

Item Specification Form (Level KS3 English)

Title: Hobbies **

Module: Teenage Life

Level: S3

Code No.: E9ES032

Purpose: To assist learners' performance/progress in the following aspects

Strand Targets	Descriptions for Basic Competency	Language Skills	Forms and Functions	Generic Skills	Suggested Time	Suggested Answers	Possible Problems
<p>To converse and exchange points of view about feelings, interests, preferences, ideas, experiences and plans (ISb)</p> <p>To produce or exchange a range of formal and informal messages both oral and written (ISc)</p> <p>To provide or find out, select, organize and present information on familiar and less familiar topics (KSa)</p> <p>To interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSb)</p> <p>To identify and discuss ideas in spoken and written texts, form opinions and express them (KSc)</p>	<p>L6-S-1-S3BC Pronouncing familiar and less familiar words generally clearly and accurately (KS)</p> <p>L5-S-2-S3BC Using a range of delivery techniques (including stress, rhythm and intonation) to convey meaning generally appropriate with the help of cues (IS, KS, ES)</p> <p>L5-S-3-S3BC Expressing information and ideas (including personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with some elaboration (IS, KS, ES)</p>	Speaking	<p>Use adjectives, adverbs, formulaic phrases, etc., to make comparisons and give descriptions of processes and situations</p> <p>Use a variety of tenses, passive voice, reported speech, adverbs etc., to refer to events in the past, present and future and to the frequency with which things occur</p> <p>Use adjectives, adjective phrases, formulaic expressions, etc., to describe one's feelings and responses to happenings and states of affairs in some detail</p>	Communication	2 minutes	See Speaking Marking Scheme	<p>Difficulty meeting the Descriptions for Basic Competency, in particular, vocabulary</p> <p>Difficulty with Forms and Functions: In particular, making comparisons and giving descriptions; referring to events; describing feelings and responses</p> <p>Difficulty communicating</p> <p>Difficulty with the content. Prior to administering the task, you may wish to initiate a class discussion in the students' first language that feeds in ideas related to the content</p>