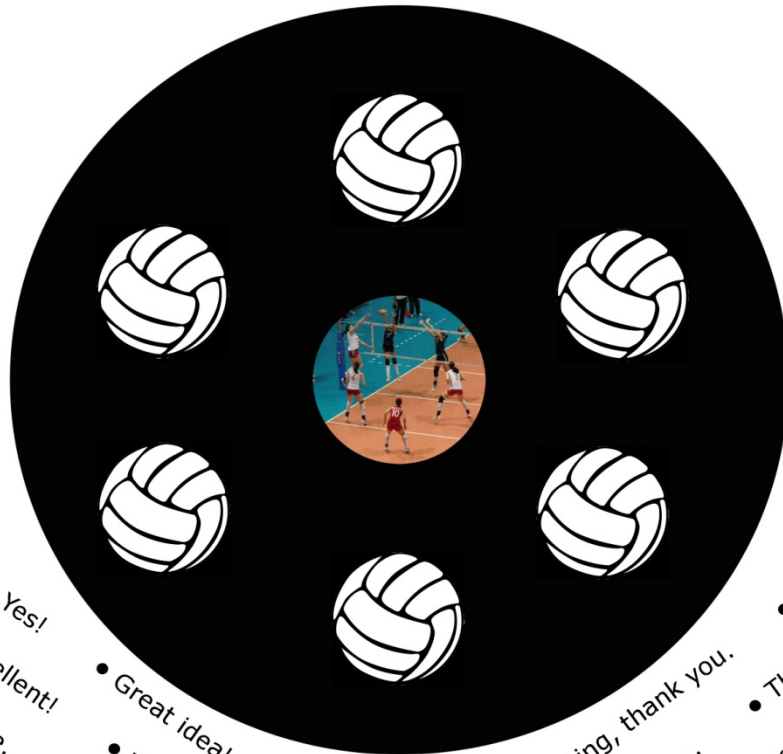


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Group Interaction

Preparation Time: 3 minutes Assessment Time: 3 minutes

- We'll need to say what's so good about volleyball.
- How about we make it funny? • Let's try to keep it short.
- I'd like to suggest we keep young people in mind.
- I think it should sound completely new.



- Yes!
- Excellent!
- I see.
- Great idea!
- I agree.
- Good.
- Very interesting, thank you.
- I like the way you...
- Very useful suggestions!
- Great work!
- Well done!
- Thanks for that.

Your class is about to develop a slogan for the Volleyball Association of Hong Kong. The purpose of the slogan is to encourage young people to play volleyball. You and two classmates have been asked by your teacher to plan the slogan.

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In your discussion, you may talk about:

- what makes a good slogan e.g. short, simple and catchy; easy to remember; use of rhyming words or words that all start with the same letter such as “Bigger, brighter, better”
- the good things about volleyball
- what’s different about volleyball
- what appeals to young people

You may begin by saying:

We are going to talk about slogans for volleyball. First, let’s consider what makes a good slogan.

Teacher notes

Managing the assessments or extending the task

- Discussions should be digitally recorded for this task. Because all three group members will be assessed, the recording can be used to assess the encouraging comments and compliments.
- If you decide to play a more active role, you could give less confident students verbal prompts at various stages of the discussion.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.
- Note that students may make suggestions for actual slogans during the session but that the quality of these is not a focus of the assessment.

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Possible language structures and expressions:

1. Making suggestions

- “We’ll need to say what’s so good about volleyball.”
- “How about we list what’s different about volleyball?”
- “I suggest we give some facts.”
- “Could I suggest we keep young people in mind?”
- “I’d like to suggest we use words that young people use.”
- “Let’s try to keep it short.”
- “My idea is that it has to be interesting.”
- “I think it should sound completely new.”

2. Making encouraging comments

- “Excellent!”
- “Yes, I like it!”
- “Great idea!”
- “Good.”

3. Paying compliments

- “Well done [name] ...”
- “Thanks for that [name].”
- “I like the way you ...”
- “Very interesting, thank you ...”
- “It’s a very useful suggestion.”
- “Great work!”

Possible vocabulary:

Target audience; potential members; inform; brief; short; direct; compact; summary; emphasise; draw attention to; create interest; impact; positive image/tone; personality; characteristics; features; memorable; original; unique; catchy; believable; honest; rhythm; rhyme.