

Preface

The role of assessment in learning and teaching has long been a topic of concern for teachers and educators, while the “Assessment for Learning” initiative has also been a key element in the education reform in the past decade. As an integral part of curriculum, assessment is evolving in concepts, principles and methods. Teachers wish to use assessment data effectively and provide timely feedback to facilitate learning and teaching. Through classroom assessment activities, students become more aware of their own strengths and weaknesses, and develop the skills to monitor their learning progress for achieving higher standards. This publication reflects the efforts and practices of numerous educators in promoting “Assessment for Learning” over the past years.

The eighteen articles in this publication are contributed by overseas and local scholars, researchers, school principals, teachers and colleagues of the Education Bureau. The themes of these articles, chosen by the authors themselves, give an idea of the wide spectrum of ways educators explored in investigating the role of assessment in learning and teaching. These articles cover general theories, assessment frameworks, topical studies in Chinese Language, English Language and Mathematics, school-based curriculum planning, classroom practices, as well as the design and use of learning and teaching resources.

We would like to extend our sincere thanks to overseas and local scholars, principals and teachers, without whose support we could not have produced this publication, *Assessment and Learning*. We hope that this publication will serve as a platform for professional dialogue, giving impetus to development in assessment and learning.

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長久以來，評估和學與教之間的關係都為教師及教育工作者所關注，而「促進學習的評估」更是近十年香港教育改革所重視的。作為課程不可或缺的部份，評估的概念、基本原則及方法都不斷在完善中。教師都期望能善用評估資料以了解學生的學習表現，提供有效的回饋以促進學與教；而學生又能通過課堂學習與評估的活動，知悉自己學習上的強弱項及學習進程，以提升學習的水平。這些年來，「促進學習的評估」的推動，著實匯集了不少教育工作者的體會、心力及實踐的經驗。在這方面，本文集可反映一二。

本文集收錄十八篇文章。作者包括海外及本地的學者、研究人員、校長、教師，及教育局的同工。文章的題材皆由作者自行擬定，從不同的範疇和角度去探討評估和學與教之間的關係，內容涵蓋一般理論及評估框架、中國語文、英國語文及數學科的專題研究，以至學校校本規畫、課堂實踐及學與教材料的設計及運用。

《評估與學習》能順利出版實在有賴海外及本地學者、校長及教師的支持。希望本文集可以成為一個由不同觀點和經驗結集而成的專業討論平台，從而推動評估與學習的發展。

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