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**Group Interaction**

Preparation Time : 3 minutes    Assessment Time : 3 minutes

The photos below are from fashion magazines. You and two classmates have discussing teenage fashion trend.



You may talk about:

- why teenagers like following fashion trend
- pros and cons of following the trend
- how we can persuade classmates to have their own clothing style

*You may begin by saying:*

I think teenagers like following fashion trend because ...

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## Managing the assessments or extending the tasks

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal prompts at various stages of the discussion.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

## Possible language structures and expressions:

**1. Giving descriptions**

“... timeless elegance ...”

“... smart but casual ...”

“... floral print ...”

“... simple but stylish ...”

“... open-necked shirt ...”

“... sweet and girlish ...”

“... serious and thoughtful ...”

**2. Justifying a point of view**

“For that reason ...”

“Because of this ...”

“The main reason I feel this way is...”

“There are several reasons I believe this. The first is...”

**3. Expressing obligation and certainty**

“I’m sure/certain that...”

“I’m absolutely sure that...”

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“I’m positive about...”

“I have no doubt that...”

“It might be, I suppose, but...”

“I’m not really sure about...”

“ It’s possible, but it’s very unlikely...”

**Possible vocabulary**

Attractive, casual, original, classic, understated, old-fashioned, modern, traditional, cheap, comfortable, practical, revealing, tasteful, design, colour, combination, accessory, decoration, detail, print, pattern, trend, style, stylish, signature, unique, distinct personality, individuality, personal characteristics.