

RESTRICTED

Individual Presentation

Preparation Time: 3 minutes	Assessment Time: 2 minutes
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You will visit the local zoo with a friend tomorrow. Your teacher has asked you talk about the plan of visit. Use the map of the zoo to help you plan.



Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.

- what things you will bring with you e.g. camera, water, cap, umbrella...
- how you get there e.g. by bus. by train...
- which parts of the zoo you will visit and why e.g. First. I'll visit the...because...
- where you will have lunch
- what else you will do at the zoo e.g. buying a gift, playing games in the educational centre...

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You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about my plan of visiting the zoo.

That's the end of my presentation. Thank you.

Teacher notes**Managing the assessments or extending the task**

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

Possible language structures and expressions:**1. Giving instructions**

“First, we will ...”

“Next, we will ...”

“After that, we can ...”

“We'll visit ... after lunch”

“Finally, let's ...”

2. Making suggestions

“We could ...”

“My plan is that ...”

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“It would be good to ...”

“I think ... would be interesting”

“... is a good idea.”

3. Giving descriptions

“The zoo opens at ... ”

“The ... is next to the entrance”

“Nearby are the ...”

“In the afternoon we can ...”

“... is a good place to look at ...”

“On the way out, we could ...”

Possible vocabulary:

Zoo; plan; grounds; enclosures; animals; zookeepers; keepers; feeding time; refreshments; timetable; opening hours; entrance; pathways.