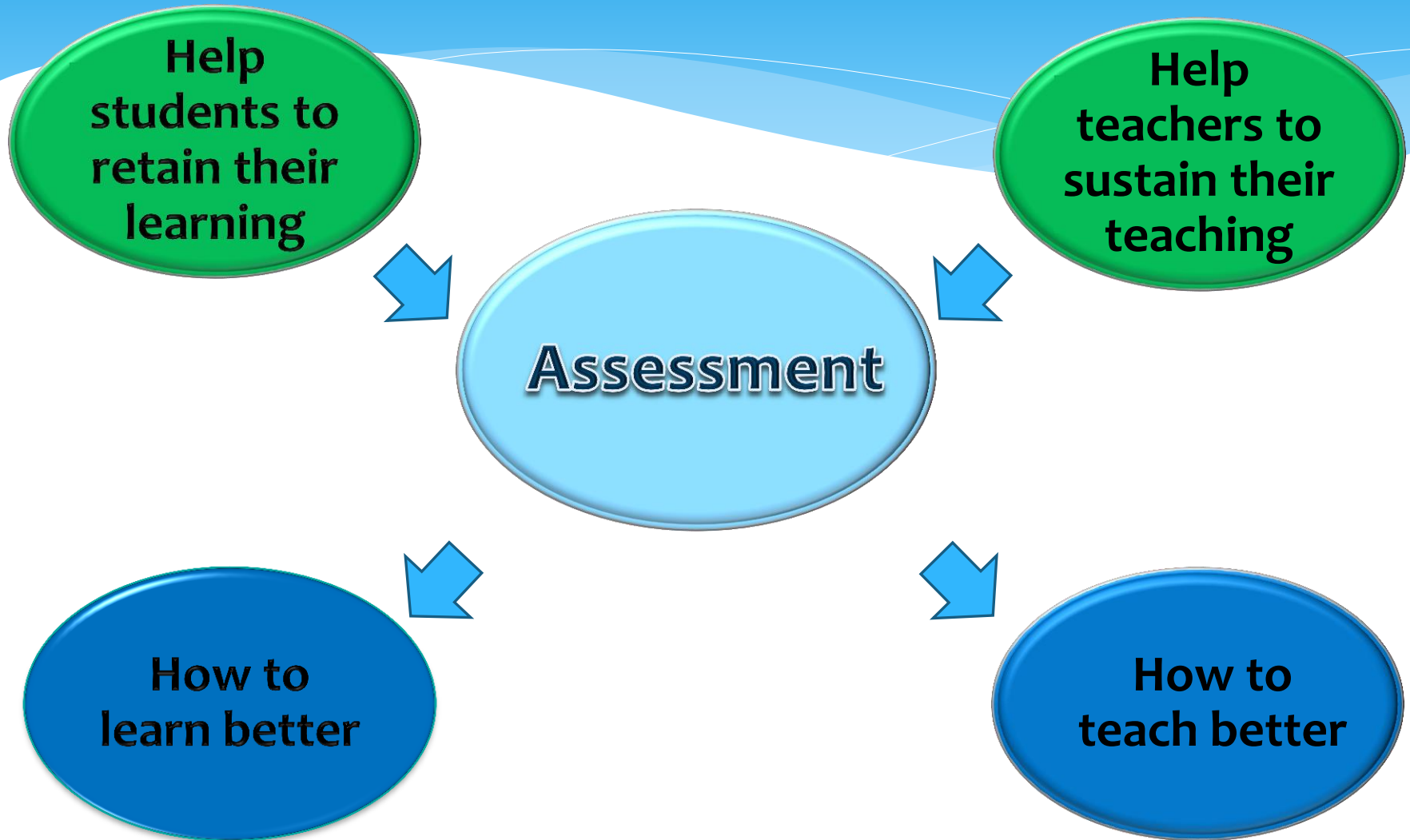# Aligning objectives in the L-T-A loop

Mr Martin Ma Kar Kin

Principal, St Anthony's School
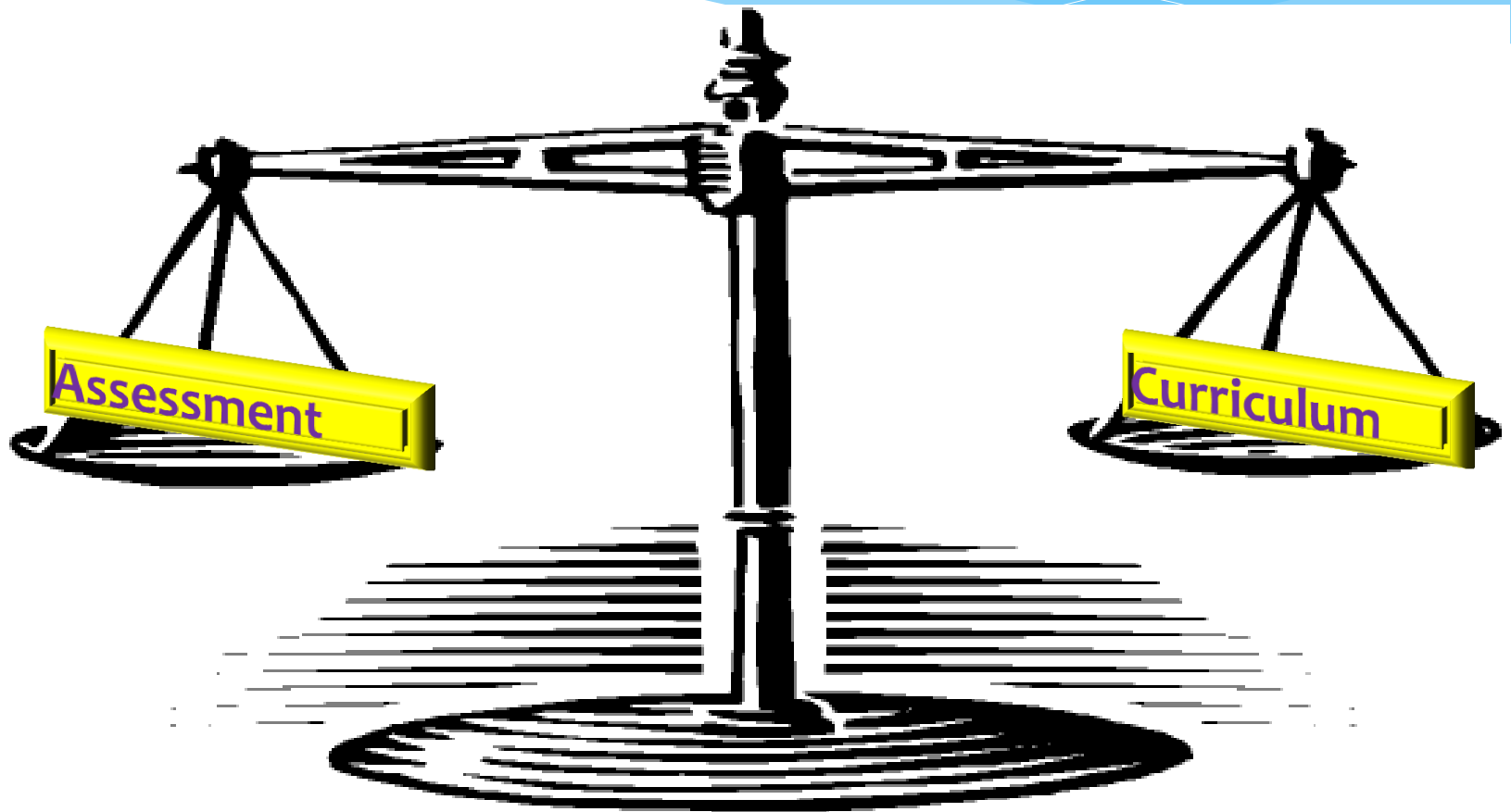
Introduction

* School rationale
* Stages of development
* Assessment tools
* TSA Enhancement Measures
* School leadership

Rationale
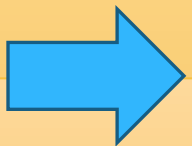
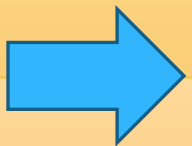# A balanced development

Making good use of assessment data

	Stage 1	Stage 2	Stage 3	Stage 4
Expert support	• HKU • BCA Team	• BCA Team • Curriculum Development Institute	• BCA Team • LLSS	
Focus	Professional Development • Assessment for learning • Expert-led • Teacher-led • Student-led	Curriculum Development • Creative thinking skills • Reading skills • Writing skills	Internal Assessment • Item setting • Intervention Programme • Assessment Tool • SP Xpress • AQP	

