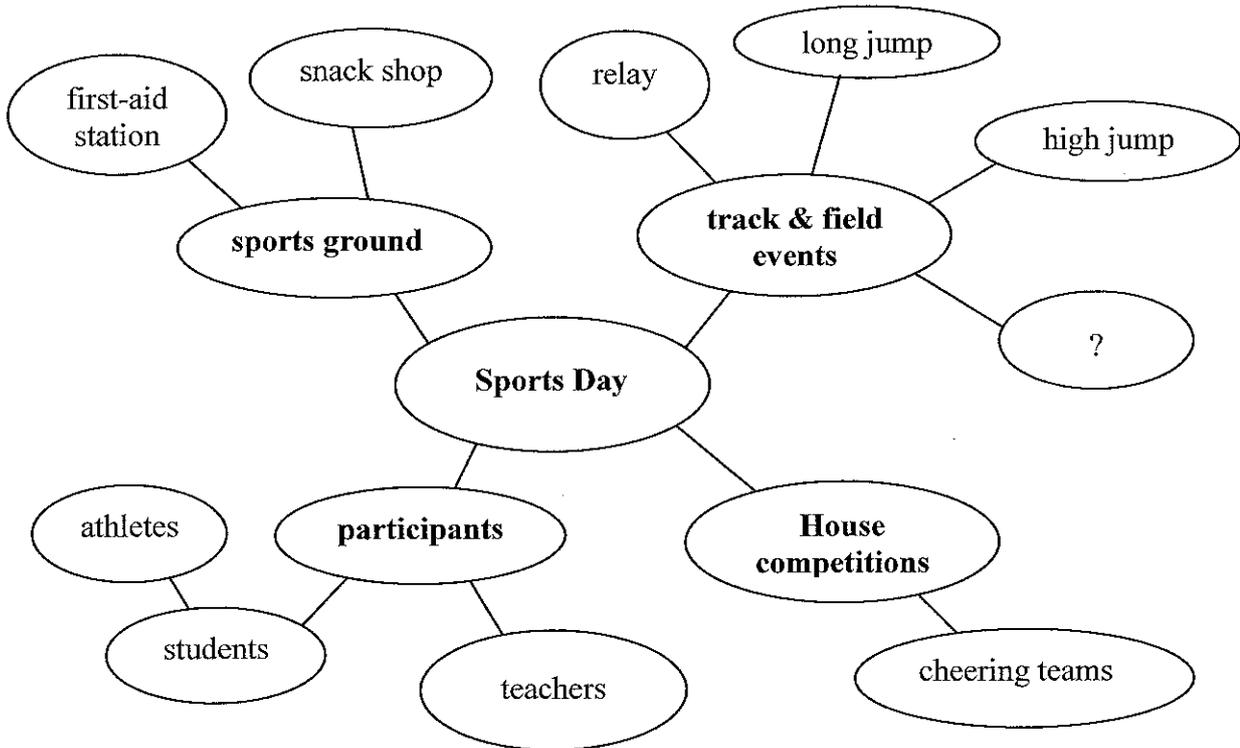
In about 150 words, write about a place or places that people can visit in Hong Kong. You may use some ideas from the following mind map and/or your own ideas in your writing.



Question – 9EW2

You are writing an article for your school newspaper about Sports Day at your school.

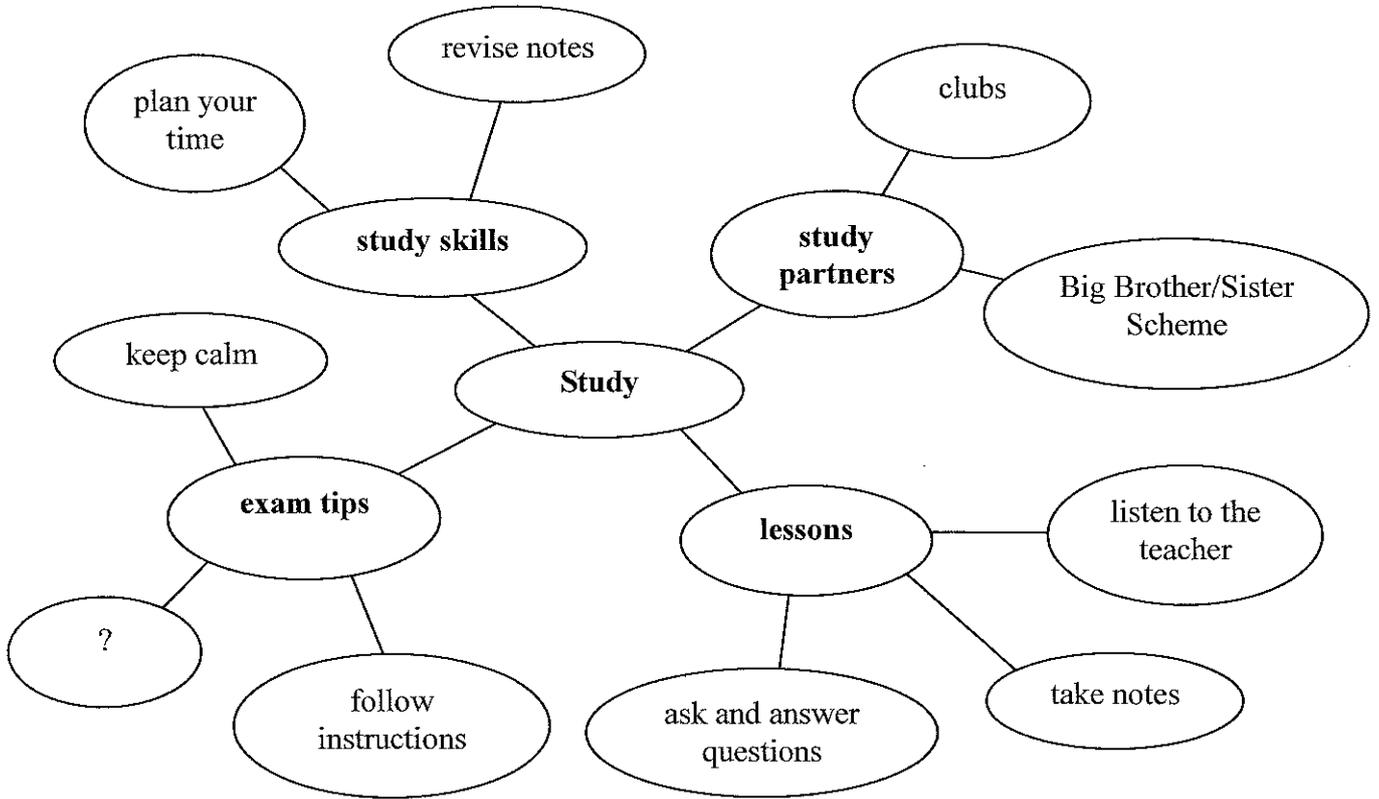
In about 150 words, write about your Sports Day and the events that took place. You can use some ideas from the following mind map and/or your own ideas in your writing.



Question – 9EW3

You are a member of the Big Brother/Sister Scheme at your school. Your teacher has asked you to write an article for Form One students about how to study well.

In about 150 words, write an article about how to study well. You can use some ideas from the following mind map and/or your own ideas in your writing.



Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2009

Sports Day (9EW2) - Student Exemplar 1

Sports Day

~~_____~~

Last week, my school was organized Sports Day in station Sports Ground. That day was very happy and exciting. Many students and teachers was joined events. The events started at eight o'clock am.

First events was long jump for B Group boys. Many boys students ~~had~~ went to first-aid station. Events had started, many students so exciting and so high. They were very happy. The championer was CHAN TAI MAN. His classmates was so happy! Besides, some track and field events had organized for example, high jump, relay and house competitions. Master, students, teachers and athletes was looked very exciting.

For lunch, we can went to snack shop to buy food. The snack shop had many delicious ~~the~~ food can to buy. That day I had bought a cup noodles and four ~~of~~ chicken range. It was so yummy!

The last events was House competitions. I looked many students was very hard-working to say them slogan. It was because they gave a ~~power~~ power to their house member. It was so powerful! The championer ~~is~~ was yellow house ~~competition~~. All events was end. The events stopped at five pm.

I think ~~that~~ that day was very happy. I felt interesting and exciting. I had enjoyed Sports Day. I hope next year can organize again.

(215 words)

Annotation

The passage contains simple language patterns and some errors in grammar although it does not affect meaning. The writing also contains inappropriate verb tense shifts.

Study (9EW3) - Student Exemplar 2

Study

In Form One year, is a new start of the student. They should have more work-hard, if they would study well.

