

TAPESCRIPT

Narrator: Listening Test

A Class Project – Wild Animals and their Environments

Section 1

You will hear a teacher, Mr Wong, talking to a class about a project they are going to do on wild animals and their environments.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

- {Teacher: Okay, boys and girls! Please sit down. ... *[sound of scraping chairs etc.]* As you all know, this week you are going to do a project about wild animals and their environments.
- Students: *[gasp in surprise]* Oh, not again, Mr Wong!
- Teacher: Don't worry! It's a really interesting project. I think you would enjoy it a lot because it's a good opportunity to find out more about something that interests you. Besides learning a lot of things for yourself, you'll learn a lot from each other.
- Student A: Mr Wong, what is the project about?
- Teacher: The goal of the project is to produce a poster about one wild animal and its environment – the rest of the school will come and see your posters and ask you questions about them at the end of the week. You may be worried now, but trust me, you'll enjoy it.
- Student B: Besides the poster, what else should we do?
- Teacher: Apart from the poster, you will also need to give a presentation about your topic. I know it can be a bit frightening to speak in front of everyone, but don't be nervous!
- Student A: What kind of wild animal should we choose for the project?
- Teacher: The wild animal you choose could be anything, for example bears, maybe brown bears or even polar bears – two animals

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which, despite the similarities in the way they look, are in fact very different. Or, for example, you could choose to study parrots, or fish, or other water-based life – for instance, coral.

Student B: How can we find out more about wild animals?

Teacher: Of course, you can research your topic with your computer at home as a great deal of information is available on the Internet. I also have an information sheet to help you choose which animal you will research. That will give you ideas about which websites may be good, and which books you can use from the library. You aren't limited to that list, though – you can choose any other wild animal that interests you. Nevertheless, the sheet is here if you need it.

Student A: I have a great idea in mind already. Can I start the project now?

Teacher: Here is an important point – even though some of you like to work alone, you will do this project in pairs. It's teamwork – a real chance for you to learn to work together and help each other.

Students: *[excited]* Yaaaay!

Teacher: You will put up your posters on Friday afternoon in the Sports Hall. The presentations will also be on Friday morning. However, in case the form four students haven't finished cleaning up their work from the day before, we are going to be doing the presentations in Room 425 instead of this classroom.

Now, are there any questions?}

Narrator: Now listen to the recording again.

[repeat recording { }]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 1.