

Item Specification Form (Level: KS3 English)

Title: Success **

Code: E9EL040

Module: Wonderful Things

Class Level: S3

Purpose: To assess learner's performance/progress in the following aspects:

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To participate with others in planning, organising and carrying out events (ISd)</p> <p>To provide or find out, select, organise and present information on familiar and less familiar topics (KSa)</p>	<p>L5-L-2-S3BC</p> <p>Using an increasing range of strategies to understand the meaning of simple texts on familiar and less familiar topics which are delivered clearly in generally familiar accents (IS, KS, ES)</p> <p>Discriminating between words with a range of vowel and consonant sounds (KS)</p>	Listening	<p>Use a variety of tenses to refer to events in the past, present and future and to the frequency with which things occur (F04)</p> <p>Use passive voice to refer to events in the past, present and future and to the frequency with which things occur (F05)</p> <p>Use formulaic phrases to give descriptions of processes and situations (F15)</p> <p>Use formulaic phrases to invite, make and refuse suggestions and proposals (F15)</p>	Communication Skills	25 minutes	<p>Section 1</p> <p>1- A</p> <p>2- C</p> <p>3- A</p> <p>4- C</p> <p>5- B</p> <p>Section 2</p> <p>1- A</p> <p>2- A</p> <p>3- B</p> <p>4- B</p> <p>5- C</p> <p>Section 3</p> <p>1- B</p> <p>2- C</p> <p>3- B</p> <p>4- B</p> <p>5- A</p>	<p>Unable to use personal experiences and knowledge of the world to assist or enhance comprehension</p> <p>Unable to grasp the main idea of the speech</p> <p>Unable to predict the likely development of the topic</p> <p>Unable to recognize, or confuse, between specific vowel and consonant sounds</p>

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Suggested Answers	Question Intents
Section 1 1- A 2- C 3- A 4- C 5- B	1: Using personal experiences and knowledge of the world 2: Listening for main ideas 3: Using personal experiences and knowledge of the world 4: Listening for main ideas 5: Predicting the likely development of the topic
Section 2 1- A 2- A 3- B 4- B 5- C	1: Listening for main ideas 2: Using personal experiences and knowledge of the world 3: Listening for gist 4: Using personal experiences and knowledge of the world 5: Predicting the likely development of the topic
Section 3 1- B 2- C 3- B 4- B 5- A	1: Using personal experiences and knowledge of the world 2: Listening for main ideas 3: Using personal experiences and knowledge of the world 4: Listening for main ideas 5: Predicting the likely development of the topic