

Item Specification Form (Level: KS3 English)

Title: Heart Rates ***

Code: E9EL027

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To participate with others in planning, organising and carrying out events (ISd)</p> <p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)</p>	<p>L5-L-2-S3BC</p> <p>Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	<p>Listening</p>	<p>Use adjectives to make comparisons (F01)</p> <p>Use the simple present tense to make general statements about the world and “universal truths” (F04)</p> <p>Use sequence words to give more advanced instructions (F14)</p>	<p>Communication Skills</p>	<p>20 minutes</p>	<p>Section 1</p> <p>1 – A</p> <p>2 – A</p> <p>3 – C</p> <p>4 – A</p> <p>5 – C</p> <p>Section 2</p> <p>1 – B</p> <p>2A – 3</p> <p>2B – 5</p> <p>2C – 2</p> <p>2D – 1</p> <p>2E – 4</p> <p>3 – A</p> <p>4 – B</p> <p>Section 3</p> <p>1 – B</p> <p>2 – A</p> <p>3 – C</p> <p>4 – B</p> <p>5 – C</p>	<p>Unable to identify the cohesive devices that provide connection between ideas</p> <p>Unable to identify the sequence of events, causes and effects</p> <p>Unable to recognize the unstressed functional words or the weak forms of verbs and pronouns</p>

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Suggested Answers	Question Intents
Section 1 1 – A 2 – A 3 – C 4 – A 5 – C	1: Extracting specific information 2: Understanding the connection between ideas by identifying a range of cohesive devices 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Understanding the connection between ideas by identifying a range of cohesive devices 5: Understanding the connection between ideas by identifying a range of cohesive devices
Section 2 1 – B 2A – 3 2B – 5 2C – 2 2D – 1 2E – 4 3 – A 4 – B	1: Understanding the connection between ideas by identifying a range of cohesive devices 2A-E: Identifying the sequence of events 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Understanding the connection between ideas by identifying a range of cohesive devices
Section 3 1 – B 2 – A 3 – C 4 – B 5 – C	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Identifying the sequence of events 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Understanding the connection between ideas by identifying a range of cohesive devices 5: Understanding the connection between ideas by identifying a range of cohesive devices