TAPESCRIPT

Narrator: Listening Test

Basketball Match

Section 3

You will hear Jean and Martin talking to the coach after the game.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

{Martin: It was unlucky that we lost, coach! That was a really close game.

Coach: I know! The boys tried so hard, Martin.

Jean: How're the boys feeling, coach?

Coach: They're pretty down. But that's to be expected.

Jean: Yeah. They did so well!

Martin: Where are the boys now?

Coach: They're in the changing room.

Jean: Did you get a chance to talk to them, coach?

Coach: Yes. Jimmy came back, too. He seemed the most disappointed of them

all! And Andy was tearful, too.

I've told them how incredibly well they all did. Victoria School played so well but our team still gave them a hard time. Though we lost the game, the boys did give Victoria a run for their money. They should hold their heads high and be proud of themselves. They all put in a lot of effort. Nobody believed they would win. Those boys might have

been underdogs, but they played like true sportsmen.

Martin: Indeed. I thought they were really good at no-look passes – there were

six points in the game when Victoria School couldn't defend at all. I thought Phil was going to shoot, but he passed the ball to Andy.

mought I mi was going to shoot, but he passed th

[approval] You trained them well, coach!

TAPESCRIPT

Coach: [admiration/pride] You have to give credit to the boys. I'm just the

coach.

Martin: They have done so well against those tall dangerous Victoria players,

too! – That really tall boy and the shortest one were both really skilled. The smaller one with his passing skills and the bigger one with his

blocks.

Coach: Hey, they are coming out of the changing room now. That's Wayne.

Martin: That's Jimmy, walking with his crutch. And he's behind Wayne.

Coach: Give them a big round of applause.

[sound of cheers and applause]}

Narrator: Now listen to the recording again.

[repeat recording {}]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 3