What can we ^{do} to study well? I think it can be more. First, I think the lessons is ^a important thing. It is because the ^{some of} lessons are new things for the Form One students. They should be careful to listen to the teacher and take notes. If they have any questions, they had to ask the teacher or other study partners. Our Scheme can be their study partners, because the Big Brother / Sister Scheme's work is help the young students to study well.

Another important thing is the study skills. The Form One students should plan their time by themselves, let them to balance their study time, and play time. And they have a revise the notes every weeks, it can make them remember the lesson talking about.

For the exam, the student will have a instructions, they should follow the instructions. It can be make them get higher marks.

Also, student is \therefore really important things, but don't forget the out side things

Annotation

The writing passage is generally based on prompts with no further details added. Although the passage is organized, it contains a limited range of vocabulary and simple language patterns.

Hong Kong Sightseeing (9EW1) - Student Exemplar 3

Hong Kong Sightseeing

Today I want to tell you some places to visit in Hong Kong,

First, you can go to Kowloon. At Wong Tai Sin, there have a Wong Tai Sin Temple you can go there for please God to bless you. Then, you can go to Tsan Sha Tsui to visit a venue of stars, its funny! Because you can see many people is make in stars.

After that, you can go to Sai Kung. At Sai Kung you can BBQ there with your friends. You also can go hiking and camping there! I think it will be exciting!

Next, you can go to Mai Po Wetland. At Mai Po Wetland, there have many types of bird, you can see many birds at there!

Finally, you can go to Lantau Island. At Tai O you can buy salty fish and there have a beautiful view! It can let you do not want to go home. You also can ride on Ngong Ping 360 at Lantau Island!

Annotation

The content is relevant but ideas are not elaborated. Paragraphs are generally based on prompts with simple language patterns and some errors in grammar though meaning is not affected.

Sports Day (9EW2) - Student Exemplar 4

Sports Day

16th of October is The Sports Day at my school. I was glad and unforgettable in that day. Let me tell you about my experience.

Today, the sun was smile, looked like very happy. Therefore we could have a good weather for The Sports Day.

~~First~~. The participants were athletes, teachers and students, ^{first} The principal talked about a few time, then Sports Day started.

The students ~~reacted~~ ^{started} at the first-aid station to get ready. When they were running to the end place, the cheering teams were cheering.

[At the lunchtime, I bought something to eat at the snack shop of the sports ground, wow!] The things were yummy!

~~Later~~ ^{After the lunchtime} the track and field events started. It was including relay, long jump, high jump and short put. It also excited.

Although I haven't join any sports activities in that day, but The Sports Day was exciting that I could watch.

Annotation

The passage contains limited ideas and few details are expressed. Paragraphs are developed based on prompts and lack further elaboration. The passage contains a simple range of vocabulary and language patterns.

Best performance of S.3 Students in TSA 2009

Hong Kong Sightseeing (9EW1) - Student Exemplar 5

Hong Kong Sightseeing

Hong Kong is a good place for tourists to visit. There are many sightseeing. Today, I will introduce some of them.

Tsim Sha Tsui is a wonderful place for dating. You can visit the Avenue of stars with your girlfriend / boyfriend. It is very meaningful. You can also see the beautiful Victoria Harbour at night. You can take many beautiful photos!

Sai Kung is a good place for the people love camping. There are many country park or camp site. You can have a exciting and comfortable camping in the country park, you can BBQ and fishing. It can give you a wonderful day!

Hong Kong has many theme park. For example = Ocean Park, Disneyland and Tai Po Wetland. They have their own good things for visiting. Ocean Park has many weird organisms to watch. Disneyland has many exciting games to play. Tai Po Wetland has much of special birding organisms. You can have a great time at these park.

Hong Kong is a very comfortable place. You can enjoy a good time at Hong Kong!

Annotation

The passage contains relevant content with ideas and details effectively expressed. It also contains a range of vocabulary and language patterns with few grammatical errors.

Study

Some of the students claimed that they know how to study, but not really. Study is learning and listening.

First, in the lesson ~~to~~ students must listen to the teachers and also take notes. Taking notes is very important because this can help you to remember the things ~~you~~ you have learnt. However, when you have any questions, put your hand up and ask the question, your teachers will help you. So don't worry, just ask.

Second, students can join the clubs such as English club, Chinese club. You can learn more in the club during the games or activities. This is a good way to ~~learn~~ learn better.

At last, I have some study skills for you before the exam. You must plan your time to study. You can put more time on the subject that you need to study more. If you have taken down the notes, this is the time to do revision on the notes.

During the exam, follow the instructions and read them carefully. Look at your watch, pay attention on the time.

These are all the tips that I can give you.

Annotation

The passage contains relevant content and the ideas are expressed with some elaboration. Paragraphs are well organized with coherent links and contain few errors in grammar and spelling.

Sports Day (9EW2) - Student Exemplar 7

Sports Day

Sports Day is held, it's a wonderful time, there were many things happened. It could let you gather... together with friends, parents or teachers. It may be the most joyful time in the school year.

In the sports ground, there is first aid station in order to help those injured athletes. Also, there is a snack shop which provides food and drinks for athletes or students. Each floor has a toilet. The facilities is enough.

There are many track & field events such as long jump, high jump, relay, shot put, etc. All athletes have tried their best to win. The encouragement of others cheered them up.

The cheering teams also have competitions too. They had a exciting competition ^{Even} some teachers joined ^{also} together!

Except students, teachers and parents also were athletes. Although they all want to win, they have team spirit which comes in front of competition. They never let themselves discouraged by losing the competition. We should learn their spirit.

The sports day is both meaningful and wonderful, I hope that all of you can enjoy this joyful time every year.

Annotation

The passage contains relevant content with ideas expressed effectively. Paragraphs are developed coherently with a range of vocabulary and language patterns. Although there are some verb tense shifts, comprehension is not impeded.

Study (9EW3) - Student Exemplar 8

Study

Study, is an important thing, the method to study is also important, let me tell you how to study well.

First, during the lessons, you should pay attention to the teacher's teaching, jot down the notes and do revision at home. You should ask and answer questions if you have problems.

Second, during the exam period, you should not be so nervous, you should calm down yourself and relax yourself. Otherwise, it will affect your performance in exams. You should plan a time table to study, revise the notes everyday. Try your best in exams with no regret.

Third, you should find your study partners, for example, from the clubs, the Big Brother/Sister Scheme. You can ask your partners to ask you question and test whether you understand the content. You can discuss the problems together, it is an effective way to study. Study with your partners is happy but you should not just play with them, study comes first.

To conclude, if you want to study well, you should pay attention in the lesson, this is always the most important criteria to study well.

Annotation

The writing passage contains generally relevant content supported with ideas expressed effectively and clearly. Paragraphs are developed coherently with an appropriate use of vocabulary and language patterns.

TSA 2010

Question – 9EW1

Your cousin Wai is in primary school and is worried about going to secondary school in a few months' time. Wai is asking you for some information and advice.

In about 150 words, reply to the email telling Wai what it is like to enter secondary school for the first time.

From: Wai
To: ying@nelligator.com
Sent: Thursday, June 17, 2010 4:57 PM
Subject: Secondary school life

Dear Ying,

How are you?

As you know, I'll be going to secondary school in a few months' time. You told me you were nervous when you first went to Form 1 at your school. Was it easy to find friends? I am worried that I won't have any friends. Did the older students make fun of you? What did you do to adapt to the new school?

What about activities? Are there many activities for Form 1 students? I really hope I can continue with my dancing lessons. In primary school, we visit many different places. How about in secondary school?

What about studies? I need a lot of help in Maths. If you were me, what would you do?

I have many questions about going into Form 1, so please tell me what it's like to be in secondary school.

Bye for now.

