

**Item Specification Form (Level: KS3 English)**

**Title: Buying a Present \*\*\***

**Code: E9EL001**

**Module: Getting Along with Others**

**Class Level: S3**

**Purpose: To assess learner's performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To participate with others in planning, organizing and carrying out events (KSd)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur  Use adjectives to make comparisons  Use formulaic phrases to invite, make and refuse suggestions and proposals	Communication Skills	25 minutes	Section 1 1-A 2-A 3-A 4-B 5-C  Section 2 1-B 2-A 3-B 4-B 5-B  Section 3 1-B 2-A 3-C 4-C 5-A	Unable to extract specific information from the test  Unable to identify the cohesive devices that provide connection between ideas  Unable to distinguish main ideas from supporting details  Unable to recognize the unstressed words and weak forms of functional words  Do not understand some unfamiliar words or expressions

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<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1 1-A 2-A 3-A 4-B 5-C	1: Extracting specific information 2: Understanding the connection between ideas by identifying a range of cohesive devices 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Distinguishing main ideas from supporting details 5: Distinguishing main ideas from supporting details
Section 2 1-B 2-A 3-B 4-B 5-B	1: Extracting specific information 2: Distinguishing main ideas from supporting details 3: Deducing the meaning of unfamiliar words and expressions 4: Understanding the connection between ideas by identifying a range of cohesive devices 5: Extracting specific information
Section 3 1-B 2-A 3-C 4-C 5-A	1: Extracting specific information 2: Extracting specific information 3: Extracting specific information 4: Understanding the connection between ideas by identifying a range of cohesive devices 5: Understanding the connection between ideas by identifying a range of cohesive devices