

RESTRICTED

Individual Presentation

Preparation Time: 3 minutes Assessment Time: 2 minutes




You and your grandmother are going on a trip to New Zealand to visit relatives. Tell your grandmother about the travel plans. Tell her what she needs to do and what she needs to prepare.



Itinerary

Dec 20 - Dec 30

Auckland, New Zealand
Hong Kong

Thurs, Dec 20	
7:20 PM HKT	Flight from Hong Kong (HKG) to Auckland (AKL)
	<p>Air New Zealand - Flight NZ38 BOEING 777/200</p> <p>Departing: 7:20pm (HKT)</p> <p>Arriving: 11:15am (NZDT) (+ 1 day, 21 Dec)</p> <p>Duration: 10h 55m non stop</p> <p>Baggage: 23kg (checked in), 7kg (carry on).</p> <p><small>International flights require checking in 1 1/2 hours before your flight A valid passport is required for international flights.</small></p>
	<p>Accommodation: Hotel Copthorne Hotel Auckland 196 - 200 Quay Street Auckland</p> <p>Check In: Friday 21 December Check Out: Sunday 30 December</p> <p>1 standard double room, twin beds</p>
Sun, Dec 30	
11:59 PM NZDT	Flight from Auckland (AKL) to Hong Kong (HKG)
	<p>Air New Zealand - Flight NZ35 BOEING 777/200</p> <p>Departing: 11:59pm (NZDT)</p> <p>Arriving: 6:05am (HKT) (+ 1 day, 31 Dec)</p> <p>Duration: 11h 6m non stop</p> <p>Baggage: 23kg (checked in), 7kg (carry on).</p> <p><small>International flights require checking in 1 1/2 hours before your flight A valid passport is required for international flights.</small></p>

Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.

- what time Grandma needs to arrive at the airport
- what Grandma should take with her and why
- how long the flight will take and what time you will arrive at New Zealand

RESTRICTED

- where you will be staying
- how long you will stay and when you will be back to Hong Kong

You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about my travel plans to New Zealand with my grandma.

That's the end of my presentation, thank you.

Teacher notes

Managing the assessments or extending the task

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use

Possible language structures and expressions:

“The first thing we need to do is ...”

“After that, we can go to ...”

“Once we have boarded ...”

“After arriving, we will ...”

“The flight will take a good ten hours”

“It is important to have identification”

“We will be tired when we get to New Zealand”

“The hotel is in downtown Auckland”

RESTRICTED

“We must not be late for check in ...”

“We should allow plenty of time ...”

“We shouldn’t take too much luggage ...”

“We ought to check the flight times ...”

Possible vocabulary:

Itinerary; travel agent; travel plans; airport; check in; queue; tickets; boarding pass; departure; boarding gate; flight; airbus; shuttle; departure lounge; luggage; baggage; suitcase; passport; documents; customs; in-flight; allowance; weight; limit; security; booking; arrivals; hotel; reservation; taxi; accommodation; share.