

RESTRICTED

Individual Presentation

Preparation Time: 3 minutes	Assessment Time: 2 minutes
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You want to eat out at a restaurant with a friend this evening. You have \$50 dollars to spend on the meal. Look at the menu and decide what to order. Tell your teacher your choice and explain why.

BOATSHED Cafe	
Starters	
Soup of the day	\$11.00
Bread & spreads	\$13.00
Curly fries	\$8.50
Mains	
Fresh fish of the day (with fries) Check the specials board for today's fish	\$23.00
Chargrilled sirloin steak (with fries) 200g sirloin, fresh garden salad, eggs and braised onions	\$19.00
Beef burger (with fries) Homemade beef pattie, fried egg, lettuce, tomato, beetroot, cheese and relish	\$19.00
Chicken burger (with fries) Lemon and thyme grilled chicken, avocado, lettuce, tomato, and aioli	\$22.50
Lamb shank Braised lamb shank served on steamed gourmet potatoes with creamed silverbeet and a red wine sauce	\$20.00
Caesar salad Chicken, lettuce, poached egg, croutons and parmesan cheese	\$21.00
Vegetarian lasagne Freshly baked lasagne, layered with aubergine, capsicum, zucchini, served with fresh garden salad	\$21.00
Sides	
Fresh garden salad	\$5.00
Egg (any style)	\$2.50
Steamed seasonal vegetables	\$5.00
Potato fries	\$5.50
Kumara fries	\$6.50
Garlic bread	\$5.50
Desserts	
Chocolate raspberry cake With chocolate or vanilla ice cream	\$10.00
Ice cream sundae Ice cream of your choice, chocolate sauce and nuts	\$13.00
Pavlova Topped with fresh whipped cream, kiwifruit, strawberries and served with ice cream	\$12.00
Drinks	
Coke	\$3.00
Lemonade	\$3.00
Ginger beer	\$3.50
Orange juice	\$4.00
Tea	\$3.00
Coffee	\$3.50
Milkshake (Vanilla, chocolate, banana, raspberry, lime, orange, peanut butter)	\$5.50

Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.

- whether you will order more small dishes or one big main dish
- whether you will spend all your money or not
- what food/drinks/dessert you will order
- why you choose them e.g. special/new dishes, healthy food, price, ingredients...
- any other details that are important

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You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about how I would spend my \$50 dollars on the meal.

That's the end of my presentation, thank you.

Teacher notes

Managing the assessments or extending the task

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use

Possible language structures and expressions:

“I have chosen ...”

“My choice is ...”

“For dessert, I will have ...”

“Afterwards, I am going to have ...”

“I would like to order ...”

2. Giving

“... very tasty ...”

“... too filling ...”

“... a healthy choice ...”

“... one of my favourite foods ...”

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“... very expensive ...”

“... good value for money ...”

“... something different...”

“ ... a local speciality...”

“... delicious ...”

3. Justifying a point of view

“I prefer ... to ... ”

“I have chosen ... because ...”

“Although I like ..., I would rather ...”

“When I eat ..., I feel ...”

“As I am ..., I will ...”

Possible vocabulary:

Restaurant; cafe; bar; menu; starter; entree; appetiser; mains; dessert; extras; sides; salad; vegetables; fruit; drinks; beverages; hungry; appetite; filling; healthy; snack; taste; table; order; dishes; price; cheap; expensive; value for money; change; delicious; specialty; cuisine; sweet; savoury.