Stage 1 : Collaboration with
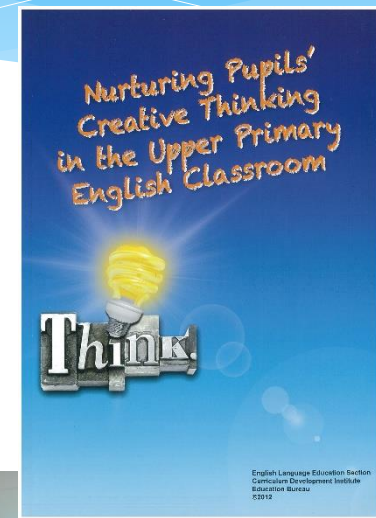## EDB Assessment Team & Hong Kong University
2008- 2011

Making good use of assessment data

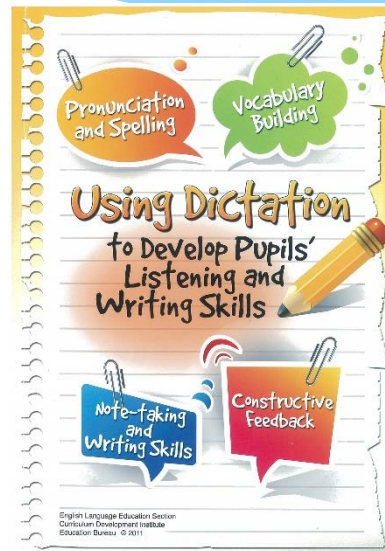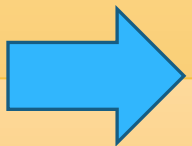|	Stage 1	Stage 2	Stage 3	Stage 4
Expert support	• HKU • BCA Team	• BCA Team • Curriculum Development Institute	• BCA Team • LLSS	
Focus	Professional Development • Assessment for learning • Expert-led • Teacher-led • Student-led	Curriculum Development • Creative thinking skills • Reading skills • Writing skills	Internal Assessment • Item setting • Intervention Programme • Assessment Tool • SP Xpress • AQP	

Stage 2 : Collaboration with Curriculum Development Institute
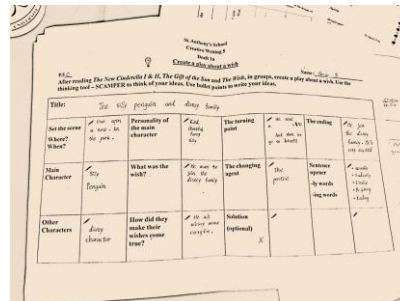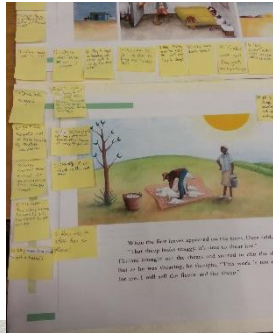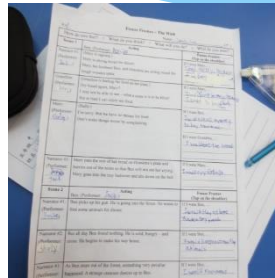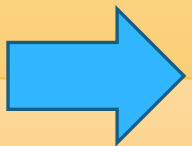## 2008-2009

Making good use of assessment data

	Stage 1	Stage 2	Stage 3	Stage 4
Expert support	• HKU • BCA Team	• BCA Team • Curriculum Development Institute	• BCA Team • LLSS	
Focus	Professional Development • Assessment for learning • Expert-led • Teacher-led • Student-led	Curriculum Development • Creative thinking skills • Reading skills • Writing skills	Internal Assessment • Item setting • Intervention Programme • Assessment Tool • SP Xpress • AQP	

Stage 3 : Collaboration with Language Learning Support Section 2012- Present
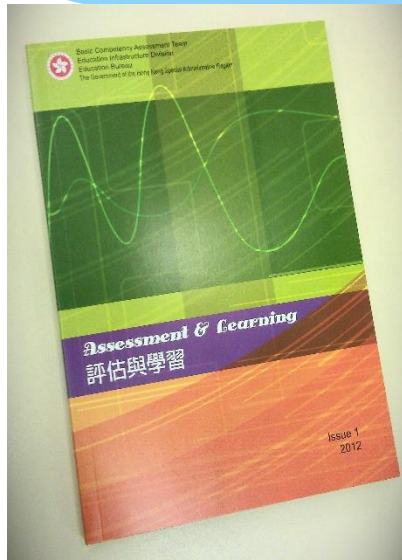
Making good use of assessment data