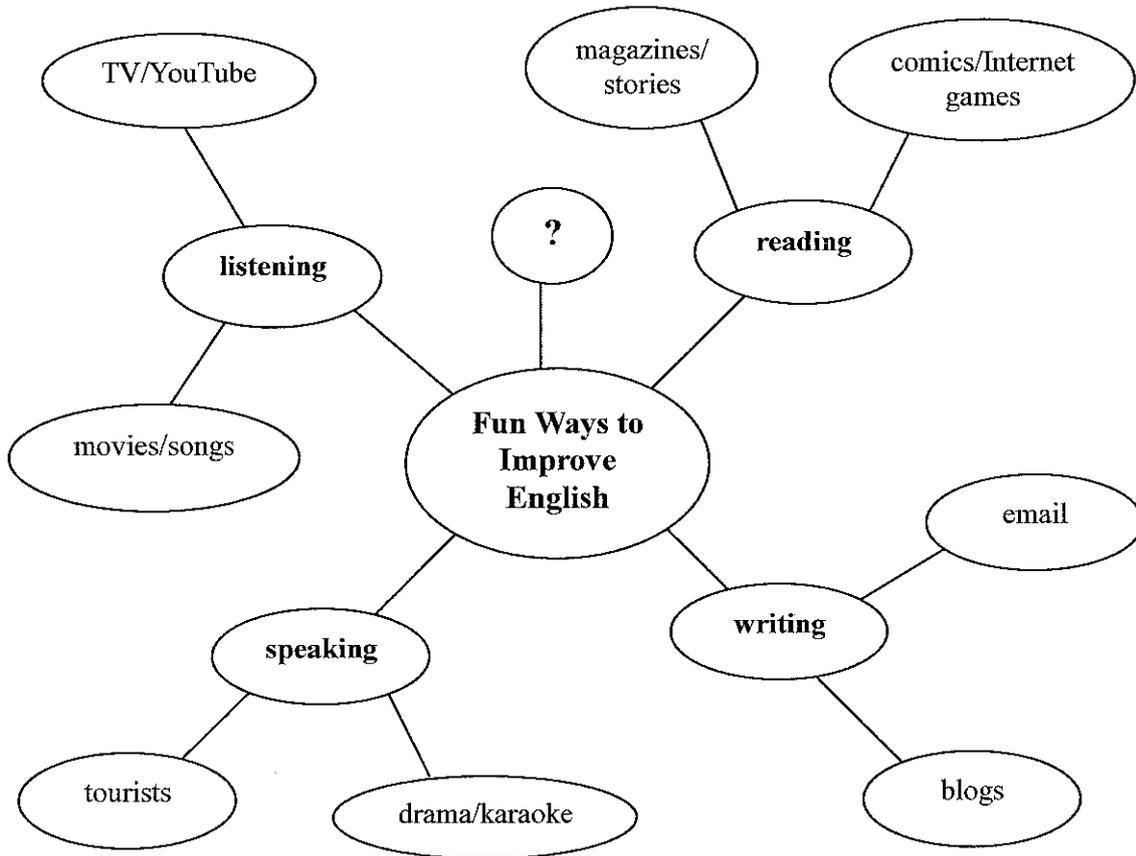
Cheers,

Wai

Question – 9EW2

You are writing an article for your school newspaper about fun ways to improve English.

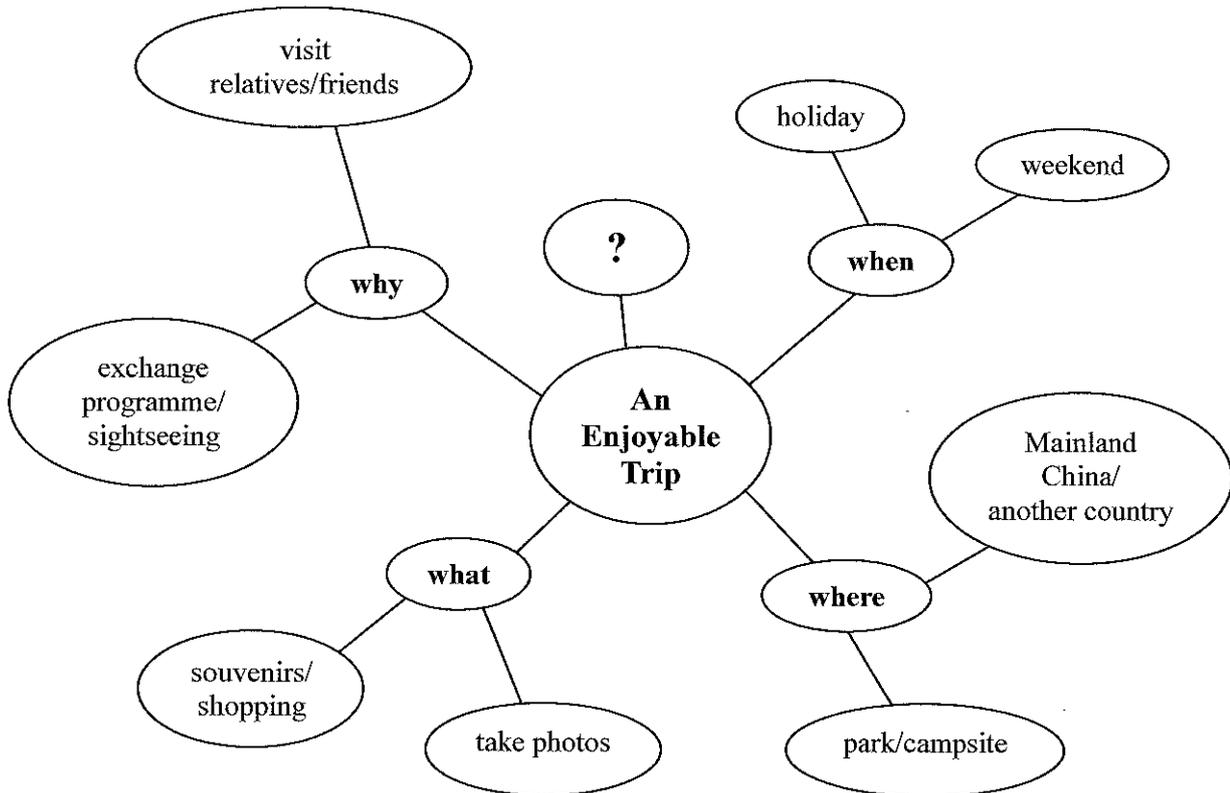
In about 150 words, explain what fun ways there are to improve English language skills. You may use some of the ideas from the following mind map and/or your own ideas in your writing.



Question – 9EW3

You want to write about a trip you really enjoyed to post on your blog.

It could be a class trip, a trip you took with your family, or some other trip. In about 150 words, explain what you did and what you liked about your trip. You may use some of the ideas from the following mind map and/or your own ideas in your writing.



Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2010

Reply to an Email (9EW1) - Student Exemplar 1

Reply to an Email

From: Ying
To: wai@pdxwin.com
Sent: Wednesday, June 23, 2010 11:15 AM
Subject: RE: Secondary school life

Dear Wai,

How are you? I'm find, you going to secondary school is great event, secondary school is so happy and exciting. I was nervous when I first went to Form 1 but in fact secondary ^{school} is not hard to find friends, you can ~~don't~~ worried that.

And then the students will make fun with me and play - with me, I will do my best to met the new classmates and teachers, Form 1 will have so many activities for e.g. camping, visiting the Hong Kong Tour and play more games with us, yes the school must have the dancing club, you can join it at school and then will have other club you can join for e.g. Singing club, drama club, book club and cooking club have many choose, you can ~~don't~~ worried now.

Your Maths is not good not to worry, you can ask your classmates or teachers they can help you all, if I were you I will study hard to Maths. Secondary school is a funny place you can studies more and play with your friends or join more school club that is ^{so} ~~is~~ interesting right? So you ~~don't~~ worried about going to Form 1 enjoy it.

Bye for now,
Cheers,
Ying

Annotation

The passage contains simple language patterns and errors in grammar and spelling; although these do not affect meaning to a degree that it is incomprehensible. The writing also contains inappropriate verb tense shifts and errors in punctuation.

An Enjoyable Trip (9EW3) - Student Exemplar 2

An Enjoyable Trip

had
The enjoyable trip I ~~was~~ go was in
the last weekend. In the last weekend, in
the morning I went to Ocean Park with my
family. There had many exciting games and
we also take many photos in there. There is
very beautiful and I also can saw many
of fish in there and I had win many toys
in there too! ~~It~~ ~~was~~ ~~in~~ We went
to dinner ~~at~~ before we went to Ocean
Park. After the dinner, I went to shopping
with my friends in ~~the~~ sha ~~tsui~~, We
had buy many things here. such as clothes,
~~the~~ After we went to ~~the~~ ^{Tsim} sha ^{Tsim} me,
went to Mook kok, there have many special
food in Mook kok and they are also very
cheap and tastes good!

Annotation

The passage contains errors in grammar and no paragraphs, although these do not affect meaning to a degree that it is incomprehensible. The writing also contains inappropriate verb tense shifts and errors in punctuation.

Reply to an Email (9EW1) - Student Exemplar 3

Reply to an Email

From: Ying
To: wai@pdwin.com
Sent: Wednesday, June 23, 2010 11:15 AM
Subject: RE: Secondary school life

Dear Wai,

How are you?

