

Item Specification Form (Level: KS3 English)

Title: A Class Project –Wild Animals and Their Environments**

Code: E9EL006

Module: Study, School Life and Work

Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To provide or find out, select, organize and present information on familiar and less familiar topics (KSa)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04) Use adjectives to give descriptions of processes and situations (F01) Use sequence words to give more advanced instructions (F14)	Communication	25 minutes	Section 1 1-F 2-T 3-T 4-T 5-F 6-T 7-F Section 2 1-B 2-A 3-A 4-A 5-D Section 3 1-A 2-A 3-C 4-A 5-B	Unable to make connections between ideas with the help of discourse markers Unable to use personal experiences and knowledge of the world to assist or enhance comprehension Unable to recognize or confuse between specific vowel and consonant sounds

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Suggested Answers	Question Intents
Section 1 1-F 2-T 3-T 4-T 5-F 6-T 7-F	1-7: Making connections between ideas with the help of discourse markers
Section 2 1-B 2-A 3-A 4-A 5-D	1: Using personal experiences and knowledge of the world 2: Using personal experiences and knowledge of the world 3: Using personal experiences and knowledge of the world 4: Making connections between ideas with the help of discourse markers 5: Discriminating between intonation for a range of purposes
Section 3 1-A 2-A 3-C 4-A 5-B	1-5: Making connections between ideas with the help of discourse markers