

Item Specification Form (Level: KS3 English)

Title: Study Camp Overseas ***

Code: E9EL009

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSb)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS2)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04) Use gerunds to make general statements about the world and “universal truths” (F07) Use formulaic phrases to seek information (F15)	Communication Skills	25 minutes	Section 1 1-D 2-D 3-A 4-A 5-C 6-C 7-D Section 2 1-B 2-C 3B-2 3C-1 3D-4 3F-3 4-A Section 3 1-B 2-D 3-A 4-A 5-A 6A-3 6B-X 6C-4 6D-X 6F-2	Unable to extract specific information Unable to deduce the meaning of unfamiliar words and expressions Unable to identify the sequence of events, causes and effects Unable to recognize the unstressed functional words and weaker verbs and pronouns in context Unable to decode general combinations of words which may be new or rarely heard

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Suggested Answers	Question Intents
Section 1	
1-D	1: Identifying the causes and effects
2-D	2: Deducing the meaning of unfamiliar words and expressions
3-A	3: Deducing the meaning of unfamiliar words and expressions
4-A	4: Understanding the connection between ideas by identifying a range of cohesive devices
5-C	5: Extracting specific information
6-C	6: Deducing the meaning of unfamiliar words and expressions
7-D	7: Extracting specific information
Section 2	
1-B	1: Identifying the causes and effects
2-C	2: Identifying the causes and effects
3B-2	3B-E: Identifying the sequence of events
3C-1	
3D-4	
3F-3	
4-A	4: Extracting specific information
Section 3	
1-B	7: Extracting specific information
2-D	2: Identifying the causes and effects
3-A	7: Extracting specific information
4-A	4: Making connections between ideas with the help of discourse markers
5-A	5: Deducing the meaning of unfamiliar words and expressions
6A-3	6A: Identifying the sequence of events
6B-X	6B: Extracting specific information
6C-4	6C: Identifying the sequence of events
6D-X	6D: Extracting specific information
6F-2	6F: Identifying the sequence of events