When I first went to Form 1 at my school. It was easy to find friends. Teacher and students are nice. Yes, the older students make fun of you, I am adapt many thing to the new school.

There have many activities for Form 1 students. You should do a lot of Maths. In the secondary school, You will happy. Because there is few homeworks, You can go to the library, because in secondary school library is big. If you have many questions about going into Form 1, so please tell your question, I am wellcome listen you question.

Bye for now

Cousin,

Ying

Annotation

The passage contains errors in grammar that do not affect meaning. The writing lacks details and also contains inappropriate verb tense shifts with errors in punctuation. Though the subject and event may be clear, it is prompt dependent.

An Enjoyable Trip (9EW3) - Student Exemplar 4

An Enjoyable Trip

Last summer holiday, I went to mainland China. My hometown called Zhongsheng. My family and my friends went to there with me.

First, we had a lunch in here. We had local food to eat, local chicken and local drinks. My mother also had noodle to eat. After lunch, we went to hotel put down all things of us, washed our body. Had a dream at 11:00 ~~noon~~ second, we waken up at 11:00 pm. We went to outside and ~~do~~ seafood, fish, meat and so on. My sister is afraid of seafood so that my mother and sister went ~~to go~~ shopping. My friend Mia Lee and I ~~was~~ planned a plan. After the seafood-dinner, we should join sister and mother ^{but} that night, we broke our plan. ~~we~~ after seafood-dinner, we went shopping and ~~kracke~~ we sang many old songs and new songs we played so ~~at~~ Crazy. But we had a happy time, we felt satisfied.

After that day, we also took some photos and ~~visit~~ visited relatives. We ~~are~~ played game on Game state. We have many happy memory on it. Unit ten days after, we should go we least. But I love this place. We ^{will} come back. We will have an enjoyable Trip again and again.

Annotation

The passage contains simple language patterns with many errors in grammar. The writing also contains inappropriate verb tense shifts and errors in punctuation. Subject and event may be clear though it is prompt dependent.

Fun Ways to Improve English (9EW2) - Student Exemplar 5

Fun Ways to Improve English

Now many students have the difficult to learn or study the English. It is a big problem. In the whole world, how can we learn the English easily or what the fun way can improve their English knowledge? Let me tell you something about this.

First, you can try to read the English newspaper every day because you can change the way to learn more vocabulary in the paper. Sometime you always read the newspaper for Chinese. It can not help you to learn because you can know this easily.

Also, if you try to read the English newspaper, you can use what you know to writing or speaking, then you will learn this word.

Second, you can try to read the dictionary every week, if you still have this habit, you can learn many word each year. Another choice is reading the funny comic. Although it is not a good way, it also can learn the vocabulary from the book.

Writing also is a good choice for you. We have a habit to blog in the internet. It is a good way to learn the English but you should use the English in the blog because it can make you to learn the word. Don't use the speaking voice because

now have many speaking voices have appeared in the world. If you always use the speaking voice word, you will have a bad habit and you will forget the true word easily. It is very dangerous. E-mailing is a good way to use. If you make a new friend from the other country, you should emailing with him for English because it is a try for you. If you use the wrong word, your friend can correct your word.

Listening music is a good way to improve the English. You can follow the singer to sing the song. You can know the song disappear meaning. Sometime is a sad of the song or happy of the song. Speaking with the other country people can make your English be better.

I also have a suggestion for you. It is a puzzle. You can buy a English puzzle in the toy shop, then you can have a game with your family or parents. In the playing game, you can enjoy the game and learn the new words from the game.

Finally, I have suggested many fun way to improve the English.

Annotation

The passage contains a simple range of vocabulary and language patterns with errors in spelling and syntax. The writing also contains inappropriate verb tense shifts and errors in punctuation.

Best performance of S.3 Students in TSA 2010

An Enjoyable Trip (9EW3) - Student Exemplar 6

An Enjoyable Trip

Last Friday I had an enjoyable trip which ~~is~~ was the school picnic. I got up at 8:00 p.m. and had a wonderful breakfast in order to have power to play hard. The destination of our school picnic was the Sai Kung country park.

When we arrived, we had a barbecue first. I choose my favourite food and shared it to ~~my~~ my best friend who ^{have got} along with me for two years. Enjoying the warm sunshine, we decided to play some games. The first game we played is "killer". Because of my ~~of~~ carefulness, I discovered the killer and won the ~~is~~ game. We all had fun in playing this game.

The most interesting part was flying kites. Although I was not the highest one, I tried many times and learnt from the mistakes, finally, I got ^{success} ~~success~~.

We enjoyed this trip very much. If I have time, I must bring my brother here.

Annotation

An organized piece of writing with some minor errors in grammar and syntax.

Reply to an Email (9EW1) - Student Exemplar 7

Reply to an Email

From: Ying
To: wai@pdwin.com
Sent: Wednesday, June 23, 2010 11:15 AM
Subject: RE: Secondary school life

Dear Wai,

I am fine, thank you for your letter. It's very good that you will be going to secondary school, because the life of secondary school is more fun than primary school.

I know that you were nervous because I also feel nervous when I was Form 1. In fact, I think find friends is easy. You can be more active to find friends, you can try to introduce yourself to your classmates too. I know you also worried about the communication ^{with} the old student. I think the old students are very nice and they will also help you to solve your problems in school.

Also, there are many activities for Form 1 students, such as volleyball team, art club or even your favourite dancing group. You can just take part in those you like so you can continue your dancing lessons. Besides, I think you can visit different places in your secondary school too. Some teachers or old schools will introduce and visit your secondary school with you.

Moreover, the life in secondary school is more busy but I think you can handle it. I suggest you can prepare your book before lessons. It can help you to understand more about your study. You can try to do more exercise on your Maths too. The important thing is when you have any problems about your ~~stud~~ study, you should ask your teachers or classmates immediately. It can improve your study level.

Lastly, I want to ~~remind~~ remind you that you should be ^{more} hard-working in secondary. If you have any problems, you can ask me. I am glad to answer your ^{questions}. Hope you can enjoy your new school life.

Please write soon.

Cheers,

Ying

Annotation

Paragraphs well organized with only few errors in grammar, syntax and tense shifts.

Fun Ways to Improve English (9EW2) - Student Exemplar 8

Fun Ways to Improve English

Students may think that learning English is boring because they believed that ^{they are required to recite the} ~~reciting~~ vocabulary. I will tell you the fun ways to improve English!

For reading, students can read ~~magaz~~ magazines written in English. No matter it is about fashion or computer games, you can learn a lot from ~~a~~ good magazine. Also, you can see the news on the Internet. The news are latest and written in good sentence structure.

For writing, teenagers like writing their diaries on blogs. Students could try writing them in English and ask your friends to check ~~to~~ whether there is error. Besides, you can chat with friends in English. Once I tried it, I thought it's fun! I learnt a lot from my peers.

For listening, students could listen to the ^{English} pop songs to learn the beauty of the lyrics. ~~Also~~ After knowing the meaning of the lyrics, you know more about the song. It is the most ~~easist~~ easiest way to learn the vocabulary. You could also watch some western movies or programmes. It helps a lot!

For ~~speaking~~ speaking, students may ~~join~~ ^{act in} the drama ^{of English club} performed in English. Students can ~~participate~~ participate the games held ~~by~~ in 'English Day'. ^{too} If you think that there is not enough chance for you to speak up, you may play games with friends by speaking English! I believed that your friends will not ~~laugh~~ laugh at you.

There are lots of fun ways to improve English. However, hard working is needed. I hope that students could try out those methods and have ~~improve~~ improvement! Work hard!

Annotation

Paragraphs well organized with only a few errors in grammar, syntax, tense shifts and the use of articles or prepositions.

An Enjoyable Trip (9EW3) - Student Exemplar 9

An Enjoyable Trip

I've gone to many places to visit and to travel, but my most memorable trip is on two years before.

My parents and I took a flight to Tai Wan with about one and half hour. After taking back our luggages, we went to a hotel to rest. Totally, we had five days on Tai Wan, and those five days I was very enjoy.

On the first day, my parents and I went to Sun Moon Lake which is located in the centre of Tai Wan. There are very big and full of tourists, we found that there were many waypoints that we could rest and bought souvenirs there.

On the second day, we bought tickets to Tai Pei by boarded Highspeed Railway. It was the fastest railway in Tai Wan which the speed was 300 km per hour. When I wanted to take a shot on the outside view, it moved very fast. As a result, I could just seat down and looked outside.

On the third day, we had gone to a museum which is similar to the one in Beijing. We found that there was not as big as I think, but their products were very long time and remarkable.

