

RESTRICTED**Group Interaction**

Preparation Time: 3 minutes	Assessment Time: 3 minutes
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It is your brother, Tom's birthday this Sunday. You want to throw him a surprise party at home. You and your classmates are going to discuss how you would prepare for the party.

In your discussion, you may talk about:

- who to invite
- what food and drinks to prepare
- what gift you will buy for Tom
- what to do when Tom arrives at the party
- any other details that are important

You may begin by saying:

We are going to talk about how to prepare a surprise party for my brother, Tom. First, let's talk about who we should invite.

Teacher notes**Managing the assessments or extending the task**

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

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Possible language structures and expressions:

1. Making suggestions

“I think ...”

“I suggest ...”

“What about ...”

“How about having a...”

“Shall we buy ...”

“Why don’t we go to ...”

2. Making comparisons

“... better than ...”

“... more expensive than ...”

“... as cheap as ...”

“... not quite as good as ...”

“...the best of all places...”

“...the worst suggestion...”

3. Expressing agreement

“I agree”

“That’s true”

“Exactly”

‘Absolutely’

“It’s a great idea”

4. Expressing disagreement

“I am afraid I don’t agree”

“I am not sure about that”

“I don’t think so”

Possible vocabulary

Theme; dress code; invitations; decorations; games; activities; beverages; party cake; party snacks; gift bags/goodie bags, costumes; guests; balloons; bakery.