

Item Specification Form (Level: KS3 English)

Title: Buying a Present **

Code: E9EL002

Module: Getting Along with Others

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To participate with others in planning, organizing and carrying out events (KSd)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur Use adjectives to make comparisons Use formulaic phrases to invite, make and refuse suggestions and proposals	Communication Skills	25 minutes	Section 1 1-B 2-C 3-C 4-B 5-C Section 2 1-C 2-A 3-A 4-B 5-B Section 3 1-B 2-A 3-B 4-C 5-A	Unable to extract specific information from the test Unable to identify the cohesive devices that provide connection between ideas Unable to distinguish main ideas from supporting details Unable to recognize or confuse specific consonant and vowel sounds Do not understand some unfamiliar words or expressions

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Suggested Answers	Question Intents
Section 1 1-B 2-C 3-C 4-B 5-C	1: Extracting specific information 2: Distinguishing main ideas from supporting details 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Extracting specific information 5: Understanding the connection between ideas by identifying a range of cohesive devices
Section 2 1-C 2-A 3-A 4-B 5-B	1: Extracting specific information 2: Understanding the connection between ideas by identifying a range of cohesive devices 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Distinguishing main ideas from supporting details 5: Distinguishing main ideas from supporting details
Section 3 1-B 2-A 3-B 4-C 5-A	1: Extracting specific information 2: Extracting specific information 3: Distinguishing main ideas from supporting details 4: Understanding the connection between ideas by identifying a range of cohesive devices 5: Understanding the connection between ideas by identifying a range of cohesive devices