On the fourth day, we went to a bookstore located near Tai Pei 101, the bookstore contains seven floors and lots of books that can be found there. We looked for our favourite books and bought them back to home.

On the last day, we went to the main site of Tai Pei, Tai Pei 101. We entered a high speed lift and arrived the 88th floor within one minute. We could see the wide view of Tai Wan. Sometimes, we may feel faint because it is very high.

This trip is only five days, for me, I want to stay there longer, but it is my most enjoyable trip in my life.

Annotation

Organized paragraphs with only a few errors in grammar and syntax. The writing also contains occasional inappropriate tense shifts.

TSA 2011

Question – 9EW1

You are Robert. You are a member of the Student Help Group. Your friend, John, sent you an email.

Read the following email and give advice to John about his brother David. Write your email in about 150 words.

From: John
To: Robert@neligator.com
Sent: Friday, June 17, 2011 6:20 PM
Subject: Giving advice

Dear Robert,

I'm very worried about my brother David. He goes to bed very late and doesn't get enough sleep. He is often on the phone chatting to friends. He doesn't exercise and even eats junk food after dinner. His test results are getting worse and his teachers told Mum that he often falls asleep in class. I've tried to talk to him but he doesn't listen to me. Would you please tell me how to help him develop good habits?

Hope to hear from you soon. Thank you.

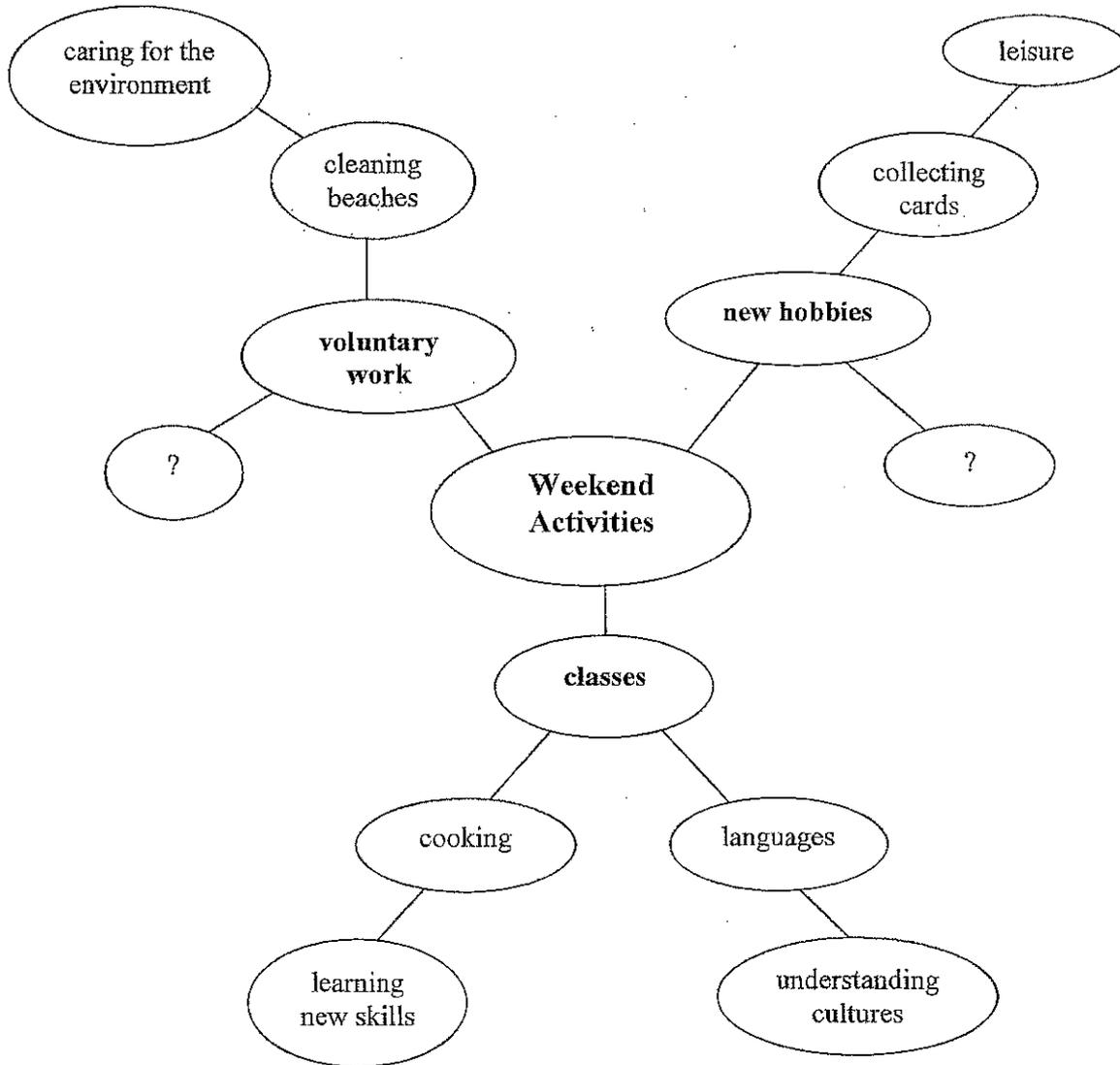
John

END OF PAPER

Question – 9EW2

Your teacher has asked you to write an article about weekend activities for the school magazine. Suggest ways your schoolmates can make good use of their time and give reasons for your suggestions.

You may use some of the ideas from the following mind map and/or your own ideas in your writing. Write about 150 words for the article.

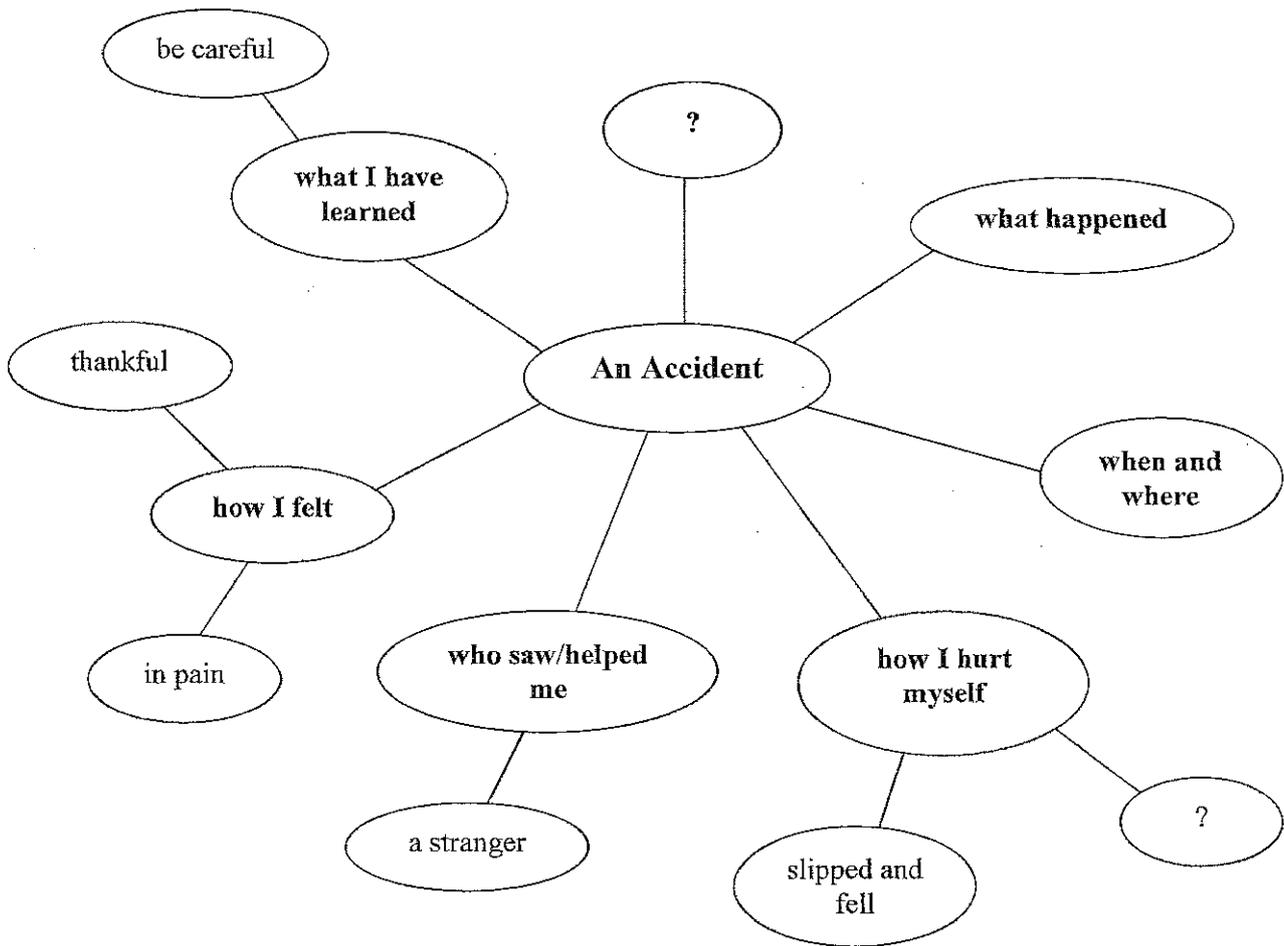


END OF PAPER

Question – 9EW3

You had an accident and had to stay at home/in hospital for a week. Your teacher has asked you to write about this accident for the class newsletter.

