

RESTRICTED**Group Interaction**

Preparation Time: 3 minutes	Assessment Time: 3 minutes
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You are a member of the Tai Chi Club. Your teacher has asked you and other members to introduce Tai Chi to your classmates. Discuss how you can promote the sport in school.

In your discussion, you may talk about:

- reasons why Tai Chi is good for us e.g. build up muscles, improve flexibility/balance/coordination, help to relax...
- ways to promote the sports at school e.g. free classes, film appreciation...
- who will help
- where and when to promote
- any details that you think are important

You may begin by saying:

We are going to talk about how to promote Tai Chi in our school. First, I think we can...

Teacher notes**Managing the assessments or extending the task**

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use

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Possible language structures and expressions:

1. Making suggestions

“I think ...”

“I suggest ...”

“What about ...”

“How about having a...”

“Why don't we ...”

2. Expressing agreement

“I agree”

“That is true”

“Exactly”

‘Absolutely’

“You are right”

3. Expressing disagreement

“I am afraid I don't agree”

“I am not sure about that”

“I don't think so”

Possible vocabulary:

exercise; outdoors; fresh air; weather; facility; balance; flexibility; body coordination; ;
promote mental health; speed; agility; memory; practice; repeat; movements; energy;
concentration.