

Item Specification Form (Level: KS3 English)

Title: House Competition **

Code: E9EL026

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

| Strand Targets | Descriptions for Basic Competency | Language Skills | Forms and Functions | Generic Skills | Suggested Time | Suggested Answers | Possible Problems |
|--|--|------------------------|--|-----------------------|-----------------------|--|---|
| To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb) | L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS) | Listening | Use the simple present tense to make general statements about the world and “universal truths” (F04) Use formulaic expressions to give descriptions of processes and situations (F15) | Communication Skills | 25 minutes | Section 1 01- B 02- A 03- B 04- B 05- A Section 2 01- C 02- C 03- C 04- C 05- B Section 3 01- A 02- C 03- C 04- B 05- B | Unable to make connections between ideas with the help of discourse markers Unable to use personal experiences and knowledge of the world to assist or enhance comprehension Unable to recognize, or confuse, between specific vowel and consonant sounds |

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| Suggested Answers | Question Intents |
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| Section 1 01- B 02- A 03- B 04- B 05- A | 1: Extracting specific information 2: Making connections between ideas with the help of discourse markers 3: Using personal experiences and knowledge of the world 4: Using personal experiences and knowledge of the world 5: Making connections between ideas with the help of discourse markers |
| Section 2 06- C 07- C 08- C 09- C 10- B | 1: Making connections between ideas with the help of discourse markers 2: Making connections between ideas with the help of discourse markers 3: Extracting specific information 4: Using personal experiences and knowledge of the world 5: Making connections between ideas with the help of discourse markers |
| Section 3 11- A 12- C 13- C 14- B 15- B | 1: Extracting specific information 2: Using personal experiences and knowledge of the world 3: Making connections between ideas with the help of discourse markers 4: Extracting specific information 5: Making connections between ideas with the help of discourse markers |