In about 150 words, describe the accident. You may use some of the ideas from the following mind map and/or your own ideas in your writing.



END OF PAPER

Performance of S.3 Students with Minimally Acceptable Levels of Basic Competence in TSA 2011

Reply to an Email (9EW1) - Student Exemplar 1

Reply to an Email

From: Robert
To: John@neligator.com
Sent: Wednesday, June 22, 2011 11:15 AM
Subject: RE: Giving advice

Dear John,

Thank you for your email. I understand why you are so worried about your brother David.

Let me give you some advice.
First, your brother David, he also go to bed very late and ~~that~~ didn't get enough sleep, maybe he have some question, I think you should talk more with him, or ~~to~~ tell him if you doesn't have enough sleep, you will die.

Second, I know he often use the phone chatting to friends, maybe you can play more with he, don't waste the ~~to~~ time on the phone. Although he doesn't do any exercise and eat junk food after dinner, maybe you can call he with you to go to swim or play ball game, if he eat the junk food, you should ~~to~~ tell him, this is unhealthy and you can make some fruit salad to him.

Finally, I know his results are getting worse and his teacher told your ~~mun~~ that his often fall asleep in class, it is because your brother go to bed very late, or you can develop good habits to your brother, like swimming, football or handball. ~~if~~ I hope your brother can listen to you.

~~Finally~~ I hope this advice can help you.

Yours faithfully
Robert

Annotation

The passage contains simple vocabulary and language patterns. There are errors in grammar – subject/verb agreement – ‘he also go (goes) to bed’, ‘maybe he have (has) some’, pronouns – ‘you can call he (him)’, singular/plural – ‘play ball game(games)’, prepositions – ‘fruit salad to him (fruit salad for him)’ and spelling – ‘your mun (mum)’, although these do not affect meaning to a degree that it is incomprehensible. Some ideas are expressed with details and the paragraphs are developed with supporting details and linkage. The closing is inappropriate for an email to a fellow student.

Weekend Activities (9EW2) - Student Exemplar 2

Weekend Activities

Hello Everyone! Do you have a great time every weekend?
Let me give you some tips for you to have a good weekend.

For play, I suggest that all of you can ask your friends out and play some English Language ^{games}. It can train your language. Also can be a team player and it is interesting.

For classes, you can join some club. For example, Cooking Club - Football Club. You can learning new skills. It is necessary for all of you to learning more things as you will become more clever.

For voluntary work, you can be a Charity's helper. It is nice of you to help the people. You will become nice and happy.

Moreover, you can have news hobbies, likes sing song - dance. I think that most of you have hobbies, so use your free times to doing you hobbies, you will not feel dull.

Finally, I suggest all of you must do exercise in weekend as it can make you healthy and we will not overweight.

That is all about my suggest. I hope everyone have a wonderful weekend.

Annotation

The passage contains only simple ideas with no detailed elaboration of how, when, where or why something would be done – ‘for voluntary work’, ‘be a charity’s helper’, ‘nice of you to help people’, ‘you will become nice and happy’. It also contains errors in grammar – singular/plural – ‘some club (clubs)’ and spelling mistakes – ‘tips (tips)’, ‘train (train)’, ‘exercise (exercise)’, ‘all my suggest (suggestions)’, ‘news hobbies (new)’, although these do not affect meaning to a degree that it is incomprehensible. The writing also contains topic sentences which are prompt dependent – ‘for voluntary work you can...’ The tone is more suited to a speech or presentation, rather than an article.

An Accident (9EW3) - Student Exemplar 3

An Accident

Dear Classmates,

Last Saturday I visited my Grandpa on Tsuen Wan at 12:00p.m. At that time the airport not too many.

When I walked every road, I had never seen the car. An accident had occur, while I walk on the road, a car hit on me. I can't run away. At the one moment, I can't feeling everything, but after 10 minutes, I saw my leg had many blood and I can't feeling my leg had broken. I am very scary at the moment. Many people saw me, some people help me ~~to~~ called to hospital and police.

After that, I sent to the hospital, doctor to help me to check my leg, he said that my leg just broken need to stay at hospital for a week. At that time I am very happy and thank God.

After this accident I had learned when we walking for the every road we need to be careful and need to see the road safe or not safe. Also donot play on the road when there had car.

My classmates don't worried about me I will come back school after a week.

Yours Sincerely,
Tony Wong

Annotation

The passage contains some ideas but these are not expressed with details. No other information is provided about what happens after the accident, the writer just mentions the need to stay in the hospital for a week. Errors in grammar and spelling are made – ‘a car hit on me (a car hit me)’, ‘at the one moment (at that moment)’, ‘when we were walking for the every road (when we walk on any road)’, ‘had many blood (there was a lot of blood)’ that do not affect meaning. The incorrect introduction – ‘Dear Classmates’ and closing – ‘Yours Sincerely, Tony Wong’ indicate a lack of understanding about the tone and format of an article. Though the subject and event may be clear, it is prompt dependent.

Reply to an Email (9EW1) - Student Exemplar 4

Reply to an Email

From: Robert
To: John@neligator.com
Sent: Wednesday, June 22, 2011 11:15 AM
Subject: RE: Giving advice

Dear John,

Thank you for your email. I understand why you are so worried about your brother David. First, you wrote that your brother goes to bed very late every night so that he doesn't get enough sleep. About that, I think you can make a time table with him so that he can know that he need to go to bed early so that he can have enough sleep and he will not falls asleep in class.

Next, you said that your brother is often on the phone chatting to friends. I think about this problem, you may go to talk with your family and let your family and you go to talk to David more and play some family games with him or talking with him about him school life so that he will not always on the phone and chatting to his friends.

About the next problem, David doesn't exercise and event eats junk food after dinner. I think about exercise, you can join some sport activities with him like swimming. Swimming like a very good sport, you and David can do some exercise and even can have more talking time and you can know him more. About eating junk food after dinner, I think you can talk to your family that they don't buy some many junk food because they are not good for us. After you do that, I think this two problems will be solve.

After that, you said that David's test are getting worse. I think you are his brother, you can teach him how to do the homework and you can study with him when he has the test also you can make him some exercise so that he can improve that some subject he was don't know. Remember one thing, don't try to not talk to him. If you are not talk to him, he will juct continue to do it so remember don't try to not talks to him.

I hope after you read my letter and get my advice, you can help your brother David to change him life and get a more fun life.

See you soon.

Robert.

Annotation

Ideas in this piece of writing are not expressed effectively – ‘...don't try to not talk to him If you are not talk to him, he will juct contiue.’ Expression is hampered by language and little or no use of punctuation – full stop/comma to create starting and end points in paragraphs. The result is long run-on

sentences. Expression is weak – ‘can have more talking time (can have more time to talk)’, ‘he will not always on the phone (he will not always be on the phone)’. Simple spelling mistakes are made – ‘eoungh (enough)’, ‘salve (solved)’, ‘event (even)’, ‘juct (just)’, ‘contiue (continue)’. Familiar vocabulary is used based on the information given in the email.

Weekend Activities (9EW2) - Student Exemplar 5

Weekend Activities

Do you feel lonely on weekend? By the way, I'm going to suggest three activities you can do on the weekend. Therefore, you will not waste your time.

First, I suggest do the voluntary work. For example, visit the elderly. Some elderly are lived with no others. It is because their persons don't care with them. Sometimes, they will feel lonely too. Therefore, if you visit them, they will feel very happy. And they will know there are still have people care about them. You also will feel happy after you help them.

Secondly, I suggest you to join the language courses. For example, you can learn Japanese, Korean, French etc. It is good for you to learn new language because you will learn some culture for other countries while you are joining the courses. Also, when you are travelling other countries, you know how to speak the language. Therefore, if you have any problems, you can ask the people.

