

**Item Specification Form (Level: KS3 English)**

**Title: Study Camp Overseas \*\***

**Code: E9EL010**

**Module: Study, School Life and Work**

**Class Level: S3**

**Purpose: To assess learner’s performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSb)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly and in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS2)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04)  Use gerunds to make general statements about the world and “universal truths” (F07)  Use formulaic phrases to seek information (F15)	Communication Skills	25 minutes	Section 1 1-A 2-C 3-A 4-D 5-A 6-D 7-D  Section 2 1-D 2B-3 2C-1 2D-2 2E-4 2F-5 3-C 4-C  Section 3 1-A 2-D 3-A 4-C 5B-3 5C-2 5D-1	Unable to extract specific information  Unable to deduce the meaning of unfamiliar words and expressions  Unable to identify the sequence of events, causes and effects  Unable to recognize or confuse specific consonant and vowel sounds

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<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1	
1-A	1: Identifying the causes and effects
2-C	2: Deducing the meaning of unfamiliar words and expressions
3-A	3: Identifying the causes and effects
4-D	4: Deducing the meaning of unfamiliar words and expressions
5-A	5: Extracting specific information
6-D	6: Understanding the connection between ideas by identifying a range of cohesive devices
7-D	7: Extracting specific information
Section 2	
1-D	1: Extracting specific information
2B-3	2A-F: Identifying the sequence of events
2C-1	
2D-2	
2E-4	
2F-5	
3-C	3: Extracting specific information
4-C	4: Extracting specific information
Section 3	
1-A	1: Deducing the meaning of unfamiliar words and expressions
2-D	2: Deducing the meaning of unfamiliar words and expressions
3-A	3: Deducing the meaning of unfamiliar words and expressions
4-C	4: Identifying the causes and effects
5B-3	5B-D: Identifying the sequence of events
5C-2	
5D-1	