

**Item Specification Form (Level: KS3 English)**

**Title: Language Change \*\*\***

**Code: E9EL037**

**Module: Study, School Life and Work**

**Class Level: S3**

**Purpose: To assess learner's performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
To interpret and use more extensive information through processes such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)  Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04)  Use formulaic phrases to seek information (F15)	Communication Skills	25 minutes	Section 1 1 – B 2 – C 3a – blank 3b - ✓ 3c – blank 3d - ✓ 3e – blank 3g - ✓ 3h – blank  Section 2 1 – C 2 – A 3 – A 4a - ✓ 4b – blank 4c – blank 4d –✓ 4e – blank	Unable to distinguish main ideas from supporting details  Unable to deduce the meaning of unfamiliar words and expressions  Unable to recognize the unstressed words and weak forms of functional words

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<b>Suggested Answers</b>	<b>Question Intents</b>
<p>Section 1 1 – B 2 – C 3a – blank 3b - ✓ 3c – blank 3d - ✓ 3e – blank 3g - ✓ 3h – blank</p> <p>Section 2 1 – C 2 – A 3 – A 4a - ✓ 4b – blank 4c – blank 4d – ✓ 4e – blank</p>	<p>1: Deducing the meaning of unfamiliar words and expressions 2: Deducing the meaning of unfamiliar words and expressions 3a-h:Distinguishing main ideas from supporting details</p> <p>1: Deducing the meaning of unfamiliar words and expressions 2: Deducing the meaning of unfamiliar words and expressions 3: Extracting specific information 4a-e: Distinguishing main ideas from supporting details</p>