Last but not least, you may join the cooking club. When you are joining the club, you learn some knowledge about different countries eating habit and culture. Also, you can learn how to cook a delicious food.

In the conclusion, you can't waste the time although you are very young. And join some activities can help you use the time correctly.

Annotation

The passage contains a simple range of vocabulary and language patterns with errors in spelling – ‘thime (time)’, ‘Franch (French)’, grammar and syntax – ‘some elderly are lived (some elderly live)’, ‘when you are joining (when you join)’, ‘you also will feel (you will also feel)’. Definite and indefinite articles are missing – ‘on weekend (on the weekend)’, ‘good for you to learn new language (good for you to learn a new language)’. The content is generally relevant, but it is prompt dependent. Paragraphs contain supporting details and some cohesive devices – ‘Firstly’, ‘Secondly’, ‘Last but not least’, are also used.

An Accident (9EW3) - Student Exemplar 6

An Accident

It was a rainy day and also was an unlucky day for me. East Sunday, I needed to go to my friend's home to have dinner because of the Christmas party. His home is at the top of a montient. There are not allow any car go on to the montient because there are no road that is suitable to car, so I went there on foot.

It was still sunny and hot when I was at the bottom of the montient. 'It is too hot! If there is some rain, it will be cooler and easily to climb up the montient.' I thought. Suddenly, I hear the sound of the thunder from the sky. I saw the sky turn darker and darker and it started to rain with a strong wind. It rain like the cat and dog and I feel the ground became very soft, I steps into the ground and I couldn't take out my legs from it. I saw a tree was falling down to me and I was very scare. Suddenly, there was a strong man appear in front of me and the tree was hit the man. I was too scary and I was pass out.

When I woke up, I found out I was in the hospital and the man was not here. I was very thankful to him and I have learned to be careful.

Annotation

The passage contains a range of simple vocabulary and language patterns with errors in spelling – 'montient (mountain)' and grammar – adjective use – 'and easily to climb up the montient (and easier to climb up the mountain)', 'scare (scared)', tense – 'hear (heard)'. There are also errors in expression – 'it rain like the cat and dog (it rained cats and dogs)', 'I was too scary and I was pass out (I was scared and I passed out)'. The content is generally relevant, but it is prompt dependent. Paragraphs contain some supporting details.

Best performance of S.3 Students in TSA 2011

Reply to an Email (9EW1) - Student Exemplar 7

Reply to an Email

From: Robert
To: John@neiligator.com
Sent: Wednesday, June 22, 2011 11:15 AM
Subject: RE: Giving advice

Dear John,

Thank you for your email. I understand why you are so worried about your brother David. Nowadays, many teenagers go to bed very late. They love surfing the Internet and chat with friends on Facebook and MSN. It may waste a lot of time and cause short sighted. To solve this problem, you can try to reduce time that he uses the computer by having a timer. It can control the time he uses computer.

Second, you've mentioned that your brother often on the phone chatting to friends. I think you can ask about his purpose of using the phone before you ^{get} angry with him. However, if he uses it ^{only} for fun and ~~only~~ talking to his friends with no reasons, you should stop him and talk to him that it may waste his time on studying, a short time talking with friends is alright but he should control himself carefully.

Thirdly, David doesn't exercise and even eats junk food after dinner. It will be a bad living habit. It will make him be obese and unhealthy. To solve this problem, you can have a time table with him by settling which days he needs to do exercise. You can do it with him to make this more fun and enjoyable. It will slowly become a good habit.

Also, according to the problem of eating junk food after dinner, you can suggest him to eat fruit but not junk food by increasing it at home. Fruits can provide him with vitamin and dietary fibre to make him healthier.

Falls asleep in class is an absolutely bad habit. It must easily influence his test results. If you ^{have} tried to talk to him and he doesn't improve it, you can emphasise the bad effects of not enough sleep and encourage him by giving him some gifts when he've got good results in the examination. You can also ~~buy~~ buy some suitable exercise books for him to ~~practice~~ practise.

I hope all these may help you and your brother David.

Robert.

Annotation

An organized piece of writing with some minor errors in spelling – 'emphasise (emphasis)', use of vocabulary 'also according to the problem of eating junk food (With regards to the problem of eating

junk food), grammar and syntax – ‘*Falls asleep in class (Falling), make him be obese (make him become obese)*’. Some ideas are not expressed clearly, but paragraphs are developed with supporting details, where the problem is mentioned and a solution suggested. A wide range of vocabulary and sentence patterns are used – for example – ‘*fruits can provide him with vitamin (vitamins) and dietary fibre to make him healthier*’. There are also coherent links within and between paragraphs and some cohesive devices – ‘*second*’, ‘*thirdly*’, are also used.

Weekend Activities (9EW2) - Student Exemplar 8

Weekend Activities

Nowadays, students usually play computer games at home, or doing nothing during the weekend. However, have you ever thought of doing some other things to enrich yourself?

Actually, there are a lot to do, like going outdoors, hiking, etc. I'm going to introduce some ideas for the weekend activities:

First, doing volunteer work. Many agencies in Hong Kong organize work and activities for people who are willing to help during the weekend. Like flag-selling, visiting elderly, are very common volunteer works. Also, cleaning beaches is also very meaningful because it is a way to protect our environment.

Second, we can develop new hobbies, like playing ball games, collecting stamps and cards. These are very healthy activities and it also help us to communicate with friends and families.

Moreover, we can have fun with our parents at home by playing card games or have some cooking. Besides communicating, we can also learn new skills.

What's more? We can also draw some pictures. Draw pictures can show your personality and others can know more about what you are thinking. It is also a way for you to express yourself in art.

To conclude, there are a lot of ways to spend our weekend, but, how will you choose?

Annotation

Paragraphs are well organized with supporting details and there are only a few errors in grammar - ‘*do nothing (doing nothing)*’ ‘*have some cooking (do some cooking)*’, syntax, tense shifts and vocabulary – ‘*visiting elderly (visiting the elderly)*’, ‘*but how will you choose (but what will you choose)*’. Ideas are expressed and supported with reasons. There are coherent links within paragraphs and some cohesive devices – ‘*First*’, ‘*Second*’, are also used.

An Accident (9EW3) - Student Exemplar 9

An Accident

My head was hurt a week ago. Although it's not as painful as before now, I still feel scared of what had happened.

That day, I went to bed as usual at night. However, as all of you know, I was still quite energetic at night. My dad was brushing his teeth in the bathroom. Therefore, I came up with an idea.

'Hey! My little sister, let's play a fun game!' I suggested.

'What game?' My sister asked with a sigh.

'Can you jump from that chair to another chair near the wall?' I asked.

'No, I think I can't! The two chairs are very far apart from each other,' she scared.

'You're so timid. Here's my show!' I said bravely.

I jumped excitedly and showed my sister how well I had done.

'See? It's so easy! Let's try together!' I encouraged.

My sister gave a try after I showed her how to jump and then, it was my turn to jump again.

At that time, I was 'over-excited'. When I jumped towards the chair near the wall, I couldn't look at the road clearly and I finally failed to step on the chair and fell. My head hit at the wall and I was in serious pain.

I pretended nothing happened and said, 'Oh! It's just a little problem and I am not very painful.'

My dad heard the sound 'Bang' when I hurt my head and came over to see what had happened.

'Are you really OK? Your head is bleeding!' he scared.

I put my hand against my head and I screamed, 'Ah!
loudly

It's bleed!'

My sister told my dad what happened and he quickly sent me to hospital. Luckily, the doctor told me that it wasn't a serious hurt to my head and I felt thankful to God.

'I am lucky all the time!' I said with laughter.

'If you keep on playing dangerous games without considering the result, I'm sure you'll get a serious hurt in the near future' dad told with anger.

I felt ashamed after my dad scolded me and I thought I really need to consider the result before doing something.

Annotation

The ideas are related to the topic with details. The amount of dialogue does not detract from the story, only from the format. The story requires tense shifts between the dialogue and story. A range of vocabulary is used – 'my dad scolded me', and the language patterns are mixed – 'wasn't a serious hurt to my head (my head wasn't seriously hurt/injured)', 'I couldn't look at the road clearly (I couldn't see the way clearly)', 'came over (came to see)'. There are also some minor spelling mistakes – 'energetic (energetic)'.

