

TAPESCRIPT

Narrator: Listening Test

All About Birds

Section 3

You will hear two students talking while out bird watching after listening to Miss Fung's lessons on birds.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

Zack: It was a good idea to come to the Wetland Park, Mary.

Mary: Yes, there are more birds here than in the city.

Zack: There are different types of birds, too.

Mary: Also, there's plenty of space. We have lots of greenery, lakes, and no cars.

Zack: Fewer people too. Look at that greyish bird walking over there, Mary.

Mary: You mean the fat one that's waddling slowly next to the lake? Is that a duck?

Zack: Maybe. I think it must be able to swim.

Mary: Why do you say that?

Zack: Well, look at that brown-red bird in the tree with the sharp beak.

Mary: Got it. That's a sharp beak. It looks like it's used for tearing flesh. It should be good for eating small animals like fish.

Zack: Look at its feet.

Mary: It has long toes and claws. They are useful when catching small animals.

Zack: Now look at the fat greyish bird again.

TAPESCRIPT

- Mary: Yes.
- Zack: Now look at its feet.
- Mary: Oh yeah, they're like two big fat paddles – very different.
- Zack: Which would you rather use to swim?
- Mary: [*excited*] Nice one, Zack! You've learned well.
- Zack: [*happy*] Thanks.
- Mary: Okay, what about that really tall white bird?
- Zack: The one standing in the water?
- Mary: That's the one. It's got a really long neck.
- Zack: Why is it standing in the water?
- Mary: Maybe it's looking for fish?
- Zack: Maybe, but there are plants in the water, too.
- Mary: Hummm...that's true. I wonder what the bird eats...

Narrator: Now listen to the recording again.

[repeat recording]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 3.