

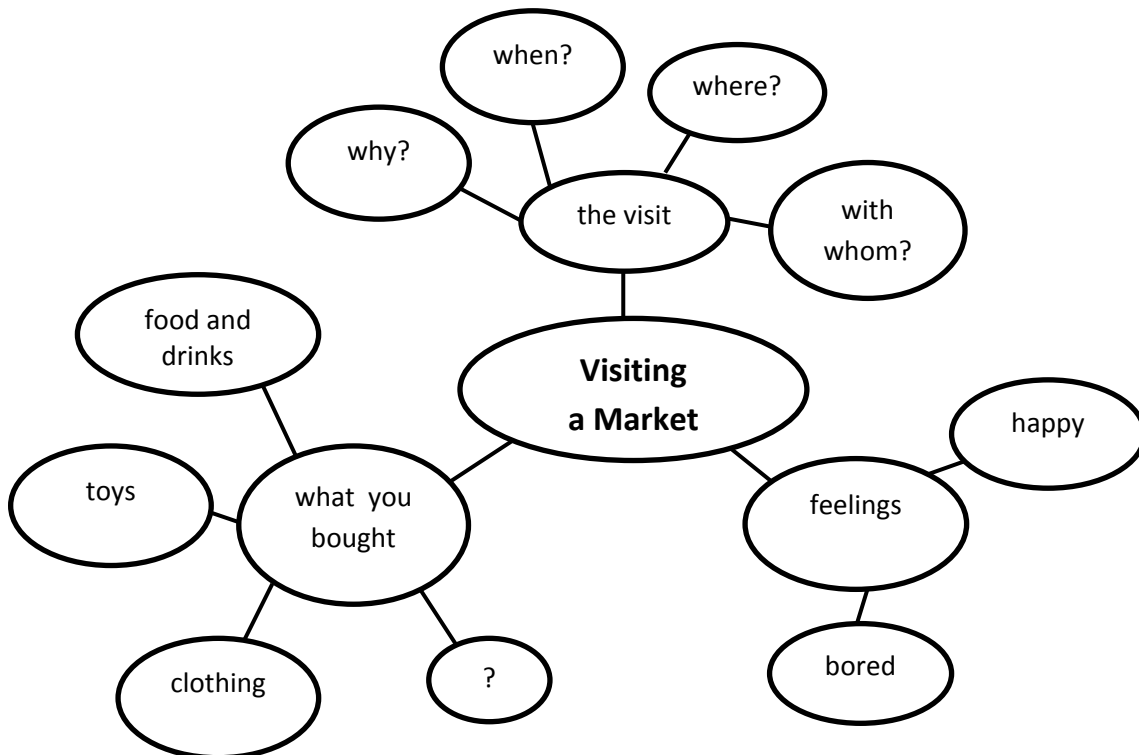
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Individual Presentation

Preparation Time: 3 minutes	Assessment Time: 2 minutes
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Your teacher has asked you to talk about a visit to a market.

Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about a visit to a market.

That's the end of my presentation. Thank you.

RESTRICTED**Teacher notes****Managing the assessments or extending the task**

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

Possible language structures and expressions:**1. Giving descriptions**

“The market was crowded.”

“The stalls were colourful.”

“The people were choosing carefully.”

“It’s a great place to visit.”

“The stall looked interesting.”

2. Making general statements

“There are lots of things to choose from.”

“Looking for presents is fun.”

“Shopping is hard work.”

“It’s a big bargain.”

“It’s a rip-off.”

“The prices were reasonable.”

3. Describing feelings and responses

“I felt so tired ...”

“I enjoyed the fun of bargaining.”

“I felt angry because the stall owner was rude.”

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Possible vocabulary:

Shops; shopping; market; stall; shopkeeper; stallholder; gifts; presents; prices; bargains; exchange; barter; crowded; busy; noisy; hot; fans; buy; cash; packed; rummage; select; browse; goods; merchandise; stock; tiring; exhausted; break.