

Item Specification Form (Level: KS3 English)

Title: House Competition ***

Code: E9EL025

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To participate with others in planning, organising and carrying out events (ISd)</p> <p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)</p>	<p>L5-L-2-S3BC</p> <p>Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	<p>Listening</p>	<p>Use the simple present tense to make general statements about the world and “universal truths” (F04)</p> <p>Use formulaic expressions to give descriptions of processes and situations (F15)</p>	<p>Communication Skills</p>	<p>25 minutes</p>	<p>Section 1</p> <p>1 – C</p> <p>2 – B</p> <p>3 – C</p> <p>4 – B</p> <p>Section 2</p> <p>1 – B</p> <p>2 – C</p> <p>3 – B</p> <p>4 – B</p> <p>5 – A</p> <p>Section 3</p> <p>1 – B</p> <p>2 – A</p> <p>3 – C</p> <p>4 – A</p> <p>5 – C</p>	<p>Unable to make connections between ideas with the help of discourse markers</p> <p>Unable to use personal experiences and knowledge of the world to assist or enhance comprehension</p> <p>Unable to recognize the unstressed words and weak forms of functional words</p>

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Suggested Answers	Question Intents
Section 1 1 – C 2 – B 3 – C 4 – B	1: Making connections between ideas with the help of discourse markers 2: Using personal experiences and knowledge of the world 3: Using personal experiences and knowledge of the world 4: Using personal experiences and knowledge of the world
Section 2 1 – B 2 – C 3 – B 4 – B 5 – A	1: Using personal experiences and knowledge of the world 2: Extracting specific information 3: Making connections between ideas with the help of discourse markers 4: Making connections between ideas with the help of discourse markers 5: Extracting specific information
Section 3 1 – B 2 – A 3 – C 4 – A 5 – C	1: Making connections between ideas with the help of discourse markers 2: Extracting specific information 3: Using personal experiences and knowledge of the world 4: Making connections between ideas with the help of discourse markers 5: Making connections between ideas with the help of discourse markers