

Item Specification Form (Level: KS3 English)

Title: Body Image **

Code: E9EL032

Module: Getting Along with Others

Class Level: S3

Purpose: To assess learner’s performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)</p> <p>To identify and discuss ideas in spoken and written texts, form opinions and express them (KSc)</p>	<p>L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	Listening	<p>Use the simple present tense to make general statements about the world and “universal truths” (F04)</p> <p>Use formulaic phrases to describe one’s feelings and responses to happenings and states of affairs in some detail (F15)</p>	Communication Skills	25 minutes	<p>Section 1 1 – B 2 – A 3 – A 4 – C 5 – C</p> <p>Section 2 1 – B 2 – A 3 – A 4 – C 5 – A 6 – A</p> <p>Section 3 1 – N (given) 2 – B 3 – J 4 – B 5 – J</p>	<p>Unable to extract specific information from the test</p> <p>Unable to identify the cohesive devices that provide connection between ideas</p> <p>Unable to identify the sequence of events, causes and effects</p> <p>Unable to recognize, or confuse , specific consonant and vowel sounds</p>

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Suggested Answers	Question Intents
Section 1 1 – B 2 – A 3 – A 4 – C 5 – C	1: Extracting specific information 2: Extracting specific information 3: Extracting specific information 4: Extracting specific information 5: Extracting specific information
Section 2 1 – B 2 – A 3 – A 4 – C 5 – A 6 – A	1: Extracting specific information 1: Extracting specific information 3: Extracting specific information 4: Extracting specific information 5: Identifying the causes and effects 6: Identifying the causes and effects
Section 3 1 – N (given) 2 – B 3 – J 4 – B 5 – J	1-5: Understanding the connection between ideas by identifying a range of cohesive devices