

**Item Specification Form (Level: KS3 English)**

**Title: Movie Debate – Dubbing vs Subtitles\*\***

**Code: E9EL004**

**Module: Communicating**

**Class Level: S3**

**Purpose: To assess learner’s performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSb)	L5-L-1-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use the simple present tense to make general statements about the world and “universal truths” (F04)  Use modals to express obligation, prohibition, agreement and disagreement (F10)  Use formulaic phrases to express obligation, prohibition, agreement and disagreement (F15)	Communication Skill	25 minutes	Section 1 1-A 2-C 3-C 4-C 5-A  Section 2 1b-Adrian 1c-Kathy 1d-Adrian 1e-Kathy 2-A 3-B  Section 3 1-C 2-A 3-A 4-B 5-C	Unable to grasp the main idea of the speech  Unable to predict the likely development of the topic  Unable to discriminate between intonation for a range of purposes  Do not understand some unfamiliar words and expressions  Unable to identify the contextual clues to comprehend the dialogues  Unable to recognize or confuse specific consonant and vowel sounds

**Item Specification Form (Level: KS3 English)**

**Title: Movie Debate – Dubbing vs Subtitles\*\***

**Code: E9EL004**

**Module: Communicating**

**Class Level: S3**

<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1 1-A 2-C 3-C 4-C 5-A	1: Discriminating between intonation for a range of purposes 2: Extracting specific information 3: Listening for main ideas 4: Listening for main ideas 5: Deducing the meaning of unfamiliar words and expressions
Section 2 1b-Adrian 1c-Kathy 1d-Adrian 1e-Kathy 2-A 3-B	1b: Listening for main ideas 1c: Listening for main ideas 1d: Listening for main ideas 1e: Understanding the connection between ideas by identifying a range of cohesive devices 2: Discriminating between intonation for a range of purposes 3: Predicting the likely development of the topic
Section 3 1-C 2-A 3-A 4-B 5-C	1: Listening for main ideas 2: Discriminating between intonation for a range of purposes 3: Listening for main ideas 4: Listening for main ideas 5: Predicting the likely development of the topic