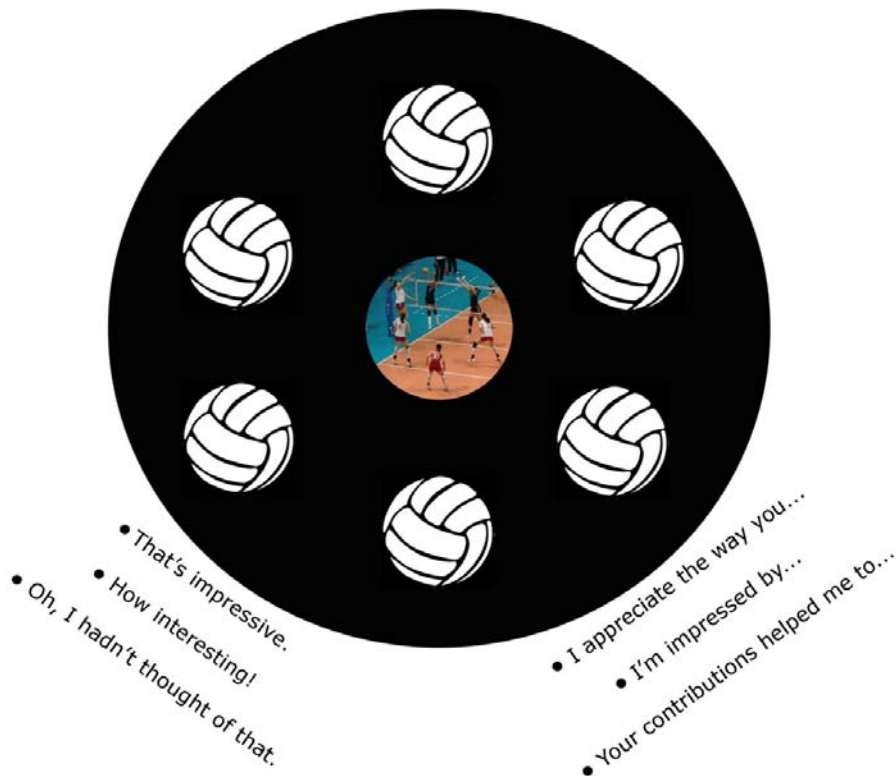


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Group Interaction

Preparation Time: 3 minutes	Assessment Time: 3 minutes
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- Why not start with listing the benefits of playing volleyball?
- I'm keen on putting our energy into something original.
- It would be a good idea to keep it as brief as possible.
 - Have you thought about the target audience?
 - Why don't we make it humorous?



Your class is about to develop a slogan for the Volleyball Association of Hong Kong. The purpose of the slogan is to encourage young people to play volleyball. You and two classmates have been asked by your teacher to plan the slogan.

In your discussion, you may talk about:

- what makes a good slogan e.g. short, simple and catchy; easy to remember; use of rhyming words or words that all start with the same letter such as "Bigger, brighter, better"
- the good things about volleyball
- what's different about volleyball
- what appeals to young people

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You may begin by saying:

We are going to talk about slogans for volleyball. First, let's consider what makes a good slogan.

Teacher notes**Managing the assessments or extending the task**

- Discussions should be digitally recorded for this task. Because all three group members will be assessed, the recording can be used to assess the encouraging comments and compliments.
- If you decide to play a more active role, you could give less confident students verbal prompts at various stages of the discussion.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.
- Note that students may make suggestions for actual slogans during the session but that the quality of these is not a focus of the assessment.

Possible language structures and expressions:**1. Making suggestions**

“Why not start with listing the benefits of playing volleyball?”

“Why don't we make it humorous?”

“Have you thought about the target audience?”

“I'm keen on putting our energy into something original.”

“An alternative is to make it more informative.”

“Another option might be to list the unique features of volleyball.”

“It would be useful to include some facts.”

“We should aim for something that creates interest.”

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“It would be a good idea to keep it as brief as possible.”

“I’d prefer to make it believable.”

2. Making encouraging comments

“That’s impressive.”

“Nice idea [name]!”

“That’s a creative approach!”

“Yes, of course!”

“Excellent work.”

“Yes, I like it!”

“How interesting!”

“Oh, I hadn’t thought of that!”

“Very useful suggestion.”

3. Paying compliments

“I’m impressed by ...”

“Congratulations on ...”

“I appreciate the way you ...”

“Thanks. That has helped me to ...”

“I particularly enjoyed how you ...”

“Your contributions helped me to ...”

“Thanks for drawing my attention to ...”

“You opened my eyes to ...”

Possible vocabulary:

Target audience; potential members; inform; brief; short; direct; compact; summary; emphasise; draw attention to; create interest; impact; positive image/tone; personality; characteristics; features; memorable; original; unique; catchy; believable; honest; rhythm; rhyme.