

E9EL007 A Poem –What Would Happen If... (Advanced Level)***

Section 1

Listen to Ted read the poem below and circle the words which are rhymed with the underlined words.

WHAT WOULD HAPPEN IF...?

What would happen if we all couldn't speak, if a dog couldn't bark and a mouse couldn't squeak?

How would we cheer when we're happy with joy, and how would we jeer when we're cross and annoyed?

How would we say things like 'Hi' and 'Goodbye', and how would we ask for ice cream and pie?

How would we sing our favourite song, and how would we say what's right and what's wrong?

What would we name the colours that we've seen, if the sea can't be 'blue' and the grass can't be 'green'?

Would we all have a name if people couldn't say it? How would we call our friends who we play with?

We couldn't say things like 'goodnight' and 'good morning', without conversation the world would be boring.

That's what would happen if we all couldn't speak, if a dog couldn't bark and a mouse couldn't squeak.

The power of speech can be used when we teach... and everybody should learn the beauty of speech!!!

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Section 2

Choose the best answers.

The teacher will explain the difference between perfect and imperfect rhymes and then give three examples. Listen and choose which is perfect and which is imperfect from below.

1. Perfect Imperfect

2. Perfect Imperfect

3. Perfect Imperfect

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Section 3

Choose the best answers.

Listen to the teacher giving explanations of good and bad rhythm.

Then listen and choose which examples have the best rhythm.

Verse 1

A B

Verse 2

A B

Verse 3

A B

Verse 4

A B

Verse 5

A B