	Stage 1	Stage 2	Stage 3	Stage 4
Expert support	• HKU • BCA Team	• BCA Team • Curriculum Development Institute	• BCA Team • LLSS	
Focus	Professional Development • Assessment for learning • Expert-led • Teacher-led • Student-led	Curriculum Development • Creative thinking skills • Reading skills • Writing skills	Internal Assessment • Item setting • Intervention Programme • Assessment Tool • SP Xpress • AQP	

Stage 3 : Collaboration with EDB Assessment Team 2008- present

SP Xpress

Student **M**odified **C**aution **I**ndex → How well students perform
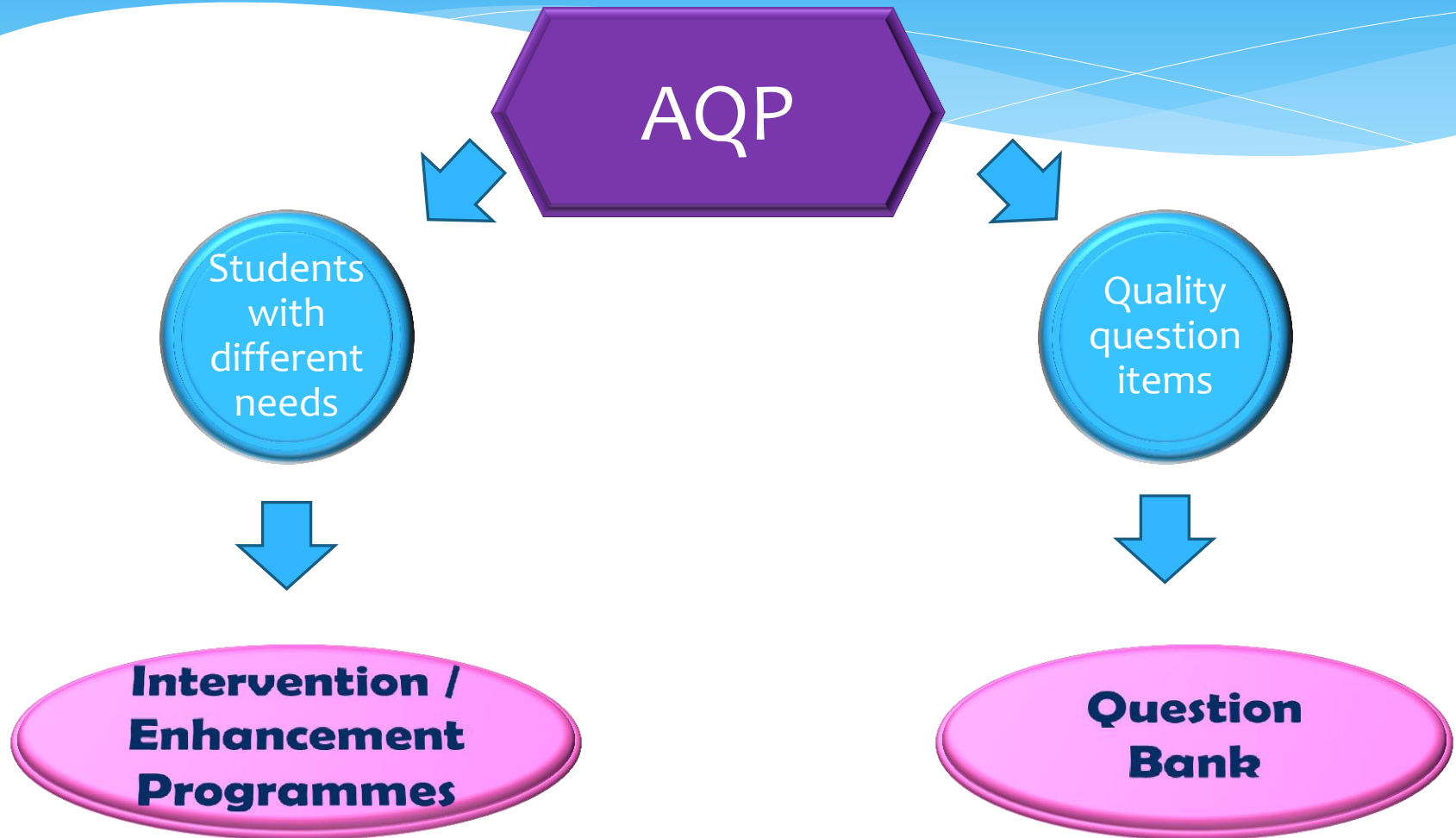
$0 > MCI > 0.3$

