

**Item Specification Form (Level: KS3 English)**

**Title: All About Birds \*\*\***

**Code: E9EL021**

**Module: Nature and Environment**

**Class Level: S3**

**Purpose: To assess learner's performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To provide or find out, select, organise and present information on familiar and less familiar topics (KSa)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use adjectives to make comparisons (F01)  Use the simple present tense to make general statements about the world and “universal truths” (F04)  Use the passive voice to refer to events in the past, present and future and to the frequency with which things occur (F05)  Use adverbs to make comparisons (F12)	Communication Skills	25 minutes	Section 1 1 – B 2 – B 3 – B 4i – 4ii – (in any order) C D  Section 2 1 – B 2 – B 3 – C 4i – 4ii – (in any order) C D  Section 3 1 – B 2 – C 3 – B 4 – A 5 – B	Unable to grasp the main idea of the speech  Unable to deduce the meaning of unfamiliar words and expressions  Unable to recognize the unstressed words and weak forms of functional words

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<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1 1 – B 2 – B 3 – B 4i-4ii – (in any order) B C	1-3: Deducing the meaning of unfamiliar words and expressions 4i-ii: Listening for main ideas
Section 2 1 – B 2 – B 3 – C 4i-4ii – (in any order) B C	1: Deducing the meaning of unfamiliar words and expressions 2: Extracting specific information 3: Deducing the meaning of unfamiliar words and expressions 4i-ii: Listening for main ideas
Section 3 1 – C 2 – B 3 – B 4 – A 5 – B	1: Listening for main ideas 2: Deducing the meaning of unfamiliar words and expressions 3: Making connections between ideas with the help of discourse markers 4: Deducing the meaning of unfamiliar words and expressions 5: Listening for gist