

TAPESCRIPT

Narrator: *KS3 Listening Test*

Dating Song (Basic Level)

Section 2

Andy wants to write a love song for a girl, Michelle. You will hear Andy and Tony write the first verse of the song.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

{ Andy: So we have a chorus. We can call the song “It’s Easy” – it’s a good title. I have a tune for the verse that will go with the chorus – it goes *[hums tune]*.

Tony: That’s beautiful.

Andy: A good thing to use in a song is simile. That is when you compare one thing to another by using words such as “like” or “as”, for example “your smile shines bright like the sun” or “your voice is like an angel’s” or something like that.

Narrator: *You now have 15 seconds to answer Questions 1 and 2. // (beep)(15-second pause)*

Tony: Okay, let’s think... What about...
*“My love’s a cup of gold, that I want you to hold.
You fill it to the brim, you make me want to sing.
Come and see it shine and we can be together”.*

Andy: That’s great. It’s actually a metaphor – it’s a bit different to a simile. Putting it basically, a metaphor is usually when something is said to be another thing – “My love is an ocean”. A simile is used to compare two things using words such as “like” or “as” – “My love is like an ocean”. But they’re both good things to use.

Narrator: *You now have 8 seconds to answer Question 3. // (beep)(8-second pause)*

Andy: Hmmm, your verse was good, but what about this for the first verse

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and chorus?

*“When I saw you that night, I felt like dynamite.
You said we'll meet at eight, and you'll be looking great.
I like the way you make the hardest thing so easy.*

*It's easy to love you in the morning.
It's easy to love you anytime.”*

Tony: That's amazing. Michelle will love that. }

***Narrator: You now have 15 seconds to answer Questions 4 and 5. //
(beep)(15-second pause)***

Narrator: Now listen to the recording again.

[repeat recording {}]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 2.