

Item Specification Form (Level: KS3 English)

Title: Heart Rates **

Code: E9EL028

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To participate with others in planning, organising and carrying out events (ISd)</p> <p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)</p>	<p>L5-L-2-S3BC</p> <p>Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	<p>Listening</p>	<p>Use adjectives to make comparisons (F01)</p> <p>Use the simple present tense to make general statements about the world and “universal truths” (F04)</p> <p>Use sequence words to give more advanced instructions (F14)</p>	<p>Communication Skills</p>	<p>25 minutes</p>	<p>Section 1</p> <p>1- C</p> <p>2- C</p> <p>3- C</p> <p>4- B</p> <p>5- C</p> <p>Section 2</p> <p>1- B</p> <p>2- A</p> <p>3A – 3</p> <p>3B – 2</p> <p>3C – 1 (given)</p> <p>3D – 5</p> <p>3E – 4</p> <p>4- A</p> <p>Section 3</p> <p>1- B</p> <p>2- A</p> <p>3- A</p> <p>4- A</p> <p>5- C</p>	<p>Unable to identify the cohesive devices that provide connection between ideas</p> <p>Unable to identify the sequence of events, causes and effects</p> <p>Unable to recognize, or confuse, specific consonant and vowel sounds</p>

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Suggested Answers	Question Intents
Section 1 1- C 2- C 3- C 4- B 5- C	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Extracting specific information 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Extracting specific information 5: Extracting specific information
Section 2 1- B 2- A 3A – 3 3B – 2 3C – 1 (given) 3D – 5 3E – 4 4- A	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Identifying the sequence of events 3: Identifying the sequence of events 4: Understanding the connection between ideas by identifying a range of cohesive devices
Section 3 1- B 2- A 3- A 4- A 5- C	1: Understanding the connection between ideas by identifying a range of cohesive devices 2: Understanding the connection between ideas by identifying a range of cohesive devices 3: Extracting specific information 4: Extracting specific information 5: Extracting specific information