

**E9EL008 A Poem –What Would Happen If ...\*\* (Basic Level)**

**Section 1**

Listen to Ted read the poem and choose the pairs of words which are rhymed.

**Stanza 1**

1.  A. happen and bark  
 B. happen and couldn't  
 C. speak and "mouse  
 D. speak and "squeak

**Stanza 2**

2.  A. cheer and happy  
 B. cheer and jeer  
 C. joy and cross  
 D. cross and annoyed

3.  A. Hi and Goodbye  
 B. cream and pie  
 C. say and ask  
 D. things and ice

**Stanza 3**

4.  A. favourite and right  
 B. sing and say  
 C. right and wrong  
 D. song and wrong

5.  A. name and seen  
 B. colours and sea  
 C. seen and green  
 D. blue and green

**Stanza 5**

6.  A. teach and speech  
 B. power and teach  
 C. used and learn  
 D. when and beauty

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**Section 2**

Choose the best answers.

The teacher will explain the difference between perfect and imperfect rhymes and then give three examples. Listen and choose which is perfect and which is imperfect from below.

1.  Perfect       Imperfect

2.  Perfect       Imperfect

3.  Perfect       Imperfect

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**Section 3**

Listen to the teacher giving explanations of good and bad rhythm. Then listen and choose which examples have the best rhythm.

Verse 1

An orange would not be orange  
It would be called a grey instead.  
Your dinner and your breakfast,  
All coloured just like lead

A                       B

Verse 5

So if you're feeling down today  
And want to have a moan  
Just think how bad it would be  
If the world was monochrome

A                       B

Verse 2

Everybody's hair the same,  
and everybody's skin  
And all your clothes just black and white  
or coloured just like tin

A                       B

Verse 3

Couldn't tell if it was cloudy  
or if it was just sky  
Four and twenty blackbirds,  
the same colour as the pie

A                       B

Verse 4

At least on a piano  
You could still see how to play  
But all the books and magazines  
are many shades of grey

A                       B