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**Individual Presentation**

Preparation Time: 3 minutes    Assessment Time: 2 minutes

You are planning a trip to an English language study camp overseas.



Your task is to give a two-minute presentation to your class about your trip.

You can use some ideas from the following bullet points and/or your own ideas for the presentation.

- why you want to study English
- where you will go
- what you will take with you

You may use the following or your own words to begin and end your presentation.

*You may begin by saying:*

Good morning/afternoon, everybody. I want to study English in an English speaking country ...

That's all I want to say. Thank you.

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## **Teacher notes**

### **Managing the assessments or extending the tasks**

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the discussion list provided.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

### **Possible language structures and expressions: Basic task**

#### **1. Giving descriptions**

“... not my best subject.”

“... will help me get a well-paid job.”

“It’s a long flight but ...”

“Americans are friendly and ...”

“... is cheaper than ...”

“... my brand new camera.”

“... woollen gloves.”

“... the biggest suitcase we have.”

#### **2. Referring to events:**

“I want to study English ...”

“I will be learning ...”

“I’d like to go to ...”

“I would like to study in ...”

“I’ll pack ...”

“I plan to take ...”

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**3. Justifying a point of view:**

“... because it’s my hardest subject.”

“... even if it’s far away.”

“I won’t take much so that I ...”

“I’ll pack a raincoat, even though ...”

“If I go to Europe, I’ll need ...”

“... unless it doesn’t fit in my bag.

**4. Expressing obligation and certainty:**

“It’s definitely a useful language ...”

“Perhaps it will help me get a good job ...”

“Canada might be a good choice ...”

“London is certainly where ...”

“I’m never travelling as far as ...”

“I might take ...”

“I should pack some ...”

“I’ll need to take ...”

**Possible vocabulary:**

Opportunity; experience; learn language; support; teachers; campus; culture; friends; visit; country; foreign; education; suitcase; climate; clothing.