

Item Specification Form (Level: KS3 English)

Title: Basketball Match ***

Code: E9EL020

Module: Teenage Life

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To establish and maintain relationships and routines in school and community situations (ISa)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Us adjectives to give descriptions of processes and situations (F01) Imperatives (F03) Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04) Us formulaic phrases to seek information (F15)	Communication Skills	25 minutes	Section 1 1 – A 2 – B 3i – B 3ii – A 3iii – B 4 – B Section 2 1 – A 2 – B 3 – C 4 – A 5 – B 6i – B 6ii – C Section 3 1 – C 2 – B 3 – C 4i – C 4ii – C	Unable to identify the cohesive devices that provide connection between ideas Unable to discriminate between intonation for a range of purposes Unable to deduce the meaning of unfamiliar words and expressions Unable to recognize, or confuse, specific consonant and vowel sounds

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Suggested Answers	Question Intents
Section 1 1 – A 2 – B 3i – B 3ii – A 3iii – B 4 – B	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Deducing the meaning of unfamiliar words and expressions 3i-iii: Discriminating between intonation for a range of purposes 4: Extracting specific information
Section 2 1 – A 2 – B 3 – C 4 – A 5 – B 6i – B 6ii – C	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Discriminating between intonation for a range of purposes 3: Extracting specific information 4: Deducing the meaning of unfamiliar words and expressions 5: Extracting specific information 6i-ii: Discriminating between intonation for a range of purposes
Section 3 1 – C 2 – B 3 – C 4i – C 4ii – C	1: Extracting specific information 2: Deducing the meaning of unfamiliar words and expressions 3: Extracting specific information 4i-ii: Discriminating between intonation for a range of purposes