

**Item Specification Form (Level: KS3 English)**

**Title: Giving Directions \*\*\***

**Code: E9EL011**

**Module: Cultures of the World**

**Class Level: S3**

**Purpose: To assess learner's performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04)  Use the passive voice to refer to events in the past, present and future and to the frequency with which things occur (F06)  Use sequence words to seek information (F14)  Use formulaic phrases to ask for minor favours and assistance (F15)	Communication Skills	25 minutes	Section 1 1 – D 2 – A 3 – D 4i – C 4ii – J 4iii – F  Section 2 1 – A 2 – A 3 – B 4 – E  Section 3 1 – F 2 – C 3 – C 4 – D	Unable to listen for gist/main ideas  Unable to extract specific information  Unable to distinguish main ideas from supporting details  Unable to identify the sequence of events, causes and effects  Unable to recognize the unstressed functional words or the weak forms of verbs and pronouns

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<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1 1 – D 2 – A 3 – D 4i – C 4ii – J 4iii – F	1: Listening for main ideas 2: Extracting specific information 3: Extracting specific information 4i-iii Identifying the sequence of events
Section 2 1 – A 2 – A 3 – B 4 –E	1: Extracting specific information 2: Listening for main ideas 3: Listening for main ideas 4: Identifying the sequence of events
Section 3 1 – F 2 – C 3 – C 4 – D	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Extracting specific information 3: Extracting specific information 4: Listening for main ideas