

Item Specification Form (Level KS3 English)

Title: Travel Plans ***

Module: Cultures of the World

Level: S3

Code No.: E9ES023

Purpose: To assist learners' performance/progress in the following aspects

| Strand Targets | Descriptions for Basic Competency | Language Skills | Forms and Functions | Generic Skills | Suggested Time | Suggested Answers | Possible Problems |
|--|--|-----------------|--|----------------------|------------------|------------------------------------|--|
| <p>To converse and exchange points of view about feelings, interests, preferences, ideas, experiences and plans (ISb)</p> <p>To produce or exchange a range of formal and informal messages both oral and written (ISc)</p> <p>To obtain and provide objects, services and information in real and simulated situations (ISe)</p> <p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSb)</p> <p>To identify and discuss ideas in spoken and written texts, form opinions and express them (KSc)</p> <p>To identify and define problems from given information, consider related factors, solve problems and explain solutions (KSd)</p> | <p>L6-S-1-S3BC Pronouncing familiar and less familiar words generally clearly and accurately (KS)</p> <p>L5-S-2-S3BC Using a range of delivery techniques (including stress, rhythm and intonation) to convey meaning generally appropriate with the help of cues (IS, KS, ES)</p> <p>L5-S-3-S3BC Expressing information and ideas (including personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with some elaboration (IS, KS, ES)</p> <p>L5-S-4-S3BC Using a range of vocabulary and language patterns with some degree of appropriacy and accuracy to convey meaning (IS, KS, ES)</p> <p>L6-S-5-S3BC Using formulaic expressions and a range of strategies for oral communications to establish and maintain relationships/interaction in familiar situations (IS, KS)</p> <p>L6-S-6-S3BC Using organizing techniques generally appropriately to convey meaning (KS)</p> | <p>Speaking</p> | <p>Use sequence words to give more advanced instructions</p> <p>Use adjectives, adverbs, formulaic phrases, etc., to make comparisons and give descriptions of processes and situations</p> <p>Use modals and formulaic expressions to express obligation, prohibition, agreement and disagreement</p> | <p>Communication</p> | <p>2 minutes</p> | <p>See Speaking Marking Scheme</p> | <p>Difficulty meeting the Descriptions for Basic Competency, in particular, vocabulary. Prior to administering the task, you may wish to add to and discuss the vocabulary list provided in the "Teacher notes" and/or give definitions in the students' first language.</p> <p>Difficulty with Forms and Functions. In particular: giving instructions; making comparisons and giving descriptions; expressing obligation, prohibition, agreement and disagreement.</p> <p>Difficulty communicating.</p> <p>Difficulty with the content. Prior to administering the task, you may wish to initiate a class discussion in the students' first language that feeds in ideas related to the content.</p> |

