

RESTRICTED

Group Interaction

Preparation Time: 3 minutes Assessment Time: 3 minutes

Your teacher has asked the Class Committee to plan the annual school trip and suggest two or three places for the class to think about. You and two other members of the Committee are discussing where the students may go.

In your discussion, you may talk about:

- which places would be good to visit
- why they are suitable for the class
- why they would be fun places to go to
- what students can do or see or learn while they are there
- anything else you think is important

You may begin by saying:

We are going to discuss where the class should go for the annual school trip. First, let's talk about the places that we could visit.

RESTRICTED**Teacher notes****Managing the assessments or extending the task**

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use.

Possible language structures and expressions:**1. Making suggestions**

“I think ...”

“I suggest ...”

“How about going to ...”

“Shall we go to ...”

2. Expressing agreement

“I agree”

“That is true”

“Exactly”

“You are right”

3. Expressing disagreement

“I am afraid I don’t agree”

“I am not sure about that”

“I don’t think so”

Possible vocabulary:

Victoria Peak; Mai Po Wetlands; the Big Buddha; Chi Lin Nunnery; Stanley; Ocean Park; Deep Bay; Lamma Island; peak trams; nature walks; wildlife; rocky; dangerous; safe; peaceful; beautiful view; expensive; economical; temple; vegetarian meals.