Reply to an Email (9EW1) - Student Exemplar 10

Reply to an Email

From: Robert
To: John@nelligator.com
Sent: Wednesday, June 22, 2011 11:15 AM
Subject: RE: Giving advice

Dear John,

Thank you for your email. I understand why you are so worried about your brother David. The habits he has greatly affected his health and study. It's good that you have tried to talk to him but maybe you need some other methods to communicate ^{well} with him. David is in teenage period. Teenagers hate punishments and don't like people stopping them to do what they like. It's normal that he doesn't listen. Firstly, I think David spends too much time on the phone chatting to friends. ^{to you} You can tell David chatting ^{too much} on the phone easily causes cancer because of radiation. Let him know the disadvantages and ^{he'll know} you're caring about him. Also, set up a timetable with him to reduce going ^{to} bed late. If he had enough sleep, falling asleep in class could be improved. ^{the problem of}

Second, David will get obesity if he continues to eat junk food after dinner without exercising. I think your parents should put more fruits or cereals at home instead of junk food. When there's no junk food at home, he doesn't eat them. Also, help David to maintain a balance diet. For example, only allows him to eat junk food twice a week and cook more vegetables in every meal.

Lastly, it's sad to know his test results ^{are} getting worse. I think you should set some goals for him. If he doesn't reach the goal, some punishments will be given. For example, you want him to improve his test results five marks and he likes playing football. If he doesn't reach it, he may not play football oftenly. Giving him encouragement is very important. Tell him not to give up easily, be ^{so} patient and believe himself.

Hope these advices help. If you still have any problem; feel free to write to me. I'll try my best to help you.

Robert

Annotation

The content is well developed with cause and effect demonstrated and explained and with solutions provided – *if he eats junk food he will get fat → put more fruit on the table.*

There are some minor grammatical and vocabulary problems – *'will get obesity (will become obese)'; 'be patient and believe himself (be patient and believe in himself)'; 'hope these advices help (hope this advice helps)'*. There are coherent links between and also within the paragraphs. There is a good introduction as well as a good ending.

Weekend Activities (9EW2) - Student Exemplar 11

Weekend Activities

There are different types of activities ^{that} we can join at weekend. For me, most likely I will hang out with my friends or go to library. Usually I will go to Causeway Bay and Mong Kok with my friends if I need to buy something. In fact, I like going to library more than go shopping because I can read different types of books in library. Then, how will you make good use of your time at weekend?

I suggest students joining some voluntary works. This is one of the meaningful event. For example, some organisations will organise a group of volunteer and do some services such as cleaning beaches and flag selling day. Cleaning beaches can let the students care for the environment and let them know a comfortable and clean environment is very important for us. If people destroy the environment, some negative effects will affect human. Flag selling day is also a common event. Students can collect donations through selling the flags. The money will be helped the people in need. Moreover, if we join the voluntary work, we can make more friends and help the others. So, joining these work is very meaningful.

If students don't like joining the voluntary work, they can join some courses or classes. For example, girls like cooking so they can join some cooking classes. They can learn new cooking skills and methods and they will cook some delicious dishes. If they have learned these skills, they can cook dishes by themselves at home. Also, if students like languages, they can join some courses that learn some foreign languages like German and Japanese. Students can learn and understand the culture through learning the languages. Also, if they have learned some foreign languages, they can use them to speak to the local people so they will not afraid of the local people misunderstand their sentences.

Besides these event, I think most of students have their own hobbies such as listening to the music and reading. For me, I like reading very much so I always borrow books from library. Some people like doing sports and it is also a good choice. Doing regular exercise is essential for us and it can keep our body healthy. There are many types sports that we can choose so we can choose some sports ~~#~~ we like.

In conclusion, we have a lots ways to make good use of time. We shouldn't waste the ~~#~~ time at weekend. Instead, we can choose some meaningful events to do so we can keep on learning skills and knowledge that text books don't have.

Annotation

The paragraphs are developed with supporting details, and the ideas are expressed effectively. A wide range of vocabulary is used. There are only minor errors in spelling – ‘joinging (joining)’ and grammar – ‘many types sports (many types of sports)’ and syntax – ‘so they will not afraid (so they will not be afraid)’. The prompts have been used to provide the framework of the piece, but the added information and personal details indicate the ability to express ideas effectively as well as to provide reasons.

An Accident (9EW3) - Student Exemplar 12

An Accident

▷▷ In 16th June, I went to Tai Wai with my friends. We cycled from Tai Wai to Tai Po, and then went back to Tai Wai.

▷▷ I am a beginner of cycling so we chose an easy trail to ride on. When we arrived Tai Wai, it suddenly rained. We did not want to call off the activity. Therefore, we still cycled in rain.

▷▷ I was very careful and slow at first. However, I cycled quicker and quicker. I enjoyed the excitement. My friends kept reminding to slow down. I have slowed down for a short while but became quickly unconscious.

We were about to ride down a steep slope. My friends told me to walk down the slope instead of riding down. I did not listen to them, and even speeded up. I was thrilled and ^{said} they were chicken-hearted. Nearly the end of the slope, there was a sudden curve. I was not able to react and I crashed on the hedges hard. I was quite seriously injured. My hands, arms, feet were bleeding.

My friends immediately came down and helped me to sterilized the injuries. I was in pain and I grabbed my friend's arm tightly. They stuck the bandages on my injuries and asked me to try to walk. When I stood up, my knees were in pain. I could neither walk nor cycle.

As my bicycle was seriously damaged, we decided to throw it away and compensated the lost to the bicycle rental shop.

I sat on the back of their bicycles. They relayed to bring me back to Tai Wai. I knew they were tired, extremely tired, but they were still willing to carry me back to the city. I was pleased and thankful to have such good friends. ...

▷▷ After went back to the city, they called a taxi and brought me to the hospital. After checking, the doctor said my knees were seriously injured and the bones have broken. He suggested me to stay at hospital for a week to have further checking and to receive further medical treatment. Now, I was staying in hospital. I am alright. I think I will be able to go back school next Monday. Thank you for all your cards and messages.

After the accident, I learned to be careful, beware of the weather. Also, I should listen to others' advices. If I had listened to my friend's warning, I would not have been injured. Moreover, I knew I had many good friend undoubtedly. They will help me always. I must cherish the days together and our lifelong friendship! Thank you, my friends! Thank you! Miss Lam!

Annotation

The content is well developed and relevant but there are some errors in spelling – 'stuck the bedges on (stuck the bandages on)', 'injured (injured)'. There are coherent links within and between the paragraphs. There is a clear opening, the story has a climax and the resolution and closing are evident.

**Territory-wide System Assessment
Secondary 3 English Language
Writing – Scoring Guide**

Score	Content	Language	Organisation	Features
4	<ul style="list-style-type: none"> All relevant content Ideas expressed effectively/ clearly 	<ul style="list-style-type: none"> Use a good range of vocabulary and language patterns Very few or no errors in grammar, spelling, punctuation and capitalisation 		
3	<ul style="list-style-type: none"> Most or all relevant content Ideas related to the topic with details 	<ul style="list-style-type: none"> Use a range of vocabulary and language patterns A few minor errors in grammar, spelling, punctuation and capitalisation 		
2	<ul style="list-style-type: none"> Some relevant content Some ideas expressed with details 	<ul style="list-style-type: none"> Use familiar vocabulary and simple language patterns Some errors in grammar, spelling, punctuation and capitalisation which do not affect meaning 	<ul style="list-style-type: none"> Paragraphs developed with supporting details /description Coherent links within/between paragraphs and effective use of connectives 	<ul style="list-style-type: none"> Features generally used correctly (e.g. letter format, description and speech in narration)
1	<ul style="list-style-type: none"> Content limited/some relevance to the topic Ideas lack details 	<ul style="list-style-type: none"> Use a limited range of vocabulary and language patterns Many errors in grammar, spelling, punctuation and capitalisation which affect meaning 	<ul style="list-style-type: none"> Paragraphs generally developed based on prompts Use of simple connectives and sequencers (and, but, first, then, etc) 	<ul style="list-style-type: none"> Some basic features used (e.g. appropriate greeting and ending in a letter)
0	<ul style="list-style-type: none"> Content undeveloped Irrelevant ideas 	<ul style="list-style-type: none"> Use few or no language patterns Numerous errors in grammar, spelling, punctuation and capitalisation which affect meaning 	<ul style="list-style-type: none"> Paragraphs lack organisation/details Scattered ideas with few connectives Incomprehensible 	<ul style="list-style-type: none"> Basic features not evident

Remarks for Scores

Answers < 100 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 1 	<ul style="list-style-type: none"> ≤ 1
Off-topic scripts	<ul style="list-style-type: none"> 0 	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> 0

RESTRICTED

