

TAPESCRIPT

Narrator: *Listening Test*

Success

Section 3

You will hear two school teachers, Christina Mak and Dennis Tai, responding to the radio show on successful people in history and thinking about its potential use in class.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

{Christina: Did you hear “History Today” last night, Dennis?

Dennis: Yes, it was brilliant. I was surprised they didn’t mention Mahatma Gandhi.

Christina: Me, too. I think I might play it to our class. I think the students would find it motivational.

Dennis: That’s a great idea, Christina.

Christina: However, we are English teachers, so I’m not sure if it would be totally appropriate.

Dennis: I think it would be okay – it was still very interesting.

Christina: Sure, but why do we have to limit stories such as these just to history lessons?

Dennis: That’s true. They could read about Bill Gates or Justin Bieber.

Christina: Good idea. Is there anyone else we could study?

Dennis: Have you ever heard of Matthew Syed?

Christina: No.

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- Dennis: He's an international table tennis champion. But now he's a sports journalist.
He says that anyone can become expert in something if they want to and that all experts – in maths, writing, everything – have only become expert by lots of practice – even Shakespeare.
- Christina: Even Mozart? He was a child genius.
- Dennis: Ahh, but Mozart's father was a music teacher and he was teaching Mozart music as soon as possible. Before Mozart was 6, he had already had three thousand five hundred hours of practice, so of course he was good! Matthew Syed wrote a book about all this but it'll be too long to read in one class.
- Christina: Well, we can tell them about it. They could read it themselves.
- Dennis: Good thinking.
- Christina: What else can we do?
- Dennis: I liked the idea on the show about using famous quotations and making posters of them.
- Christina: Maybe we can do... }

Narrator: Now listen to the recording again.

[repeat recording {}]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 3.