

**TAPESCRIPT**

**Narrator: Listening Test**

**A Class Project – Wild Animals and their Environments**

*Section 2*

*You will hear two students, Jake and Jo, discussing which animal they would like to research for their project.*

*The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.*

*You have 30 seconds to look at your questions.*

*[30 sec music]*

*Listen and answer the questions.*

- { Jake: Hey there, Jo! Have you had any good ideas for our wild animal project yet?
- Jo: Yeah Jake, I've been thinking about it and have had a few ideas.
- Jake: Great! Tell me about them!
- Jo: Well, I'm thinking of the Chinese white dolphin or the panda. We can talk about why they are disappearing in the wild and what we can do to protect them.
- Jake: Yeah, they're pretty interesting, but everybody knows about them, don't they?
- Jo: Hmm... maybe... what about Indian tigers or polar bears? They are in similar bad situations to the dolphin and the panda. They are also facing problems like pollution, climate change and loss of their natural home.
- Jake: I didn't know that – are people trying to protect them?
- Jo: We could do some research to find out. What else could we do? What about bees, Jake?
- Jake: Bees!? Why bees?
- Jo: Well, my dad told me that he knows someone who is a beekeeper here in Hong Kong. He said the beekeepers need to keep bees because

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finding them in the wild is like finding gold.

Jake: Aren't they dangerous?

Jo: I don't think so. You would never keep a fire ant, which can do similar things to people. Anyway, there are fewer bees because their environment is changing. It might be an interesting one to do.

Jake: Yeah, true, Jo. Hmm... camouflage of animals is a pretty interesting topic too. You know when animals don't want to be seen, they camouflage themselves to look like their background – like polar bears in the snow, or rockfish which lay on the sea floor, or stick insects which live on plants.

Jo: Yeah, what about zebras, though?

Jake: True. Zebras' stripes are black and white while the grasses around them are yellow. I don't know.

Jo: Another idea is dinosaurs? They'd be really cool.

Jake: Are we allowed to do dinosaurs? They died out a long time ago.

Jo: Why not?

Jake: Well, I guess nobody said we couldn't – in that case, maybe we could do the dodo – a bird that couldn't fly– dinosaurs lived on Earth long before people, but the dodo lived at the same time as people.

Jo: Good idea! I don't think anybody has heard of a dodo, Jake.

Jake: Keep thinking... We have to think of something, or we won't look too great. I remember when I forgot to do my homework for Mrs Kane – she made me stand in front of the class and explain to everyone why I hadn't done it! [*embarrassed and upset*] I was so ashamed. I don't want that to happen again for this presentation!

Jo: We'll think of something, don't you worry... }

*Narrator: Now listen to the recording again.*

*[repeat recording { }]*

*You have 30 seconds to check your answers. [30 sec music]*

*This is the end of Section 2.*