

Item Specification Form (Level: KS3 English)

Title: Interview with a Westerner **

Code: E9EL014

Module: Cultures of the World

Class Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To provide or find out, select, organise and present information on familiar and less familiar topics (KSa)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use adjectives to give descriptions of processes and situations (F01) Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04) Use formulaic expressions to give descriptions of processes and situations (F15)	Communication Skills	25 minutes	Section 1 1 – C 2 – D 3 – C Section 2 1 – A 2 – C 3 – A 4 – C 5 – D 6 – D Section 3 1 – D 2 – A 3 – A 4 – A 5 – C 6 – C	Unable to use personal experiences and knowledge of the world to assist or enhance comprehension Unable to listen for gist/main ideas Unable to grasp the main idea of the speech Unable to predict the likely development of the topic Unable to recognize or confuse specific consonant and vowel sounds

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Suggested Answers	Question Intents
Section 1 1 – C 2 – D 3 – C	1: Using personal experiences and knowledge of the world 2: Listening for gist 3: Predicting the likely development of the topic
Section 2 1 – A 2 – C 3 – A 4 – C 5 – D 6 – D	1: Listening for main ideas 2: Extracting specific information 3: Predicting the likely development of the topic 4: Extracting specific information 5: Listening for gist 6: Predicting the likely development of the topic
Section 3 1 – D 2 – A 3 – A 4 – A 5 – C 6 – C	1: Listening for gist 2: Extracting specific information 3: Predicting the likely development of the topic 4: Listening for main ideas 5: Extracting specific information 6: Predicting the likely development of the topic