Item **M**odified **C**aution **I**ndex → How well question items work
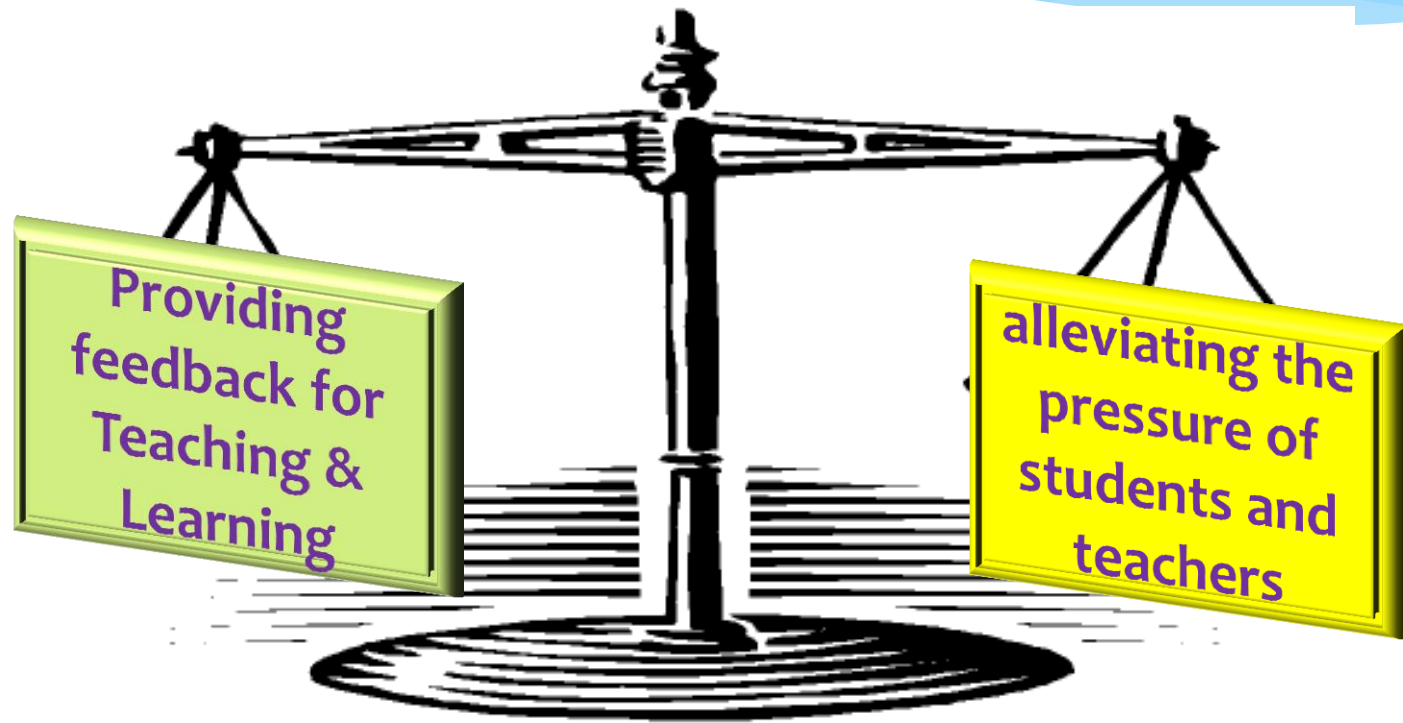
$0 > MCI > 0.3$

Assessment Tool

TSA Enhancement Measure

The TSA item analysis data

* to serve as a useful reference in assessing students' performance when the school conducts **self-evaluation**

* to help teachers identify students' strengths and weaknesses in order to **improve learning and teaching**

Pursuit Excellency

Providing feedback for Teaching & Learning

alleviating the pressure of students and teachers

School Leadership

* **L**isten to the stake-holders

* **O**pen to change

* **V**ision to share

* **E**ffective use of resource

* **LOVE your team**