

Item Specification Form (Level: KS3 English)

Title: Language Change **

Code: E9EL038

Module: Study, School Life and Work

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
To interpret and use more extensive information through processes such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarising and drawing conclusions (KSb)	L5-L-2-S3BC Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES) Discriminating between words with a range of vowel and consonant sounds (KS)	Listening	Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04) Use formulaic phrases to seek information (F15)	Communication Skills	25 minutes	Section 1 1 – A 2a –British English 2b –American English 2c –British English 2d –American English 3a – blank 3b – tick 3c – tick 3d – blank 3e – tick 3f – blank Section 2 1 – A 2 – A 3a –tick 3b – tick 3c – blank 3d – blank	Unable to distinguish main ideas from supporting details Unable to deduce the meaning of unfamiliar words and expressions Unable to recognize, or confuse, specific consonant and vowel sounds

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Suggested Answers	Question Intents
<p>Section 1 1 – A 2a –British English 2b –American English 2c –British English 2d –American English 3a – blank 3b – tick 3c – tick 3d – blank 3e – tick 3f – blank</p> <p>Section 2 1 – A 2 – A 3a –tick 3b – tick 3c – blank 3d – blank</p>	<p>1: Deducing the meaning of unfamiliar words and expressions 2a-d: Understanding the connection between ideas by identifying a range of cohesive devices</p> <p>3a-f: Distinguishing main ideas from supporting details</p> <p>1: Deducing the meaning of unfamiliar words and expressions 2: Deducing the meaning of unfamiliar words and expressions 3a-d: Distinguishing main ideas from supporting details</p>