

RESTRICTED

Individual Presentation

Preparation Time: 3 minutes

Assessment Time: 2 minutes



Your teacher has asked you to introduce some local food and/or places to eat to a westerner who wants to learn more about Hong Kong food.

Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.

- what kind of food to recommend
- why you think it is good
- what it is made of
- where to eat in Hong Kong
- why you think it is a good place

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You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about a kind of local food I would introduce to a westerner.

That's the end of my presentation, thank you.

Teacher notes

Managing the assessments or extending the task

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use

Possible language structures and expressions:

- “filling and nutritious”
- “comfort food”
- “traditional home cooking”
- “typical Hong Kong meal”
- “authentic cuisine”
- “wonderful smell/aroma”
- “attractively presented”
- “quite a mild/strong flavour/taste”
- “not too spicy”
- “some common ingredients”
- “inexpensive/value for money”

RESTRICTED**2. Justifying a point of view**

“... despite the fact that it contains chilli ...”

“As long as it’s not too hot ...”

“... although it’s not a particularly traditional dish.”

“... since westerners are unlikely to have experienced it before.”

“... in order to introduce them to everyday Hong Kong food.”

“For that reason, I have chosen ...”

“Because of this, my preference is for the ...”

“Therefore, the choice is...”

“... in case they are a very cautious/timid/unadventurous eater.”

3. Describing feelings and responses

“... find it absolutely delicious.”

“... pleasantly surprised.”

“... enjoy the different textures.”

“... a little anxious at first.”

“... glad they can try something new.”

“... impressed, I think.”

“... grateful for the experience.”

4. Expressing obligation and certainty

“... won’t find it too unusual.”

“... won’t be put off by any unfamiliar ...”

“... might be willing to try new flavours.”

“... should experience the food of Hong Kong.”

“... unlikely that they will dislike it.”

“... will become a favourite.”

“... simply must give it a try.”

“... will almost certainly love it.”

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Possible vocabulary:

yummy; experience; taste; smell; flavour/flavouring/flavoursome; natural; healthy; preparation; fried; steamed; cooked; raw; wrapped; marinated; spice; vegetables; meat; vegetarian; rice; noodles; ingredients; mixture; serve; bowl; utensils; chopsticks; spoon; sauce; hot; cold; chew; swallow; texture; tongue; mouth; course; appetite; meal; Dai Pai Dong; Cha Chuan Teng; tea house; yum cha; seafood restaurant.