

**Item Specification Form (Level: KS3 English)**

**Title: Success \*\*\***

**Code: E9EL039**

**Module: Wonderful Things**

**Class Level: S3**

**Purpose: To assess learner's performance/progress in the following aspects:**

<b>Strand Targets</b>	<b>Descriptions for Basic Competency</b>	<b>Language Skills</b>	<b>Forms and Functions</b>	<b>Generic Skills</b>	<b>Suggested Time</b>	<b>Suggested Answers</b>	<b>Possible Problems</b>
<p>To participate with others in planning, organising and carrying out events (ISd)</p> <p>To provide or find out, select, organise and present information on familiar and less familiar topics (KSa)</p>	<p>L5-L-2-S3BC</p> <p>Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	Listening	<p>Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04)</p> <p>Use passive voice to refer to events in the past, present and future and to the frequency with which things occur (F05)</p> <p>Use formulaic phrases to give descriptions of processes and situations (F15)</p> <p>Use formulaic phrases to invite, make and refuse suggestions and proposals (F15)</p>	Communication Skills	20 minutes	<p>Section 1</p> <p>1 – A</p> <p>2 – C</p> <p>3 – C</p> <p>4 – C</p> <p>5 – B</p> <p>Section 2</p> <p>1 – A</p> <p>2 – B</p> <p>3 – A</p> <p>4 – A</p> <p>5 – C</p> <p>Section 3</p> <p>1 – C</p> <p>2 – C</p> <p>3 – A</p> <p>4 – A</p> <p>5 – A</p>	<p>Unable to use personal experiences and knowledge of the world to assist or enhance comprehension</p> <p>Unable to grasp the main idea of the speech</p> <p>Unable to predict the likely development of the topic</p> <p>Unable to recognize the unstressed words and weak forms of functional words</p>

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<b>Suggested Answers</b>	<b>Question Intents</b>
Section 1 1 – A 2 – C 3 – C 4 – C 5 – B	1: Using personal experiences and knowledge of the world 2: Listening for main ideas 3: Understanding the connection between ideas by identifying a range of cohesive devices 4: Listening for main ideas 5: Predicting the likely development of the topic
Section 2 1 – A 2 – B 3 – A 4 – A 5 – C	1: Listening for main ideas 2: Listening for main ideas 3: Using personal experiences and knowledge of the world 4: Listening for main ideas 5: Predicting the likely development of the topic
Section 3 1 – C 2 – C 3 – A 4 – A 5 – A	1: Listening for main ideas 2: Using personal experiences and knowledge of the world 3: Deducing the meaning of unfamiliar words and expressions 4: Listening for main ideas 5: Predicting the likely development of the topic