

TAPESCRIPT

Narrator: KS3 Listening Test

Dating Song

Section 3

Andy wants to write a love song for Michelle. You will hear Andy and Tony write the second verse for the song.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

{ Andy: We're making progress now. We've got one verse and one chorus. We just need the lyrics for one more verse and then we're done. The song doesn't have to be too long.

Tony: Okay, same tune for the verse. I've got an idea. How about...
*"Your smile is like the sun, it keeps me going on.
Your voice is like a bird's, I flutter to your words.
I need you darling, like a smart phone needs a battery."*

Andy: "Like a smart phone needs a battery"? It fits in, but that's not the most romantic simile you can come up with. The first two lines weren't bad though. Good similes. Let's see if we can think of anything else.

Tony: What if the last line of the second verse is the same as the last line of the first verse? Would that be a clever repetition or is it just lazy? It would mean we would only have to write two more lines instead of three.

Andy: If it sounds good, it's not lazy. I've got a good idea...
*"When it's so dark at night, you shine like candlelight.
You show me where to go, whenever I feel low.
I love the way you make the hardest thing so easy.*

*It's easy to love you in the morning.
It's easy to love you anytime, to love you anytime"*

Tony: I like it!

Andy: I think maybe we can repeat the chorus at the end for the last time. We

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could change the words a little but we don't have to. Some more repetition would be good to continue the pattern.

Tony: I think I want to sing it with the guitar. Shall we have a go?}

Narrator: Now listen to the recording again.

[repeat recording {}]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 3.